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FOOD AND DRUG ADMINISTRATION
CENTER FOR DRUG EVALUATION AND RESEARCH

ADVISORY COMMITTEE FOR PHARMACEUTICAL
SCIENCE AND CLINICAL PHARMACOLOGY (ACPS-CP)

WEDNESDAY, SEPTEMBER 25, 2013

8:00 a.m. to 4:00 p.m.

Bethesda North Marriott Hotel and Conference Center
5701 Marinelli Road
Bethesda, Maryland

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3 Yvette Waples, PharmD

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9 **CLINICAL PHARMACOLOGY MEMBERS (Voting)**

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P R O C E E D I N G S

(8:01 a.m.)

Call to Order

Introduction of Committee

DR. BARRETT: Good morning, everyone. If I could have everyone please take your seats, we're going to start the meeting, get started.

I'd like to remind everyone before we begin if you could shut off your BlackBerrys, all devices, all your cell phones. And if you already haven't done so, please, again, put everything away as best you can.

I'd also like to identify the FDA press contact for the meeting, Mr. Stephen King. If you're here and present, can you please identify yourself? Well, we'll get to that in a little bit, then.

My name is Jeffrey Barrett. I am the acting chairperson for the Advisory Committee for Pharmaceutical Sciences and Clinical Pharmacology. I will now call this meeting to order.

I will start by going around the table

1 and introducing ourselves. If you could state your
2 name and your affiliation. Let's start here on the
3 right. Jack. Jack, I'm sorry.

4 DR. COOK: Jack Cook with Pfizer.

5 DR. KEIRNS: Jim Keirns, Astellas.

6 DR. NEVILLE: Kathleen Neville,
7 Children's Mercy Hospital.

8 DR. MORRIS: Marilyn Morris,
9 pharmaceutical sciences, University of Buffalo.

10 DR. MILLER: Michael Miller, University
11 of Oklahoma, College of Pharmacy.

12 DR. MALONE: Dan Malone, the University
13 of Arizona.

14 DR. HORN: John Horn, University of
15 Washington.

16 DR. FLOCKHART: Dave Flockhart from
17 Indiana University.

18 DR. POLLI: Jim Polli, University of
19 Maryland.

20 MS. CABALLERO: Rose Caballero, consumer
21 member.

22 DR. WAPLES: Yvette Waples. I'm the

1 designated federal officer for this meeting.

2 DR. VENITZ: Jurgen Venitz, Virginia
3 Commonwealth University.

4 DR. AU: Jessie Au, Optimum Therapeutics.

5 DR. PAU: Alice Pau from the NIH.

6 DR. DAY: Ruth Day, director of the Medical
7 Cognition Lab at Duke University.

8 DR. ZHANG: Lei Zhang, Office of Clinical
9 Pharmacology, FDA.

10 DR. ABERNETHY: Darrell Abernethy, Office of
11 Clinical Pharmacology.

12 DR. REYNOLDS: Kellie Reynolds, Office of
13 Clinical Pharmacology, FDA.

14 DR. HUANG: Shiew-Mei Huang, Office of
15 Clinical Pharmacology, FDA.

16 DR. ZINEH: Issam Zineh, Office of Clinical
17 Pharmacology, FDA.

18 DR. BARRETT: For such topics as those being
19 discussed at today's meeting, there are often a
20 variety of opinions, some of which are quite
21 strongly held. Our goal here at today's meeting
22 will be a fair and open forum for discussion for

1 these issues, and that individuals can express
2 their views without interruption. As a gentle
3 reminder, individuals will be allowed to speak into
4 the record only if recognized by the chairperson.
5 So we look forward to a very productive meeting.

6 In the spirit of the Federal Advisory
7 Committee Act and the Government in the Sunshine
8 Act, we ask that the advisory committee members
9 take care in their conversations about the topic at
10 hand. Because this is an open forum meeting, we
11 are aware that members of the media are anxious to
12 speak with the FDA about these proceedings.
13 However, FDA will refrain from discussing the
14 details of these proceedings. FDA will refrain
15 from discussing with the media until its
16 conclusion. Also, the committee is reminded to
17 please refrain from discussing the meeting topics
18 during the breaks or at lunch. Thank you.

19 Yvette will now read the conflict of
20 interest.

21 **Conflict of Interest Statement**

22 DR. WAPLES: Good morning again. The Food

1 and Drug Administration, FDA, is convening today's
2 meeting of the Advisory Committee for
3 Pharmaceutical Science and Clinical Pharmacology
4 under the authority of the Federal Advisory
5 Committee Act of 1972.

6 With the exception of the industry
7 representative, all members and temporary voting
8 members of the committee are special government
9 employees or regular federal employees from other
10 agencies and are subject to federal conflict of
11 interest laws and regulations.

12 The following information on the status of
13 this committee's compliance with federal ethics and
14 conflict of interest laws covered by, but not
15 limited to, those found at 18 USC Section 208 is
16 being provided to participants in today's meeting
17 and to the public.

18 FDA has determined that members and
19 temporary voting members of this committee are in
20 compliance with federal ethics and conflict of
21 interest laws. Under 18 USC Section 208, Congress
22 has authorized FDA to grant waivers to special

1 government employees and regular federal employees
2 who have potential financial conflicts when it is
3 determined that the agency's need for a particular
4 individual's services outweighs his or her
5 potential financial conflict of interest.

6 Related to the discussions at today's
7 meeting, members and temporary voting members of
8 this committee have been screened for potential
9 financial conflicts of interest of their own as
10 well as those imputed to them, including those of
11 their spouses or minor children and, for purposes
12 of 18 USC Section 208, their employers. These
13 interests may include investments, consulting,
14 expert witness testimony, contracts, grants,
15 CRADAs, teaching, speaking, writing, patents and
16 royalties, and primary employment.

17 Today the committee will discuss optimal
18 strategies for the evaluation, interpretation, and
19 communication of drug-drug interaction information.
20 FDA will seek input on:

21 (1) Best practices in DDI communication
22 through prescription drug labels, namely

1 a) appropriate format for presentation of DDI
2 information; b) level of detail of DDI study
3 results; and c) appropriate wording for clinical
4 recommendations based on empirical data versus
5 anticipated interactions;

6 (2) Appropriate criteria for determining
7 whether or not to describe DDI information derived
8 from the literature in product labels; and

9 (3) How package insert information on DDIs
10 is used by various end users in decision-making
11 and/or communication.

12 This is a particular matters meeting, during
13 which general issues will be discussed.

14 Based on the agenda for today's meeting and
15 all financial interests reported by the committee
16 members and temporary voting members, no conflict
17 of interest waivers have been issued in connection
18 with this meeting.

19 To ensure transparency, we encourage all
20 standing committee members and temporary voting
21 members to disclose any public statements that they
22 have made concerning the topic at issue.

1 With respect to FDA's invited industry
2 representatives, we would like to disclose that
3 Dr. James Keirns and Dr. Jack Cook are
4 participating in this meeting as nonvoting industry
5 representatives, acting on behalf of regulated
6 industry. Drs. Keirns' and Cook's role at this
7 meeting is to represent industry in general and not
8 any particular company. Dr. Keirns is employed by
9 Astellas Pharma Global Development, and Dr. Cook is
10 employed by Pfizer.

11 We would like to remind members and
12 temporary voting members that if the discussions
13 involve any products, firms, or other issues not
14 already on the agenda for which an FDA participant
15 has a personal or imputed financial interest, the
16 participants need to exclude themselves from such
17 involvement, and their exclusion will be noted for
18 the record.

19 FDA encourages all other participants to
20 advise the committee of any financial relationships
21 that they may have with the firms that could be
22 affected by the committee's discussion. Thank you.

1 DR. BARRETT: We will now proceed with the
2 FDA opening remarks. At this time, I'd like to
3 introduce Dr. Issam Zineh. I want to remind the
4 observers at this meeting, the public observers,
5 that while the meeting is open for the public
6 observation, public attendees may not participate
7 except at the specific request of the panel.

8 Dr. Zineh?

9 **Presentation - Issam Zineh**

10 DR. ZINEH: Good morning. I want to first
11 start by welcoming the public to this meeting, as
12 well as acknowledging in advance on behalf of the
13 Office of Clinical Pharmacology the advisory
14 committee members as well as the speakers, we are
15 confident that we will gain valuable insights into
16 very important aspects surrounding drug labeling.
17 And so what I wanted to do is just provide a little
18 bit of context to the motivation for this
19 particular advisory committee meeting as well as
20 what we expect the outputs to be.

21 We already heard a bit about the scope, so I
22 won't describe that again. But I want to emphasize

1 that the best practices, outputs, lessons learned,
2 et cetera, that we hope to gain from today's
3 conversation, we expect those to be portable to
4 other aspects of labeling. And so we think that
5 this is very important, not just for drug
6 interactions, but for other relevant information in
7 drug labels.

8 In terms of relevance, this particular
9 meeting, the output and discussion from this
10 particular meeting are intended to inform a variety
11 of improvement and policy exercises within the
12 Office of Clinical Pharmacology as well as the
13 Center for Drug Evaluation and Research.

14 These include but are not limited to
15 revisions of guidances from our office, regulatory
16 guidances from our office that have a prominent
17 labeling component; development of standardized
18 approaches to labeling of complex clinical
19 pharmacology information beyond just drug
20 interactions; as well as planning for key
21 center-wide initiatives to improve labeling, such
22 as the Prescription Drug Labeling, Improvement, and

1 Enhancement Initiative.

2 So it probably is worth pausing to describe
3 why we're actually focusing on labeling to begin
4 with, and that is simply because the label is
5 ultimately the agency's primary communication tool
6 for maximizing the likelihood that the drugs that
7 are approved are used in a maximally effective and
8 safe manner.

9 The label is also a legal document that
10 serves as the basis for prescription drug
11 promotion, and it could also have implications for
12 liability. In essence, it's the major end product
13 of a drug development program, as well as the
14 regulatory evaluation of that new drug.

15 We feel the time is right to discuss
16 labeling, specifically to build on some of the
17 successes and momentum of our current programs in
18 the agency with respect to labeling, such as the
19 physician labeling rule and other labeling
20 modernization initiatives.

21 Essentially, we have a renewed focus on the
22 importance of labeling at the FDA, particularly in

1 the Center for Drugs. A labeling review is
2 happening much, much earlier in the drug evaluation
3 and drug regulation process. And industry and
4 regulatory teams are gaining much more experience
5 with these new requirements and formats in terms of
6 organization of information for the public.

7 So there are also some efforts to take the
8 labels of already-approved drugs and update them to
9 be maximally informative. And so there's, I guess,
10 an organizational context and a public health
11 context to put this into.

12 That said, there are still some challenges,
13 despite the enthusiasm and the momentum, to optimal
14 labeling. These include these formatting
15 requirements, which are fairly new and extremely
16 detailed. In some situations, the regulations and
17 the formatting actually drive the content.

18 So another complicating factor is that
19 clinical pharmacology information is
20 multidimensional, complex, can occur in any of a
21 number of sections of the label, and so this really
22 does necessitate development in labeling best

1 practices from a clinical pharmacology perspective.

2 So clinical pharmacology information is so
3 diverse, why focus on drug-drug interactions?

4 Well, drug interactions are probably amongst the
5 most complex types of information to convey.

6 Clearly there's a major issue of public health
7 relevance here. It's very well documented that
8 either lack of awareness or mismanagement or drug-
9 drug interactions has a tremendous economic,
10 clinical, and humanistic toll from a public health
11 standpoint.

12 In addition, reductionist approaches to
13 evaluation of drug-drug interactions in drug
14 development always leave this question of
15 generalizability of drug interaction information
16 to the general public that will receive these
17 medications in very complex clinical scenarios.

18 Additionally, data are constantly emerging
19 in the public domain in terms of new information on
20 drug interactions. And this raises some very
21 challenging methodological and evidentiary issues
22 for FDA. How do you assess these reports from the

1 literature? How do you do it in real time? How do
2 you update the label in a timely fashion in a way
3 that's appropriate?

4 Quite frankly, there are different
5 philosophies on what to put into labels, how much
6 to put into labels, and what is the most valuable
7 way of presenting information stylistically and in
8 terms of comprehension. And so I think we'll hear
9 a lot about that today.

10 So with that, I just want to go over very
11 briefly at a high level what the questions are to
12 the panel. These are already in the packet, so
13 everyone should have these.

14 So what we'd like to do is seek input on the
15 format and presentation of drug-drug interaction
16 information in the labeling, specifically with
17 respect to level of detail, and the relative merits
18 and disadvantages of presenting this information in
19 a variety of visual and textual ways.

20 In addition, there is a lot of complexity
21 around drug interactions, and we would like to have
22 the committee weigh in on the level of information

1 to be provided in these complex drug interactions.
2 We have some examples of what those complexities
3 might be. But essentially, when you consider the
4 multifactorial nature of patients and their
5 responses to therapies, the drug interaction
6 conversation gets very complex.

7 The other area of drug interactions that
8 we'd like to get some feedback on is you cannot
9 empirically test all possible scenarios of drug
10 interactions, specifically in varying contexts of
11 patient conditions. And so some of these scenarios
12 can be predicted in silico or through other in vivo
13 mechanisms or in silico analyses in the absence of
14 dedicated drug interaction studies. So we'd like
15 to hear about the appropriateness of inclusion of
16 some of those types of information in the label and
17 to what extent they should be called out.

18 Finally, the last two questions have to do
19 with the meaningfulness of certain language in the
20 label in terms of clinical actions as well as the
21 issue of curation and interpretation of drug
22 information from the literature. We propose a

1 general framework on how that should be done, and
2 we appreciate feedback on that.

3 So again, I thank everyone, and our FDA
4 speakers and other speakers I'm sure will provide
5 much more context around these questions. And we
6 look forward to the discussions. And with that, I
7 will turn it back to Dr. Barrett. Thank you.

8 DR. BARRETT: Before we get started here, I
9 just wanted to recognize that a short time ago we
10 lost one of our members of the committee,
11 Dr. Joseph Kosler. So if we could just take a
12 moment of silence, recognizing his public service
13 in the past and his efforts on behalf of this
14 committee.

15 (Moment of silence.)

16 DR. BARRETT: We will now proceed with
17 presentations from our guest speaker, Dr. David
18 Juurlink. And then those will be followed by
19 presentations from the FDA.

20 Again, a final time, I will remind the
21 public observers at this meeting that while it is
22 open for public observation, public attendees may

1 not participate except at the request of the panel.
2 Thank you.

3 **Presentation - David Juurlink**

4 DR. JUURLINK: Good morning, and thank you
5 for the opportunity to present to your committee.
6 It's nice to see the FDA devoting attention to a
7 topic that I think is mystifying to many
8 clinicians. It's confusing to a good number of us.

9 Importantly, as was alluded to in the
10 opening comments, it causes a great deal of harm.
11 In fact, I don't think we really have a good sense
12 of how much harm befalls our patients as a result
13 of what is often well-intentioned prescribing.

14 I'll speak for about 20 or maybe 25 minutes,
15 and none of what I have to say is particularly
16 complicated. But I want to cover three things.

17 I want to briefly discuss the perception of
18 frontline clinicians, and by that I generally mean
19 pharmacists and physicians, of drug interactions.
20 I'll talk a bit about the labels and how they are
21 used or how they are not used, and what some of the
22 problems with the labels are, as I see it, anyway,

1 and offer you some suggestions for how the labels
2 might be improved.

3 So I gave rounds at my hospital last week
4 to a group of senior pharmacists, many of them
5 specialized pharmacists, and a small group of
6 physicians. And the topic wasn't drug
7 interactions, it was something else. But I asked
8 them to indulge me for a minute and repeat the
9 first word that comes to mind when I said the
10 phrase "drug interactions." And here are the
11 responses I got. There were a few other ones that
12 I couldn't put up here.

13 But I think these responses -- and you can
14 read them as well as I can -- are a testament to
15 how much consternation this topic brings to
16 clinicians. And keep in mind, this is not a group
17 of clinicians who work in isolation in a practice
18 in rural Ontario. This is a group of very smart
19 academic pharmacists and physicians in a tertiary
20 center.

21 So I think it's important to realize that
22 there are some interactions that most physicians

1 appreciate. I think if you asked a hundred doctors
2 or a hundred pharmacists to list some, here are a
3 few that they would list.

4 Opioids and benzodiazepines and alcohol or
5 other CNS depressants, this is not rocket science.
6 Most docs know that 1 plus 1 plus 1 isn't 3, it's 5
7 or it's 10 when it comes to these drugs. And not a
8 week goes by on my clinical service when I don't
9 admit somebody who's on aspirin and an oral
10 anticoagulant; more often than not, they should not
11 be.

12 There are a few that are ingrained. Right?
13 So whether it's MAO inhibitors and meperidine, or
14 MAO inhibitors and SSRIs, most people know that
15 this is not something you're supposed to do. But
16 by and large, clinicians are other overwhelmed by
17 this topic. And they're overwhelmed for a couple
18 of reasons. The first is the sheer number of drug
19 interactions that exist, and importantly, the
20 complexity that was alluded to earlier of their
21 mechanisms and their terminologies.

22 This is an important point. So the language

1 that we use and the phrases that roll off our
2 tongues easily, that we don't have to think to
3 understand, befuddle many front-line physicians.
4 Even terms like pharmacokinetic or pharmacodynamic,
5 or even synergism and antagonism, things that we
6 don't think twice about, they have to engage their
7 brains and figure exactly what those mean, let
8 alone terms like area under the curve or Cmax.

9 Most physicians and pharmacists know that
10 P450 is a thing, but they don't know -- and I think
11 even a diligent clinician might not be expected to
12 know -- the difference between 2B6 and 2D6 and
13 2C19 and so on. And that says nothing about
14 transporters, P-gp and OATP1B1 and so on.

15 So this is a complicated business for us,
16 and it's an overwhelming business for docs and
17 pharmacists on the front line. And frankly, most
18 of them are too busy and not inclined to catch up
19 or keep up with something that is, even at
20 baseline, overwhelming.

21 So how do clinicians use the labels? And
22 I think it's important to make the point that

1 physicians generally don't. They sometimes do, but
2 it's very physician-dependent. I think most
3 physicians rely on pharmacists and the resources
4 at their disposal.

5 The pharmacists have a variety of tools, and
6 I know this because I was a pharmacist for five
7 years. The most important of those tools is their
8 brain. But the brain is a soft and porous organ,
9 and it's essential to make clinical decisions, but
10 it's simply not adequate. And even the most
11 diligent clinician can't be expected to keep on top
12 of this topic on their own.

13 There are a variety of drug interaction
14 specific resources, whether it's textbooks, or more
15 often nowadays, electronic, the Web and whatnot,
16 and Google, and PubMed, and review articles. I'll
17 come to a few of these in the course of my
18 presentation.

19 Here's one reason why physicians don't use
20 labels, and this is an example from Bristol-
21 Myers-Squibb, a monograph retrieved in about
22 10 seconds from the Internet. And I think it's

1 worth looking at this.

2 This is the introductory comment of the drug
3 interaction section of that label. And the first
4 paragraph here makes the point that it's good
5 practice to monitor the patient's response after
6 they leave hospital or after you add drugs or take
7 drugs away, and that states what I think is obvious
8 to most clinicians, and it's probably a good
9 motherhood and apple pie statement. But physicians
10 who are going to the label already know that. They
11 already know. This is why they are looking in the
12 document in the first place.

13 The second paragraph contains some of the
14 phrases that I alluded to earlier, that most
15 physicians and pharmacists don't intuitively
16 understand pharmacodynamic, pharmacokinetic, and
17 so on.

18 There's a phrase in here regarding the
19 pharmacodynamic interactions involving a
20 physiologic control loop for vitamin K. I don't
21 even know what that means. I know a lot about
22 warfarin; I don't know what that phrase means, and

1 it shouldn't be in here.

2 So I think for most frontline docs and
3 pharmacists, this inundates them with words they
4 don't understand, and it sedates them and causes
5 them to just turn the page.

6 This is the next section of that monograph,
7 and it gives examples of classes of drugs with
8 potential interactions with warfarin. These aren't
9 drugs, these are classes of drugs, and so
10 collectively I would say that this represents about
11 80 percent of the drugs I might prescribe on my
12 internal medicine service.

13 This is where it gets specific. So this is
14 where specific drugs, specific drugs reported to
15 interact with warfarin, are listed. And I don't
16 think I need to tell you what's wrong with this.
17 Okay? But this is what the meeting is about, so
18 let's go through what's wrong with this.

19 It's exactly what someone who has gone to
20 the trouble of going to the label does not want to
21 see. There's no structure here. There's no sense
22 of directionality. Does this drug on this list

1 increase the risk of hemorrhage or decrease the
2 effectiveness of the drug? It's not clear.

3 There's far too much information.

4 Some of the information is wrong. A good
5 number of the drugs on that list have no plausible
6 interaction with warfarin. There are drugs that
7 I've never heard of, drugs that I think aren't even
8 in existence any more. There's no conveyance of
9 the magnitude of risk. Is this a big deal? Is it
10 a small deal? It's not clear. And there's no
11 guidance on what to do.

12 So how might we make these labels better?
13 This is where I'll spend most of my time. I have
14 five simple suggestions. I think it would help if
15 the labels were simplified. And it would help if
16 they were decluttered. And the imposition of some
17 structure would be helpful. It would be helpful if
18 they were updated periodically, and I think for
19 those who have the inclination and the time, a link
20 to more information, should they choose to go
21 there.

22 So the first is to simplify. And I think

1 again this is important, and it depends on who the
2 target audience should be. All right? If this
3 discussion pertains primarily to the internist or
4 family physician or psychiatrist in his office, I
5 think we want to minimize the use of terms like
6 pharmacokinetic and pharmacodynamic and AUC and
7 Cmax, and a lot of detailed mechanistic information
8 about why an interaction might happen. And we
9 certainly want to eliminate meaningless phrases,
10 like the one I alluded to earlier.

11 I think there's a lot of white noise in
12 these monographs sometimes, and warfarin's a good
13 example. All right? There are archaic drugs in
14 that list. I know what two of those drugs are.
15 There are other coumarins. Right? It should come
16 as no surprise that if a physician elects to give a
17 patient two coumarin anticoagulants, that the
18 patient might be at increased risk of bleeding.

19 But you don't expect to see that in the
20 monograph any more than you expect to see atenolol
21 listed as an interacting drug with metoprolol in
22 the metoprolol monograph. It doesn't make any

1 sense to be there. And warfarin overdose is not an
2 interaction. It's an overdose, and it doesn't
3 belong in the monograph.

4 I think maybe "reported" shouldn't be the
5 bar here. Right? The fact that something is
6 reported shouldn't suffice to get it on the list
7 because reports are reports for a reason, and
8 that's especially the case, I think, when there's
9 no drug-drug interaction mechanism apparent.

10 I'm not sure if this suggestion is at odds
11 with the liability issue that was mentioned in the
12 introduction. I don't know. But simply the fact
13 that it was reported somewhere I don't think is
14 sufficient to put it on that list. And this is a
15 major means by which decluttering could be
16 accomplished.

17 So in terms of structure, here's just a
18 suggestion of how a monograph for warfarin and drug
19 interactions might look. And this is not meant to
20 be inclusive; it's just meant to show what I mean.

21 Physicians who are going to add a drug to a
22 patient who's already on warfarin are concerned

1 about one of two things. They're concerned that
2 the patient might bleed, or they're concerned that
3 the drug's effectiveness will be reduced. That's
4 all they are concerned about.

5 On part A of that equation, drugs that might
6 increase the risk of hemorrhage, there are only a
7 few mechanisms by which that can actually take
8 place. And I've suggested that perhaps drugs that
9 impair platelet function could be grouped together,
10 drugs that reduce warfarin's metabolism might be
11 grouped together, and drugs that in some patients
12 might actually have a direct effect at the
13 pharmacodynamic level in terms of augmenting
14 warfarin's response could be listed here.

15 Conversely again, drugs that might reduce
16 warfarin's effectiveness could be treated in
17 exactly the same way. I've listed a few of them
18 here. Now, I'm not saying that this is the ideal
19 solution. This list could get very long,
20 especially the drugs that inhibit warfarin's
21 metabolism.

22 But I showed this to my wife, who's an

1 internist and a very capable one at that, although
2 she's got no special interest in pharmacology
3 per se. I showed her first the warfarin monograph
4 that I showed you, and then I showed her this, and
5 she gave a very strong endorsement to this
6 suggestion. And I don't think it's just because
7 she was my wife.

8 The updating thing, I think, is a big deal.
9 All right? So this is a paper published this month
10 in Clinical Pharmacology and Therapeutics that
11 addresses this exact topic and uses as one example
12 imatinib, which still contains an emphasis on
13 CYP3A4 when in fact we know more and more that
14 CYP2C8 is actually an important determinant of this
15 drug's metabolism, and drugs that modulate 2C8
16 might influence and might be expected to influence
17 imatinib, especially at low doses.

18 Here's another interaction that I think
19 probably happens less often nowadays than it used
20 to. This is the ECG of a patient who came under my
21 care as a resident about 16 years ago, and she was
22 on digoxin. She had atrial fibrillation, and she

1 had a history of an allergy to penicillins.

2 So when she developed a cellulitis, her
3 physician said, well, I can't give you cloxacillin
4 and I can't give you cephalexin. Here's a
5 prescription for clarithromycin, and away you go.

6 So she came to our hospital about a week
7 later with a heart rate of 28 and a digoxin level
8 several times higher than the upper limit of
9 normal. And she got some Digibind, and she went
10 home and was fine. But she could easily have died
11 in the ambulance on the way to the hospital, or she
12 could have died in her sleep.

13 So when I first saw this patient, I
14 recognized that there was a drug interaction at
15 play, but I had been misinformed about the
16 mechanism even though it had been elucidated a
17 couple of years earlier. But here is the
18 monograph.

19 This is the Lanoxin pediatric monograph from
20 a few years ago that touches on drug interactions.
21 And again, this is the issue about updating. It
22 talks about this mechanism, having something to do

1 with a gut bacteria that is inexplicably interfered
2 with only by some macrolides and tetracycline, and
3 yet impervious to the other antibiotics we use.
4 This is not true. This is wrong information. It's
5 been known to be wrong for at least 15 years now
6 and has no place in the monograph.

7 We know that this is a simple interaction.
8 Right? This is a P-gp-mediated interaction, and
9 clarithromycin causes you to absorb more digoxin
10 and excrete less in the biliary system and
11 eliminate more at the level of the nephron. It's
12 not complicated, and it happens to most people who
13 get these drugs in combination.

14 We've studied this interaction ourselves.
15 We've actually studied it twice. The first was
16 in 2003, and this is from a few years ago that
17 highlights that the translation of this is that if
18 you've got an older person in front of you on
19 digoxin and you elected to prescribe them
20 clarithromycin, the approximate relative risk of
21 them coming to hospital in the next two weeks for
22 digoxin toxicity specifically is about 15.

1 If you instead chose erythromycin or
2 azithromycin, it's about 4. And if instead you
3 chose cefuroxime -- which might or might not be
4 appropriate, depending on the patient; cefuroxime
5 doesn't inhibit P-gp -- there is no incremental
6 risk here. So this is a good example of something
7 that I think physicians might appreciate knowing or
8 having a sense of the magnitude of this
9 interaction.

10 I want to contrast the monograph, and you
11 can maybe use the warfarin one as an example. This
12 is from Dr. Horn, who's sitting in front of me
13 here, his textbook on Drug Interactions, Analysis,
14 and Management from a few years ago.

15 I think that this is exactly what a
16 frontline doc wants to know. It talks about this
17 interaction in particular. It summarizes it. It
18 makes it very clear. It's a single sentence. It
19 talks about the mechanism. It doesn't use the word
20 pharmacokinetics anywhere. In fact, it does
21 mention P-gp, but it mentions it in a very simple
22 way. This is exactly what a doc wants to know and

1 nothing more.

2 It has a sensible interpretation of what the
3 literature looks like. It gives clinicians some
4 sense of how big a deal this is. Notwithstanding
5 the fact that different texts might disagree on
6 this -- as Dr. Malone has shown, the person to
7 Dr. Horn's left. Again, this gives a sense of how
8 big a deal this is if you're going to elect to give
9 these drugs together, and gives you some management
10 options because really, this is what people want.
11 They want to know, can I do this safely? And if I
12 can't, what else might I do to avoid causing my
13 patient harm?

14 I think the link in the electronic age -- it
15 was different 20 years ago when you had to go to
16 the library and pull a reference text. But
17 nowadays, I can go to Dr. Flockhart's drug page and
18 I can click on one of his interactions and be
19 transported to PubMed for the original citation.

20 This is, I think, the way of the future.
21 This is a program that I use a lot, UpToDate. I
22 use it at home. I use it in the hospital. And

1 when I open it up to look up anything, whether it's
2 acute myocardial infarction or bacterial meningitis
3 or some disease I've never heard of before, this is
4 the opening screen.

5 The opening screen has my search options
6 here. But below, front and center, is this link to
7 drug interactions. And they use Lexi-Comp. And
8 here I've entered the clarithromycin/digoxin
9 example that I just gave you, and it gives a
10 somewhat more detailed description or discussion of
11 this interaction. It goes on and on past this.
12 But for people who want a little bit more in the
13 way of detail, this is exactly, I think, what they
14 need.

15 So this doesn't need to be in the monograph,
16 but it would be nice, especially for electronic
17 monographs, if a physician or clinician could click
18 a hyperlink and be transported to what
19 exactly -- they've never heard of P-gp; they can
20 click on it, a brief review of what it does.

21 So that largely concludes my talk. I think,
22 from a clinician's perspective, the ideal drug-drug

1 interaction label is easy to access and easy to
2 navigate; has minimal jargon -- it's going to have
3 to have some, but the more jargon you have, the
4 less intelligible it will be to most clinicians.

5 Some degree of structure, I think, is
6 actually helpful; some sense of the severity of
7 risk, even though that's sometimes a very patient-
8 specific decision, and there are drug combinations
9 that are absolutely indicated in patient A and
10 absolutely contraindicated in patient B. This
11 would be helpful. It should not include archaic
12 drugs or drugs that don't interact or drugs that
13 are simply reported yet lack a plausible mechanism
14 of interactions.

15 It would be nice if we could link,
16 especially in the electronic age, to more
17 information -- link to case reports, link to
18 reviews, link to PubMed, link to something that
19 gives you a sense of the magnitude of risk if in
20 fact that's available; and importantly, some
21 management suggestions.

22 With this digi-clarithro, use a different

1 antibiotic. Monitor the patient. Maybe
2 empirically reduce the dose of digoxin, which those
3 are all reasonable things to do, but many docs
4 won't appreciate that as they're sitting in their
5 office trying to figure out what to do.

6 So I'm not sure if that's what you wanted,
7 but that's what you got. And thanks very much for
8 inviting me to talk to you today.

9 DR. BARRETT: Thank you so much,
10 Dr. Juurlink. I think you really framed the
11 setting for our future discussions very well.

12 We're going to move on to the FDA
13 presentations next, and then we'll have time for
14 clarifying questions afterwards. With that, I'd
15 like to introduce Dr. Kellie Schoolar Reynolds from
16 the FDA.

17 **FDA Presentation - Kellie Schoolar Reynolds**

18 DR. REYNOLDS: Good morning. So now we get
19 to see how close the FDA labels are to the ideal
20 that we just heard about.

21 Just a little bit about the goals of the
22 information for drug interaction information and

1 labeling. I'm sure any of you who have looked at
2 the drug interaction labeling, you see that there's
3 a lot of information there, and it is sometimes
4 quite detailed. But ultimately, the goal of the
5 information is to inform the healthcare provider.
6 We recognize there may be multiple audiences who
7 read the label, but in the end, we want to inform
8 the healthcare provider.

9 The source of information for the
10 information in the labeling about drug
11 interactions, there may be in vitro or in vivo
12 studies that are conducted and submitted to FDA
13 that reviewers review. There may be predictions
14 and extrapolations -- we can't study every single
15 possible drug interaction -- and sometimes
16 literature, which you'll hear about in the next
17 presentation. And the information, before it goes
18 into the drug label, is reviewed by FDA reviewers.

19 I'm going to quickly go through the
20 different sections of the label that may include
21 drug interaction information. It is spread
22 throughout the label because it is for multiple

1 audiences.

2 The first place that you will see drug
3 interaction information is in the highlights
4 section of the label, and the highlights section is
5 about a half page on the first page of the label,
6 and it's supposed to highlight the information that
7 is considered essential for the healthcare
8 provider.

9 So if the healthcare provider only reads one
10 part of the label, hopefully it is the highlights
11 section, and if there's more details you need to
12 see, there should be a reference to that section of
13 the label.

14 So as far as drug interactions, the
15 highlights should -- typical information are
16 contraindications -- it will indicate if there are
17 contraindications -- dose adjustments, and
18 potential for serious drug interactions. And there
19 may be a short statement about the mechanism of
20 drug interaction, but there shouldn't be a lot of
21 details.

22 The dosage and administration section will

1 include dose adjustments for the specific drug that
2 the label is for. It does not include the dose
3 adjustments for the other direction. And
4 contraindications lists drugs that should not be
5 given with the drug.

6 Warnings and Precautions, if there are
7 serious or clinically significant outcomes due to
8 drug interactions, it may be listed in that
9 section. Usually not a lot of details, just
10 indicating that there is a concern.

11 The drug interactions section is one section
12 off the label dedicated just to drug interactions.
13 And in that section, it should include practical
14 instructions for managing the drug interactions.

15 Then the clinical pharmacology section,
16 that's often where you find the most details
17 because that's where the results of the studies
18 show up, and also information about the mechanism.

19 So there's a lot we could talk as far as
20 drug interactions and labeling, and we don't have
21 time to talk about all of it today. But just to
22 let you know what the intent of the discussion

1 today is, we want to talk about the content of the
2 information, the specific wording that we use to
3 describe drug interactions, and the level of
4 detail.

5 So we'll talk about this for the mechanism
6 information in the labeling, the study results, the
7 predictions that are made, and the management
8 instructions, and then also some discussion about
9 drug interaction information from the published
10 literature.

11 Topics that we are not going to focus on
12 today very much -- one is the appropriate section
13 for the information. It may come up during
14 conversation because it's kind of hard to avoid
15 during the discussion. But we really don't want to
16 talk that much about where to put the information.
17 We just want to talk about how it's worded and the
18 level of detail.

19 We're not going to talk about technical
20 details about the analysis of drug interaction
21 study results. We could have an entirely different
22 advisory committee to talk about that. And we're

1 not going to talk about technical aspects about
2 appropriate study design.

3 So next I'm going to go through some
4 examples of drug interaction information in labels.
5 I hope some of it is similar to the ideal we've
6 already heard about, and we know that some of it
7 will not be similar to the ideal that we just heard
8 about.

9 There is drug interaction mechanism
10 information in the label. And this is scientific,
11 and it probably does include some lingo. The
12 content usually has -- it talks about the enzymes
13 and transporters that are responsible for the ADME
14 of the drug, enzymes and transporters that are
15 affected by the drug, and genetic variation of
16 relevant transporters and enzymes.

17 This is really just background information
18 for the drug interaction information, and it puts
19 any study results into context, allows you to make
20 predictions, and it may also rule out the potential
21 for interactions with some drugs.

22 So I just have one example here from the

1 darunavir label. And in this label, it's divided
2 into two different sections for the mechanism
3 information. It talks about the mechanism for
4 darunavir to affect other drugs, so it's an
5 inhibitor of 3A and 2D6, and what may happen
6 because of that. It may result in increased
7 concentrations of other drugs.

8 In the other direction of the interaction,
9 darunavir is metabolized by CYP3A, so that's the
10 mechanism. And based on that, there's a certain
11 mechanism that concentrations may increase or
12 decrease. So this is the typical information that
13 might show up as far as mechanisms of drug
14 interactions.

15 I'm going to give probably six or seven
16 slides showing how we present study results for
17 drug interaction studies. The content of this
18 information is the results of drug interaction
19 studies, and it may also include some study design
20 information just to put the results into context.

21 The reason that this information is
22 included, we recognize that the physician may not

1 be interested in this, but it does support the drug
2 interaction management information that is useful
3 to clinicians. And if the clinician is being
4 assisted by a clinical pharmacologist or clinical
5 pharmacist, this information may be important to
6 those individuals.

7 I'm going to show some tables. That's one
8 format that we use for drug interaction study
9 results. And then after that, I'm going to show
10 several forest plots.

11 First I'm going to start with the
12 posaconazole label, which has its drug interaction
13 information in tables. And the specific table that
14 I'm going to show is the effect of co-administered
15 drugs on posaconazole, and there is another table
16 that shows the opposite direction.

17 So the information that shows up is the
18 co-administered drug, the dose and schedule for
19 both of the drugs, and the percent mean change in
20 Cmax and AUC. So you don't have to read this; I am
21 going to focus in on just one column. But just to
22 show you how much information may show up, and this

1 is probably not the biggest table you're going to
2 see today.

3 Just to focus in on one row, it shows the
4 co-administered drug with voriconazole was
5 efavirenz. It shows the potential mechanism for
6 the interaction, of that's of interest. It shows
7 the dose and schedule for both of the drugs. And
8 then it shows what the effect is. So there's a
9 45 percent decrease in mean Cmax, and it also
10 includes the information for AUC, and it shows the
11 variability. So there's a 90 percent confidence
12 interval.

13 You'll see for all of the examples that I
14 show, it's usually a 90 percent confidence interval
15 for the variability. So one question that may come
16 up is how do we capture outliers? And you'll see
17 that all the examples that I show today, they don't
18 really capture outliers. So if that's something
19 that's important, we need to understand the best
20 way to include that information in the label.

21 The next example in the table is for the
22 darunavir label. And again, it shows the

1 co-administered drug, the postulated mechanism for
2 the interaction, dose and schedule for both of the
3 drugs, and you'll see that there was more than one
4 regimen evaluated for some of the drugs.

5 It has a little bit more information than
6 the previous example you saw. It does show the
7 sample size for the study, and there's an arrow
8 that just summarizes the result, whether it's an
9 increase or a decrease, and then again, the ratio
10 of darunavir exposure with and without the other
11 drug.

12 So this table is a little bit bigger. We
13 may want to also talk about how many drugs we
14 include the results for, but I'm not even sure if
15 this is the entire table. Or I think there are two
16 tables, so there's twice as much information in the
17 darunavir label as you're seeing here.

18 Just to focus in on one of the results, this
19 is the darunavir in combination with lopinavir/
20 ritonavir, and you'll see that there were two
21 different regimens that were evaluated. So it
22 shows the results for both regimens that were

1 evaluated. It shows the sample size of 14 or 15.
2 And then there's a down arrow, just to let
3 you quickly see that there's a decrease in
4 concentrations, and then again, as presented as a
5 point estimate.

6 So the Cmax, 0.79, you have to be able to do
7 the math in your head and figure out how much of a
8 decrease that is. It's presented a little
9 differently. And it shows it for all three
10 parameters, Cmax, AUC, and Cmin.

11 Next I'm going to show the results as a
12 forest plot. And in this case you'll see the
13 co-administered drug, so in addition to apixaban,
14 what was the other drug that was studied. The plot
15 shows the fold change, largely what we saw in the
16 table, the 90 percent confidence interval for Cmax
17 and AUC. And this specific example shows vertical
18 lines for the no-effect boundary, so what change
19 would be significant or of concern. And there's
20 also a recommendation.

21 This is what the entire plot looks like.
22 It's not quite as big as the table. There were

1 less studies conducted for this drug. And just to
2 focus in on one, you'll see that the interacting
3 drug that was evaluated was ketoconazole, and you
4 can see the dose was 400 milligrams; the potential
5 mechanism, -strong 3A and P-gp inhibitor; and you
6 can see the fold change and 90 percent confidence
7 interval. And then the dotted vertical lines are
8 the no-effect boundary. So because the results are
9 outside of the no-effect boundary, there is a
10 recommendation for a dose adjustment.

11 The next example shows the opposite
12 direction of a drug interaction, so its effect of
13 mirabegron on the exposure of the co-administered
14 drugs. And so it shows pretty much the same
15 information that we saw in the previous example,
16 but one difference this time is that there's no
17 vertical dotted line showing the no-effect
18 boundary.

19 Because we're talking about the effect of
20 this drug on other drugs, it's really impossible to
21 show the dotted vertical lines because the
22 exposure-response may be different for all of the

1 drugs.

2 So an important thing to remember when
3 you're looking at this type of forest plot is just
4 because one change is bigger than another, you may
5 interpret it differently, depending on what the
6 co-administered drug is.

7 This just focuses on one of the examples.
8 And in this case it was one where there was very
9 little drug interaction, so the results are
10 included. But there's no recommendation because
11 there wasn't a significant drug interaction.

12 In some cases, there are complex scenarios
13 that are evaluated, and we haven't quite figured
14 out how to fit them into a table or a forest plot.
15 And these are scenarios where it really would be
16 nice to come up with a simple way to include the
17 important information, but also make it
18 understandable.

19 The type of scenarios include interactions
20 that differ between poor metabolizers and extensive
21 metabolizers; interactions that change over time;
22 interactions that may differ with concomitant organ

1 impairment, so if it's a drug interaction plus
2 kidney impairment, drug interaction plus liver
3 impairment; or interactions of patients who take
4 three or more drugs, but all of the drug
5 interaction studies were done in pairs. And we
6 don't have examples for all of these. These are
7 just the scenarios we thought of. And I'll show a
8 few examples.

9 So the first example is fesoterodine. It's
10 a substrate for CYP3A4 and CYP2D6. And the effect
11 of a strong 3A inhibitor on Cmax and AUC was
12 evaluated, and 2D6 extensive metabolizers and 2D6
13 poor metabolizers. And this is information that's
14 included in the results section of the label, and
15 it's included in a paragraph so I just pulled out
16 the relevant information.

17 When ketoconazole is co-administered to
18 extensive metabolizers, it has the result there of
19 a doubling of Cmax and AUC, a similar result in
20 poor metabolizers. However, it also points out
21 that in poor metabolizers versus extensive
22 metabolizers, not in the context of a drug

1 interaction, the concentrations are higher, which
2 we would expect.

3 Then it links all of that information
4 together in case that's important, 2D6 poor
5 metabolizers receiving ketoconazole compared to
6 extensive metabolizers not receiving ketoconazole,
7 it's a 4.5-fold increase.

8 So there's a lot of information there. We
9 would need to determine which information really is
10 most important for the clinician, and how do we
11 provide it in an understandable way.

12 The next example is for bosentan. It's
13 metabolized by CYP3A4. There was a study of
14 ritonavir -- or it was a combination that included
15 ritonavir -- on bosentan, and it changes over time.
16 This is important to include in the label because
17 clinically, it's two populations that may exist
18 together. There are HIV patients with pulmonary
19 arterial hypertension, so it's important that we
20 understand how to co-administer these drugs.

21 The following paragraph is from the approved
22 labeling for bosentan, and it indicates that a drug

1 interaction study was done. It was a multiple-dose
2 study. And the results differ depending on which
3 day you looked at the interaction.

4 So on day 4, there was a 48-fold increase in
5 the bosentan concentrations, but by day 10, it was
6 only a 5-fold increase. And I'll come back to this
7 example when I talk about dosage and administration
8 instructions.

9 Next I'm going to talk about drug
10 interaction predictions. It's not possible to
11 study every single possible drug interaction, so
12 sometimes we make predictions based on other
13 studies.

14 The first example I'm going to give, the
15 tamsulosin hydrochloride example, it's a substrate
16 for CYP3A4 and CYP2D6, and two of the studies that
17 were conducted, there was a study with a strong
18 3A4 inhibitor, and you can see the results there,
19 Cmax and AUC, a little bit more than a doubling.

20 Then there was a study with a strong
21 2D6 inhibitor; Cmax increased 30 percent and AUC
22 increased 60 percent. However, what was not

1 studied was 2D6 poor metabolizers with a 3A4
2 inhibitor. And because we typically don't
3 determine who is a poor metabolizer and that may be
4 of concern, there is a recommendation not to use
5 strong 3A4 inhibitors, where really the concern is
6 only in the poor metabolizers, not in the extensive
7 metabolizers.

8 Then also the effect of co-administering a
9 3A4 and 2D6 inhibitor together was not evaluated.
10 So there is a potential for a larger interaction
11 there. And although it doesn't say don't
12 co-administer together, there is a recommendation
13 to use caution in that case.

14 The next example is rivaroxaban.
15 Rivaroxaban is a CYP3A4 substrate, a P-gp
16 substrate, and it's eliminated by the kidney. So
17 there are multiple potential mechanisms for drug
18 interactions here, and then you combine the
19 different mechanisms also.

20 A physiologic-based pharmacokinetic
21 simulation was conducted, and some drug interaction
22 information that's in the label is based on the

1 simulation.

2 Here's the specific wording from the
3 labeling. It does come right out and say that it
4 was based on simulated pharmacokinetic data. It
5 doesn't come out and say PBPK; I guess that
6 probably would not be understandable. But it does
7 say it was simulated.

8 Based on the simulation, patients with renal
9 impairment, then combined with P-GP and weak or
10 moderate 3A4 inhibitors, may have increases at
11 exposure. So that was not studied, but the
12 prediction is included in the label.

13 Next I want to talk about drug interaction
14 management instructions, and many may view this as
15 the most important part of the label regarding drug
16 interactions. The information for clinicians may
17 indicate that based on a drug interaction, that
18 therapy needs to be adjusted, either dose-adjust or
19 don't co-administer. And there may be specific
20 monitoring instructions, and in some cases
21 nonspecific monitoring instruction.

22 These instructions are based on the study

1 results or predictions, so they're quantitative
2 results. But then we also consider exposure-
3 response, both for efficacy and for safety.

4 I'm going to give a couple examples from the
5 highlights section first. As I mentioned before,
6 the typical information in the highlights section
7 for drug interactions is dosage administration or
8 contraindications.

9 So for the lurasidone label, there is dosage
10 administration information, and it doesn't include
11 all the potential drugs. It just talks about the
12 mechanism, and then you may need to go to the full
13 part of the prescribing in order to get the
14 specific instructions.

15 But if it's administered with a moderate
16 3A4 inhibitor, the dose needs to be reduced. So
17 that specific reduction is included, although it
18 doesn't list all the moderate inhibitors. And if
19 it's used with a moderate 3A4 inducer, you may need
20 to increase the dose, but there's not a specific
21 dose increase listed.

22 Then also it indicates that there are

1 contraindications, and it mentions the mechanism
2 but not every potential drug that would be
3 contraindicated; so strong 3A4 inhibitors and
4 strong 3A4 inducers, but it doesn't list all of the
5 drugs.

6 Another example is the darunavir label. In
7 this case, for contraindications it does list all
8 of the drugs that are considered contraindicated.
9 There's a little bit more information in the full
10 prescribing information, but all the drugs are
11 listed here.

12 However, for drug interactions, you saw the
13 results table for the darunavir label. That was
14 the one that was two columns long. And you
15 couldn't include all that information here, so the
16 drug interaction part here just indicates there are
17 drug interactions; you need to go to the full
18 prescribing information for more information.

19 As far as the dosage administration section,
20 this is where specific dose adjustments for the
21 drug that is the subject of the label is adjusted
22 in the face of drug interactions. So that

1 information would go here.

2 This is the example that I talked about
3 before, where the drug interaction differs
4 depending on which day you look at it, whether day
5 4 or day 10. So if you are starting bosentan in
6 patients who have already been taking ritonavir,
7 then you have a specific dose adjustment. And this
8 is because ritonavir inhibition has also been
9 combined with induction over time, so you can do
10 the dose adjustment.

11 However, the second example, this is
12 where you would have the 48-fold increase in
13 concentrations, which is of more concern. So in
14 order to avoid that, you need to discontinue the
15 bosentan before you start the ritonavir so that
16 there's not as much bosentan on board when you
17 start the ritonavir. Then you give the ritonavir
18 time to have the induction, and then you can start
19 it back with the dose adjustment.

20 So this is the dose administration section
21 for the guanfacine label, and it has several
22 different scenarios. So the best way to organize

1 the information was to put it into a table. You
2 do have to stop and read through the table to
3 understand what all of the scenarios are.

4 They're looking at the co-medications that
5 they're concerned with or strong 3A inhibitors, or
6 strong 3A inducers because the drug is a
7 3A substrate. And there's several different
8 scenarios that are important.

9 One is when you're starting the guanfacine
10 when the other medications are already on board.
11 So there's a specific dose adjustment in that case.
12 Or if you've already started the guanfacine, you
13 could continue it and add another drug; that's a
14 different scenario, that's outlined here. Or if
15 you're going to stop the guanfacine, take it
16 away -- or you can stop the co-medication but
17 continue the guanfacine.

18 So there are three different scenarios, and
19 you do have to stop and really understand which
20 scenario you're dealing with in order to understand
21 what the dose adjustment is.

22 This is the contraindications information

1 in the darunavir full prescribing section,
2 contraindications section. And there are nine
3 different rows; I've only highlighted two of them
4 here, but all of them include similar information.

5 In the highlights section, it just listed
6 all the drugs. In this case, it also includes a
7 clinical comment about the reason that the drugs
8 are contraindicated, so just a little bit more
9 information. And some drug labels do include
10 clinical comments about contraindications, and
11 others just list the drugs and indicate there may
12 be something serious that occurs, but it doesn't
13 include the details.

14 Now I'm going to talk about a few other
15 sections of the label that include management
16 information. And I think I'll get ready to show
17 you the biggest table that I'm going to show for my
18 entire presentation. So this will be even bigger
19 than the one you saw before.

20 This again is for the darunavir, and it's
21 an HIV drug, so we expect to see a lot of drug
22 interactions. This table shows expected and other

1 potentially significant interactions, so it's
2 interactions that were studied and also some that
3 are predicted. You'll see the co-administered
4 drug, the effect on the concentration of either
5 drug, and then the clinical comment. This is
6 actually two columns, so it's twice as long as it
7 looks up here.

8 Just to focus on one of the interactions,
9 you can see the type of information that's
10 included. In this case it's darunavir combined
11 with lopinavir/ ritonavir, and you can see that in
12 this case darunavir concentrations decrease and
13 lopinavir concentrations do not. But it's not
14 possible to give a specific dose adjustment, so in
15 this case the clinical comment is just the fact
16 that we don't know what the appropriate dose
17 adjustment is.

18 I'll go through a few of the other comments
19 from this same label. One, with antimalarial
20 drugs, there's the potential for QT prolongation.
21 So that's just highlighted without a specific dose
22 adjustment. With warfarin -- this may be one of

1 the cases where it's something that we already
2 know -- but when you give darunavir with warfarin,
3 you need to continue to monitor the INR.

4 This is a comment that has a little bit more
5 specific information. When you give darunavir with
6 the statins, it indicates that you need to titrate
7 atorvastatin, pravastatin, or rosuvastatin dose
8 carefully, and you should start with the lowest
9 necessary dose, which may or may not always be the
10 case. But particularly when you're giving with
11 darunavir, you should do that. And it has a
12 specific recommendation for atorvastatin to not
13 exceed 20 milligrams per day.

14 This is the last example that I'm going to
15 show, voriconazole. And this is clinical comments
16 for when you give -- the effect of other drugs on
17 voriconazole pharmacokinetics. And the information
18 that's included are the drug and drug class for
19 the concomitant medication, the mechanism of
20 interaction, the effect on the voriconazole plasma
21 exposure, and the recommendation for the
22 voriconazole dose adjustments. So still it's not

1 as big as the darunavir label, but it's a lot of
2 information.

3 Just to focus on one of the interactions,
4 when you give voriconazole with HIV protease
5 inhibitors -- so this is covering the entire class
6 of HIV protease inhibitors -- it highlights that,
7 and the potential interaction is because of CYP3A
8 inhibition. And there's in vivo information for
9 indinavir, so that's mentioned here. "In vivo
10 studies showed no significant effect on indinavir
11 on voriconazole." So in that case, we know that a
12 dose adjustment is not needed.

13 However, the other HIV protease inhibitors
14 were not studied at the time this example was
15 created. And in vitro studies demonstrate a
16 potential for inhibition of voriconazole. So in
17 this case we're not certain that the other drugs
18 don't have a significant interaction, so frequent
19 monitoring for adverse events is important here
20 because there may be an interaction that has not
21 been detected.

22 So those are all the examples based on

1 information that is submitted from studies that
2 drug companies have conducted that we review. Next
3 Lei Zhang is going to talk about inclusion of
4 literature-based drug interaction information in
5 the label.

6 DR. BARRETT: Lei?

7 **FDA Presentation - Lei Zhang**

8 DR. ZHANG: So as Kellie mentioned earlier,
9 there's various sources of drug interaction
10 information that FDA may review and include in the
11 label. Here are just some examples. They could be
12 either from dedicated drug interaction studies or
13 case reports that maybe happened during clinical
14 practice.

15 In terms of dedicated drug interaction
16 studies, they can be either conducted by the
17 sponsor during drug development or postmarketing,
18 or sometimes they came also from literature data.
19 Most of them, they are conducted by investigators.

20 In some cases, full study reports may or may
21 not be available. And a lot of times, these
22 studies are conducted postmarketing when the drug

1 is on the market. So today's discussion is going
2 to be focused on the middle category, which is the
3 literature data that are mainly initiated by the
4 investigators.

5 So according to the CFR 201.56(a)(2), the
6 labeling will need to be updated when new
7 information becomes available that cause the
8 labeling to become either inaccurate, false, or
9 misleading.

10 So historically, those literature drug
11 interaction information are being incorporated into
12 the label, especially if they have a clinical
13 impact, to guide the safe and effective use of
14 therapeutic drugs.

15 But we also see drug interaction reported in
16 the literature may not be included in the drug
17 labeling. There could be various reasons. Two
18 major reasons could be there may be a time lag when
19 the study was reported and when the study was being
20 thoroughly reviewed by the FDA to put in the label;
21 and also, we observe the quality of the data from
22 the literature can vary based on either study

1 design, or how they conduct the study, or how they
2 interpret data and analyze the data.

3 So the quality may not meet FDA standards
4 for us to feel it's warranted to put them into the
5 drug label. So that could be the factors that need
6 to be considered.

7 Why I want to bring this topic to today's
8 discussion, because we do observe there are
9 possible differences that exist in the criteria
10 that may be used in terms of how FDA include those
11 literature data into the label, versus how a
12 scientific journal decide to publish that
13 particular drug interaction study, versus we know
14 there's various curators of various drug-drug
15 interaction databases; they also monitor a lot of
16 literature data and decide to input into the
17 database for clinical decision support.

18 So potential differences could exist, and
19 those heterogeneity in the labels or in the sources
20 of information could create a challenge to the
21 clinicians, who may attempt to integrate or get
22 dose information to guide their therapy.

1 So we think it may be worthwhile to come up
2 with a criteria that a community can accept, that
3 FDA can adopt in that can ensure consistency,
4 including the important drug interaction
5 information, into the label.

6 So the purpose of today's discussion is
7 mainly to discuss the criteria or factors to be
8 considered in determining whether and how to
9 incorporate literature-reported drug interaction
10 information into the label, and hopefully the
11 similar criteria may be set up for evaluation of
12 drug interaction literature data for various
13 projects to aid clinical decision support.

14 Internally at FDA, we had set up a working
15 group in 2011 -- actually, we have representatives
16 from various review divisions -- to come up with
17 some criteria we can use that can ensure
18 consistency, at least among the reviewers, when
19 they review the literature-reported drug
20 interaction data in the NDA submission.

21 We also see the potential of such criteria
22 may also be helpful on some other initiatives, such

1 as the one which we just saw mentioned about
2 physician labeling rule initiative, which we are in
3 the middle of converting many old drug labels into
4 the new drug format. The goal is to assist the
5 physician to how to best in fact use the label, and
6 warfarin was one example was presented by David
7 earlier.

8 Actually, the example he showed is the old
9 format of the label. Recently, in 2011, we did
10 convert warfarin label into the PLR format, which
11 we will manage to use that process to declutter a
12 lot of the drug interaction information. It may
13 not be the perfect way, but we think it's one step
14 forward.

15 The other things we see the utility could
16 be a lot of herbal drug interaction may not be
17 particularly studied by the sponsor, but they can
18 be reported in the literature. It could be very
19 important during the practice because the herbal
20 medication can be also used by various drugs. So
21 we think this criteria may also help us in
22 assisting to get those drug interaction information

1 into the label.

2 So there are many factors. If you talk to
3 different people, they may have different criteria
4 that can be used. So we try to distill down to
5 major questions for consideration during this
6 process.

7 The first one is -- the big question is,
8 under what circumstances should DDI results from
9 the literature be included in the labeling? So
10 mainly from a clinical perspective.

11 The second consideration is, what factors
12 should be considered to determine, if we decide
13 yes, we should include them in the label. Then the
14 next question is how we incorporate them into the
15 label based on the literature data, whether they
16 should be included qualitatively, meaning general
17 description of the drug interaction, or
18 quantitatively.

19 This is a higher level of the incorporation.
20 It means we will put those quantitative information
21 in the label to guide the dose adjustment. I'm
22 going to show you two hypothetical just examples to

1 illustrate what qualitatively versus
2 quantitatively.

3 So example of qualitative description of
4 drug interaction in the labeling, which means that
5 we will not put the quantitative PK results -- for
6 example, how many percentage
7 increase/decrease -- in the label, but we will talk
8 about the trend and also make a recommendation in
9 general for dose adjustment.

10 For example, co-administration of drug A and
11 drug B may decrease exposure of drug B. In this
12 case, drug B is getting affected by drug A, and a
13 dose increase in drug B may be needed when
14 co-administered with drug A. And therapeutic drug
15 monitoring of drug B may be indicated, particularly
16 during dosage adjustment. So this is a qualitative
17 description of the DDI results.

18 Next we move to the example of quantitative
19 description of drug interaction results in the
20 labeling. So quantitative means we are going to
21 describe what's the exact PK change, along with the
22 relevant dose recommendation.

1 So example here, same example. If we put it
2 quantitatively, we may say, co-administration of
3 drug A and drug B was associated with reduction in
4 exposure of drug B, and 50 percent reduction in
5 drug B has been reported.

6 Used with caution, a dose increase -- for
7 example, double of the drug B -- may be needed when
8 co-administered with drug A, and therapeutic drug
9 monitoring for the pharmacodynamic effect may be
10 indicated, particularly during dosage adjustment.
11 So to keep that in mind, I'm going to go through
12 the decision framework that we are going to put
13 today for discussion.

14 So here's the proposed decision framework to
15 include the literature-reported drug interaction
16 information in the label. As I mentioned earlier,
17 that's the first key question we want to ask, is
18 should literature-reported drug interaction data be
19 considered to be included in the labeling.

20 So there are two aspects of this question.
21 First question we will ask, are those drug
22 interaction results being reported likely to have

1 a clinical impact? By saying clinical impact, that
2 would be decided whether there's a potential
3 efficacy or safety concern due to this drug
4 interaction. And this will depend on the
5 previously documented exposure-response
6 relationship and therapeutic range of the affected
7 drug.

8 The second question is going to be, yes,
9 this study was reported. Whether we think the
10 study design was adequate to understand this
11 particular drug interaction. If the answer to
12 either of these two questions is no, then we will
13 think the DDI results probably need to be further
14 investigated, and we will not review to be included
15 in the label at that time point if we did not
16 believe that either the drug has a clinical impact
17 or the study is adequate.

18 If the answer to both of these 1A and 1B
19 questions are yes, then the next step we will see
20 whether the full study report, which including full
21 analytical report as well as the raw PK data set
22 available for review because this is -- mainly we

1 deal with a lot of sponsors. That means that we
2 have all these information available for us to have
3 an overall evaluation of the study.

4 So now we move to the next. If the answer,
5 the second box, we will move to that question 2A.
6 Then we move to our second key consideration, is if
7 we decide that yes, we want to include that drug
8 interaction into the label, the next question is
9 what factors we need to consider either to include
10 the results qualitatively or quantitatively.

11 So our question is whether the full study
12 report is available for review. If the answer is
13 yes, then this will default to our standard review
14 process that we will treat as other study reports
15 we receive. But if the answer is no -- because a
16 lot of times we know if it's literature-reported,
17 we may not have the full study report from the
18 investigators -- then the next question we will ask
19 are the essential details of the study, which could
20 include some summary of the analytical report or PK
21 summary available to review. At least we have some
22 information to determine what's the quality of the

1 study.

2 If the answer is no, then if we still decide
3 that drug interaction is important or clinically
4 relevant, we might describe the results
5 qualitatively in this case in the label upon the
6 review.

7 The next step is also if we think the
8 results are so important that we need a clear
9 understanding of the DDI, we may ask the sponsor or
10 applicant to replicate the study if we think the
11 quantitative information is important.

12 So if the essential detail of the study is
13 available for review, the answer is yes, then we
14 move to another question, 2C, is are the DDI study
15 results consistent with other public literature, or
16 anticipated based on what is known about each drug?

17 If the answer to this question is yes, we
18 will have more stronger belief of the study results
19 maybe reflect what's the true DDI and its clinical
20 relevance. So we may consider to include
21 quantitative DDI information in the label along
22 with the relevant recommendation, as appropriate,

1 upon review.

2 But if the answer to that is no, which means
3 the study may not be what we expected but yet may
4 be clinically important, then we will describe the
5 DDI results qualitatively in the label, if
6 appropriate upon review. And we may even consider
7 to ask the applicant to replicate a study if the
8 quantitative recommendation is important and has
9 clinical safety implications.

10 I just described to you the proposed
11 decision framework that FDA reviewers may use to
12 follow to ensure consistency when we review the
13 literature data to be included in the label. This
14 is just in a nutshell about this decision tree when
15 I put them all together. It is also in the
16 background brief package, so we will have more
17 discussion later today.

18 So before I leave, I would like to
19 acknowledge our office. We have a planning
20 committee to put all these topics together, distill
21 down the key questions for the advisory committee
22 to comment on. We also would like to thank CDER

1 Division of Advisory Committee and the consultant
2 management staff; without their support, we cannot
3 put this meeting here together.

4 In addition, as I mentioned earlier, we
5 also had a working group two years ago who put this
6 preliminary decision framework to include
7 literature DDI results in the label. It has been
8 evolving since then, but today that's what we
9 present to you.

10 We also would like to thank our team leaders
11 and review staff in our office, who gave us many
12 suggestions and case examples that help us to put
13 today's presentation together. So thank you so
14 much.

15 **Clarifying Questions**

16 DR. BARRETT: Let's take some time for
17 clarifying questions now. So if I could ask the
18 committee members, if you have a clarifying
19 question, identify yourself. And then when you are
20 speaking, please announce your name.

21 Before we go to that, though, I do want to
22 recognize to Dr. Muzzio if you could please just

1 state your name for the record and your
2 affiliation.

3 DR. MUZZIO: My name is Fernando Muzzio. I
4 am a professor at Rutgers University, and I am a
5 member of this committee.

6 DR. BARRETT: Thank you.

7 Clarifying questions?

8 (No response.)

9 DR. BARRETT: Okay. I'll start.

10 Dr. Juurlink -- I know you're still
11 here -- I had a question regarding when you were
12 giving us some background in terms of other
13 sources, and you, I think, articulated very nicely
14 in terms of perhaps the desire from prescribers to
15 have more consistent and more clear material. But
16 I wondered if you could comment on some of the,
17 let's say, Internet-based tools. Are you reluctant
18 at all to consider the information behind the
19 scenes? This is not really necessarily vetted
20 against any other kind of information. What's your
21 perception about the quality of the information
22 that's in some of those other tools that you

1 pointed out?

2 DR. JUURLINK: I think that the answer
3 depends on where you go. It's easy to find
4 websites that contain misinformation. It's also
5 easy to find websites that are actually quite
6 authoritative.

7 So I think it would be important, if there
8 is ever to be some sort of link between a basic
9 monograph and more detailed information, that
10 people who opt to go that route are directed
11 towards more authoritative sources.

12 So the Web is full of information that is
13 wrong, and I've given you a few examples of that,
14 things posing as monographs that contain
15 information that is simply not correct. So I think
16 the answer to your question is simply, it depends
17 where you go, and so I think we agree that the Web
18 is a dangerous place.

19 DR. BARRETT: Dr. Venitz?

20 DR. VENITZ: Yes. Let me ask you a
21 follow-up question to one of your slides, where you
22 talked about how clinicians perceive drug-drug

1 interactions. Let me tell you how I perceive how
2 clinicians perceive DDIs. And that's based on
3 their training. They know a lot about
4 pharmacology, so all the interactions that you've
5 listed as top interactions are all based on
6 pharmacology or pharmacodynamics.

7 On the other hand, you also pointed out to
8 us that lingo such as kinetics, area under the
9 curve, isoenzymes, transporters, are things that
10 are typically not taught at a sufficient level,
11 shall we say, in medical school. Is my perception
12 correct?

13 DR. JUURLINK: I think your perception's
14 correct. I think the extent to which clinicians
15 come to their practices armed with the basic
16 pharmacologic understanding to allow them to
17 interpret drug interaction data is highly variable.

18 A lot of physicians really don't know
19 anything. And I don't mean that in a critical way.
20 I just mean there's so much to know in medicine,
21 and this is -- even to somebody who thinks about
22 drug interactions with some regularity, to me this

1 is a daunting topic. So to the family physician in
2 Omaha, they just simply can't be expected to come
3 to their practice with a great deal of information.

4 I think the question you've raised is an
5 important one, and I think, as this discussion
6 unfolds, I think it's important to remember that we
7 do things for patients, not to patients. We do
8 things for patients.

9 In general, when we prescribe a drug, we do
10 it for one of two reasons. We do it to make people
11 feel better or to make them live longer. And in
12 the interest of doing that, whatever physicians get
13 when they go to a monograph needs to be usable.

14 So I think we've seen a couple of examples
15 where sometimes there are -- usability is inversely
16 related to the amount of information that is
17 present. And so I think that that's just
18 another -- I wanted to reiterate that point.

19 DR. VENITZ: Thank you.

20 DR. PAU: I do have a question. This is
21 Alice Pau from NIH. I use the label a lot for many
22 different reasons, including putting together drug

1 interaction tables for our treatment guidelines.

2 One question I do have for the FDA with
3 regards to the use of data from the literature
4 rather than from the sponsor, what do you
5 anticipate as far as who should be the one to
6 initiate the process of identifying information
7 that should be or considered to be put into the
8 label?

9 Should it be the investigators themselves
10 coming to the FDA and share with you the
11 information and think that this is important for
12 the label? Or should it come from the FDA looking
13 into the literature, evaluating all the literature
14 out there, and someone within the division decides
15 this particular interaction is important? Or
16 should it come from the sponsor?

17 So what is the mechanism you anticipate this
18 type of information to be initiated to go into the
19 process and review?

20 DR. ZHANG: I think it's all of the above
21 because there should be -- because it's the
22 responsibility for both the sponsor and FDA, and

1 also the investigator. If you think that a drug
2 interaction is very important for the safe use of
3 the drug, yes, I think all of the above.

4 DR. PAU: The reason I'm asking is that I
5 don't think all investigators are aware of that,
6 and they don't even know how to go about doing
7 that. So I think if we are going to be talking
8 about trying to include the literature information
9 on the drug interaction in the label, then there
10 might be some way to communicating to investigators
11 would be an important thing to do as well.

12 DR. BARRETT: Any other comments from FDA?

13 DR. ZINEH: Yes. I would agree with that.
14 I think it would be very helpful to identify
15 mechanisms to make sure that investigators are able
16 to submit this information to us, but with specific
17 criteria, perhaps of quality control, et cetera,
18 built in because there is a question of bandwidth
19 here.

20 DR. BARRETT: Dr. Flockhart?

21 DR. FLOCKHART: Yes. I guess my concern
22 here hinges around the uneducatability of the

1 clinicians we're talking about, having done this
2 for many, many years -- I don't mean me doing it, I
3 mean everybody doing it.

4 So I'd be very interested in your
5 perspective, Dr. Juurlink, about the value of
6 patient education because nobody's more motivated,
7 usually, than the patients themselves. But I'm not
8 aware of good evidence that we can demonstrate
9 that's really helping.

10 That kind of segues to a question for the
11 FDA, which is, I think the -- and I'll just say
12 this -- I think the way in which evidence and data
13 about drug-drug interactions are presented in the
14 label influences not only, obviously, what
15 clinicians get, but in the sense that it provides
16 a huge amount of data that might not well be
17 prioritized. It limits the ability of anybody who
18 might want to take the FDA's mission a little bit
19 further and communicate that to patients.

20 So first to Dr. Juurlink, whether he thinks
21 there is actually something important here; and
22 then whether the FDA has thought about this at all.

1 DR. JUURLINK: Yes. So as to whether or not
2 the patient engagement is important, I think the
3 answer is an easy yes. All right? A well-informed
4 patient is a useful safety mechanism.

5 I don't know of evidence that it makes a
6 difference when it comes to drug interactions;
7 perhaps there's some out there that I don't know
8 of. But if I've had a patient on cyclosporin or a
9 patient on warfarin -- these are drugs where I fear
10 both the consequences of too much or too
11 little -- when I send them out into the world at
12 hospital discharge, I don't know what's going to
13 happen to them. I don't know which other
14 physicians or pharmacists they're going to
15 encounter, and I don't know what they might take
16 off the shelf without asking anyone.

17 So I think it only makes sense to say to a
18 patient on a drug like that, that before you take
19 anything else, please check with a pharmacist.
20 Check with a physician. Better yet, check with a
21 pharmacist.

22 Just to add one more layer to the Swiss

1 cheese model that Dr. Bates may talk about a little
2 later on, to me, the patient and their engagement
3 in their own health is one more layer that can
4 hopefully avoid harm reaching the patient.

5 DR. FLOCKHART: Are there resources you have
6 in Canada for patients that we might not have?

7 DR. JUURLINK: I don't think there's
8 anything in Canada we have that you don't have here
9 except more ice.

10 (Laughter.)

11 DR. FLOCKHART: Well, except the beer, yes.

12 DR. JUURLINK: No, I don't think so. I
13 think that one resource that comes to mind -- and I
14 don't know the extent to which it's available in
15 the States as opposed to Canada, but in some
16 jurisdictions in Canada, there are province-wide
17 realtime access to prescription drug data.

18 So in British Columbia, for example, if a
19 patient goes to Victoria and gets a prescription
20 for clarithromycin and they've been in Vancouver
21 getting digoxin for the last five years, the
22 pharmacist in Victoria doesn't -- this information

1 is readily available to them.

2 So I don't know the extent to which realtime
3 access to prescription data reduces the likelihood
4 of harm befalling a patient, but it certainly can't
5 hurt. But I think, in general, there probably are
6 no other resources that we've got that you don't,
7 certainly none that I'm aware of.

8 DR. BARRETT: Dr. Polli and then Dr. Au.

9 DR. POLLI: I have a question for
10 Dr. Juurlink. I enjoyed your presentation.
11 Dr. Reynolds indicated there's a highlights section
12 of the package insert for sort of summarizing the
13 most important information.

14 So in the context of what we're talking
15 about here, package inserts, if that highlights
16 section were made supremely excellent, do you think
17 that would have any effect on your observation that
18 physicians in general don't read package inserts?

19 DR. JUURLINK: I think it probably would.
20 Supremely excellent sounds like an excellent
21 objective. It sounds supremely excellent.

22 (Laughter.)

1 DR. JUURLINK: But I think that -- and I was
2 commenting to Dr. Bates after my talk that I think
3 there is merit in the idea of a highlights section
4 and a digging down deeper section because most
5 physicians and pharmacists, when they go to a
6 monograph, don't want to know what the change in
7 AUC is or the change in Cmax is when you mix drug A
8 and drug B. Some of them do. But most of them
9 just want to make a therapeutic decision. They
10 want some guidance.

11 Probably the single best example of that
12 isn't from a monograph. It's Dr. Horn's book with
13 the digi/clarithro example I showed you. A
14 physician who doesn't know the first thing about
15 P-gp can go to that page and in 60 seconds know
16 exactly what this is all about. And if they want
17 to spend 10 minutes reading more, they can.

18 So to me that's like a highlights section.
19 And so I think the direct answer to your question
20 is yes, a highlights section that is relatively
21 simple and intended to help make therapeutic
22 decisions would probably do exactly what you've

1 alluded to.

2 DR. AU: Actually, the question I want to
3 ask is to someone who's not here, and that's the
4 practicing pharmacist, because when I see my
5 physician, I know I'm allocated 10 minutes or
6 15 minutes, and I'm out the door very fast. This
7 is reality that we're dealing with in the situation
8 we're in.

9 So the next person that really should
10 educate me on drug-drug interaction is the
11 practicing pharmacist. And then I reflect on my
12 own experience that when I finished my PharmD
13 degree 41 years ago and started my first career as
14 a hospital pharmacist, and I look at what you
15 presented to me today, and I thought, "Oh, gosh.
16 I'm glad I'm not a practicing pharmacist any more
17 because I don't think I can handle it."

18 Actually, I'm a science junkie. That's why
19 I spent the last 30 years doing academic science,
20 and I continue to do so. And I love reading this
21 stuff. The problem is, who are we talking to with
22 this label, the whole thing? The pharmacist is the

1 one. And being the mother of three children, I
2 dealt with pharmacists a lot of times. They never
3 really spent time to tell me what to do.

4 How many minutes do they have if they're
5 working in a retail setting like in a Walgreens or
6 a Ralph supermarket? They don't have time to tell
7 me. And when I read this label -- when I was
8 coming in, I read this 27 pages of background
9 material you sent me, and I go, "My God. I can't
10 keep up with this." Most of the drugs on the list
11 I never used when I was a pharmacist.

12 So I think here's the problem. I think
13 we're really not communicating to the consumer. I
14 think that's your best bet, is communicate to the
15 consumer, not the physician, not even the
16 pharmacist, because they don't have time.

17 So this is a question I really want to ask,
18 is how much time is a pharmacist allowed to spend
19 on educating the patient? And if they're not
20 allowed the time, then should FDA take on this
21 task? And as the first speaker said, put some
22 links up there, but now have it powered by FDA

1 rather than by Wikipedia, someone that you know has
2 the patient's well-being in mind, and have it done
3 that way.

4 But also another thing for a patient, I've
5 done a number of clinical trials in my academic
6 work, and I learned a lot from patients. For
7 example, one trial I'd done is to limit patients'
8 water intake for 8 hours so we can reduce urine
9 output.

10 But one patient taught me -- we said, no
11 liquid. No drinking, we said. No drinking. So he
12 came in and he said, "I did not drink. I only ate
13 milk with my cereal." So I know now I have to
14 change my protocol to say no liquid whatsoever.

15 So my point is, you don't know what level of
16 people you're dealing with in terms of knowledge,
17 and you have to prepare for that. And a lot of
18 those patients get this huge long list of names
19 that I cannot tell what they are.

20 It may be more useful to say them, "If you
21 are taking medicine for treating an ailment --" say,
22 hypertension -- "you most likely will be taking

1 this drug that may have an interaction with this
2 particular drug."

3 DR. BARRETT: These are wonderful comments,
4 but I would remind everyone we're focused on
5 clarifying questions now for the morning speakers.

6 So I'll go back to FDA, and actually, Lei, I
7 think this is for you. But my question when you
8 were reviewing the literature data and what's the
9 intention there, most of it seemed to be focused on
10 the classic drug interaction studies done by
11 another investigator outside of the sponsor's
12 venue.

13 But could you comment on the utility in
14 terms of that same process for
15 pharmacoepidemiologic data, more perhaps
16 surveillance data that doesn't necessarily fall
17 into the same category? But in terms of the value
18 of that information and the rigor the agency brings
19 to moving that information down the decision tree,
20 is that well thought out in your mind? Do you feel
21 that the intention is to accommodate that source of
22 information as well?

1 DR. ZHANG: Yes. I think it is out of scope
2 of today's discussion. But that's also part of
3 the -- because that's the totality of the data. We
4 cannot ignore that information. Also, we didn't
5 cover the case reports because they do have value,
6 but how we evaluate them, that's going to be a
7 different consideration.

8 DR. DAY: As a follow-up, for deciding
9 whether to review and then include literature-based
10 studies, perhaps you mentioned this and I didn't
11 catch it. But is there some sense of allowing for
12 the test of time before moving to include something
13 in the label?

14 So a study may come out and create a lot of
15 interest. But over time, it may turn out that some
16 of its methods were special, and so no one else has
17 replicated it, and so on and so forth.

18 So there would be no strict amount of time
19 or number of papers. But how does the amount of
20 time that's elapsed and standing the test of time
21 work into your decision framework?

22 DR. ZHANG: It is a very good question. We

1 have that kind of discussion all the time because
2 how soon and -- like what type of the evidence we
3 need. So I'd like to hear from the other advisors
4 what their input may be because there's a balance
5 about too much information versus the information
6 you want delivered on time. So it is not one-size-
7 fit-all criteria, I would think. Probably we have
8 to deal with it on a case-by-case basis.

9 DR. MILLER: Thank you. I'll start by
10 saying it's an honor to be here, and your efforts
11 are quite noble.

12 I approach this from a perspective of health
13 literacy for the end user or the consumer. And
14 I'll tell a little story about what we teach. We
15 teach clinicians to assume universal precautions,
16 that everyone doesn't know. And we start with
17 simple information: What is your main problem?
18 What do you need to do? And why is it important
19 for you to do this? Those three things.

20 Can we not take that approach -- and so,
21 stepping back a moment, we don't bludgeon them with
22 a ton of information up front. If they want to

1 know more after we begin that initial dialogue of
2 the main problem, what you need to do, and why it's
3 important, then they can dig in deeper and learn
4 more.

5 I think this speaks to the whole issue of
6 having that excellent highlights section because
7 you don't take the framework in that health
8 literacy context for the clinician to that level
9 and say, what is it you need to know? Why do you
10 need to know? What do you need to do? And why is
11 it important to do it?

12 Because what I see here, as someone that did
13 practice pharmacy many moon ago, I used to think
14 that -- and I was in the Air Force, and I could
15 force information down everybody that came to the
16 pharmacy's throat. I had the ability to do that.
17 They had to stand there and listen to me.

18 But I realized they weren't listening to
19 me. And what I see is we create these enormous
20 documents, and nobody's listening to that
21 information. That's what I keep hearing. We need
22 to simplify that and have -- we have the technology

1 to then, if you want to know more, to link to that
2 and go to that and learn and dig deeper if you need
3 that information.

4 I sat here and I wondered, well, how is
5 some of this information translated into clinical
6 practice, as I listened to the presentations
7 earlier. So I ask that you maybe think about that
8 in terms of a framework, the simplification. Take
9 that health literacy perspective for the clinician.
10 And it's not just for the consumer, but for the
11 clinician. Thank you.

12 DR. BARRETT: Shiew-Mei?

13 DR. HUANG: I want to address some of the
14 earlier comments on when do we put information in
15 the FDA labeling. And I want to mention that later
16 on we're going to hear about clinical decision
17 system, which we believe the FDA labeling will be a
18 very important part.

19 As far as how we update the labeling, it's
20 very important that we keep our labeling updated.
21 But we only have so much resources available, so we
22 have to prioritize them. And I can tell you there

1 are a lot of instances where, when there's a
2 submission of a drug that's already on the market,
3 either because of new indication, new labeling
4 changes, or others, then this is a good opportunity
5 for labeling update.

6 Sometimes the sponsor will do a thorough job
7 in updating their labeling, and we can review as
8 usual. At times our reviewers will have to take
9 the initiative to review all the to-do data. And
10 all information-specific study or epi study, as
11 Jeff mentioned, they will all be reviewed in coming
12 up a best labeling language.

13 Then depending on whether it's a brand-name
14 drug, generic, there will be some discussion with
15 the sponsor, and we come up with the best labeling
16 language. So they're always trying to include
17 either literature or sponsor-submitted. Sponsor
18 could submit literature data as well.

19 In addition, we also receive many either
20 emails or official letters not exactly in the
21 citizen petition form about why FDA did not update
22 certain labels, sometimes from the investigator,

1 sometimes from other scientific researchers.

2 Then we would review. At times we'll invite
3 the individuals coming to the FDA. And we see if
4 that information is very critical; then we will
5 update the labeling. And obviously, you have to go
6 through the labeling process, the modification
7 process.

8 So timing from its publication until its
9 label, it may not be immediate because there will
10 be a lot of processes in between. Thanks.

11 DR. BARRETT: So Shiew-Mei -- and this is
12 really for all of the FDA speakers -- as you talk
13 about the labeling process, and in recognizing that
14 this is really a dialogue with the sponsor and
15 reviewing that information and putting that in the
16 appropriate places, but several of you pointed to
17 the fact the recognition that there's multiple
18 audiences for the labeling.

19 Could you comment? Is there any vetting,
20 though, against the audiences? Do you get feedback
21 from the various target audiences you're trying to
22 achieve? Is that part of the process, or is that

1 the intention at some point?

2 DR. HUANG: I'll let Kellie comment on it.

3 DR. REYNOLDS: During the review for a
4 specific drug, that's usually not part of the
5 process. We do have this forum here. There have
6 been other scientific meetings where we have asked
7 specific populations to comment on that.

8 I did that for HIV drug labels. Kim Struble
9 and I did that probably six years ago now, where we
10 had clinicians comment on what they thought of the
11 drug interaction labeling. And we are starting to
12 engage specific patient populations also. FDA has
13 started initiating conversations with different
14 patient populations.

15 We had already done that with the HIV
16 community. So we had received specific comments
17 about labeling from them. Usually they ask for
18 more, to tell you the truth, but it depends on the
19 patient population. So that may be one reason that
20 you see different levels of detail in different
21 labels.

22 DR. ZINEH: Just to add to that, it's

1 probably important to provide some insights onto
2 internally how labels are updated. So it's not
3 like Shiew-Mei can pick her favorite drug
4 interaction and put it in a label. This has to go
5 through a multi-disciplinary review process, which
6 includes clinical pharmacologists. It could
7 include physicians, pharmacists, biostatisticians.
8 It really depends on what the issue is.

9 For drug interactions, it's mostly our crowd
10 as well as our counterparts in the medical side of
11 the house. But there's a multi-disciplinary staff
12 that has to look at these label changes that are
13 assigned to specific drugs and teams. So again, it
14 just depends on what the label change is.

15 That's a very heterogeneous community. And
16 what you see as the end result of a label is a
17 series of internal negotiations of what these
18 multiple parties think is important to communicate
19 from a public health standpoint.

20 Then you have to negotiate with the holder
21 of that drug, the drug company, to say, this is
22 what we think your label should look like, and

1 there's a negotiation on what that language should
2 be. Of course, we have mechanisms -- if we firmly
3 believe that a label should look a certain way,
4 then we have mechanisms to make sure it looks a
5 certain way in terms of the information and what
6 goes into it.

7 So I think this hopefully provides insight
8 onto two issues. One is the multi-disciplinary
9 nature of the label change; and two, any lag time
10 that might occur; and thirdly, why some labels
11 don't even get updated.

12 Because there might be something very
13 compelling in the literature, but when it goes
14 through this multi-review process, it doesn't
15 necessarily pass criteria where everybody believes,
16 one, that it's true, and two, that it's clinically
17 meaningful or useful information to the public.

18 DR. BARRETT: Dr. Au, and then Dr. Cook.

19 DR. AU: In the flowchart you presented, it
20 gave very clear decision points that you make,
21 especially with the level of evidence that you have
22 to deal with. So there's one aspect where you talk

1 about very conflicting data; you will go back to
2 the sponsor, maybe, and ask them to do extra study
3 or clarify.

4 What if you do not have the ability to
5 convince the sponsor -- say it's a generic
6 drug -- to do this clarifying experiment? Does FDA
7 have a mechanism -- do you have a mechanism that
8 you can go to, issue an RFP, ask the field to
9 clarify or to confirm two conflicting data that are
10 obviously important enough to look further into?

11 DR. ZINEH: I invite my colleagues to
12 respond as well because I think they're involved in
13 multiple mechanisms that could facilitate that.

14 To your first point, depending on what the
15 drug interaction is, if we're going to keep it in
16 the drug interaction realm, companies can be
17 compelled to do those, especially if there's a
18 safety concern there. So there's the FDA
19 Amendments Act that allows us to actually say, for
20 safety reasons, we really want to see this. That
21 raises to a specific showstopper bar. Right?

22 Additionally, there's internal capacity to

1 do some research, specifically teasing
2 out -- usually teasing out mechanisms of
3 metabolism, mechanisms of drug interaction, but not
4 necessarily per se -- and I'm talking about
5 internal FDA labs and experimental capacity -- not
6 necessarily to do drug-drug interaction studies,
7 although we do have, through other mechanisms like
8 what's called the CERSI mechanism, Centers for
9 Excellence in Regulatory Science, collaborations
10 with other institutions that have that ability.

11 If it I think rises to a drug-drug
12 interaction issue of major public health
13 importance, I don't see any reasons why we couldn't
14 reach out to the community to do those studies. It
15 just becomes then a capacity issue of whether or
16 not investigators have the resources to do those
17 for us.

18 DR. ABERNETHY: Jeff, I think you raised an
19 important question, and that is how to think about
20 observational data in comparison to prospectively
21 and randomized sorts of data.

22 I think that it would be very interesting to

1 hear some discussion from the group about that
2 because I think this is not the only sphere that
3 we're trying to understand how to make use of
4 observational data.

5 DR. BARRETT: Jack?

6 DR. COOK: So I'd like to respond to a
7 question that actually Dr. Zhang asked. And again,
8 thanks for your presentation. I thought it was
9 very well laid out. And that comes at one of the
10 end steps, where the sponsor will be eventually
11 asked -- or somebody will be asked to do a study to
12 confirm it quantitatively.

13 In the case where it was an unusual one, it
14 all has to do with this time that people are
15 wondering about to establish a drug interaction.
16 I think that there is also an incumbency on those
17 involved to figure out the why. If you had that,
18 it would be much -- you wouldn't have to depend on
19 time. Right? You would get both the quantitative
20 answer, and you would understand why the drug
21 interaction occurred.

22 Now, eventually, to my question. Since

1 there are usually two drugs and usually two
2 sponsors, which one do you ask?

3 (Laughter.)

4 DR. COOK: The reason I ask that is -- I
5 know I'm going to turn it back and speak as a
6 particular sponsor -- I'd like to know, and I'd
7 like to be involved in that. Because there's at
8 least a 50/50 chance that I don't know something
9 about my drug, and I think that's important. And
10 please don't use the usual, "That will be a review
11 issue."

12 DR. ZINEH: I think, if I understand the
13 question right, it's how do we ensure cross-label
14 consistency? You have a victim drug and you have
15 an offending drug, and how do you -- am I
16 understanding?

17 DR. COOK: Well, I'm not so concerned
18 about -- well, cross-labeling consistency is what
19 we need to strive for. But how do you decide who's
20 the owner? I actually think you have two owners
21 because one of the two entities -- in this case,
22 there's something we didn't -- if it's true, the

1 interaction is true, and that's why you do the
2 repeat study, you don't understand why. And I
3 think both should be involved because somebody
4 needs to learn something.

5 DR. HUANG: If this is something new that
6 this drug has been recognized as an inhibitor of
7 certain enzyme or transporter, which we don't know,
8 if the reported study, the substrate we already
9 know, a substrate of certain drug, a certain enzyme
10 or transporter, then we wouldn't ask the sponsor
11 for that victim or substrate drug.

12 We would ask the sponsor for that very
13 important inhibitor because we're going to
14 extrapolate, and we will modify the labeling of
15 that first. Kellie can comment on cross-labeling.
16 But it's very important that one of the drugs has
17 that information, or at least if we confirm that's
18 the case.

19 Then later on, once you have any other drug
20 that's affected by the pathway that's affected by
21 this drug, then you will be able to know because
22 we're going to hopefully indicate that this drug is

1 a strong inhibitor.

2 But if there's a new pathway -- for example,
3 a new molecular entity -- now all of a sudden we
4 say it's a 2C19 drug, but in the past we always
5 thought it's 3A, then it's very important to talk
6 about the sponsor of this victim drug; especially
7 maybe it has certain adverse events or efficacy
8 that will be affected by the other -- what is that
9 name of that? Precipitant -- perpetrator drug.
10 Then we will ask the sponsor.

11 DR. COOK: I just had the pleasure of
12 reviewing a paper about two old drugs, and there
13 was probably something that needed to be learned
14 about each drug that the authors did some very nice
15 work on. So that's a case where I would encourage
16 it would probably be a good idea to talk to both
17 sponsors rather than just one.

18 DR. ZINEH: Yes. And that's done. But you
19 do raise a good point about the challenges of
20 updating very old labels. Sometimes you can't even
21 find the original NDA holder for drugs that have
22 been around for decades. So it's a fair point.

1 DR. BARRETT: So after your no-fault
2 insurance policy on the interaction part -- I think
3 that's what Jack's calling for -- let's go to
4 Dr. Pau and Dr. Muzzio, and then we'll take a
5 break.

6 DR. PAU: I just want to -- I know that
7 Kellie knows that I want to reemphasize the
8 importance of cross-label referencing. I have made
9 many mistakes when I only go to one label and
10 didn't find an interaction.

11 I know that there are lag time between, and
12 there have been occasions where, when I asked the
13 antiviral group, they didn't realize that another
14 label had changed that involves the antiviral drug.

15 Oftentimes clinicians will only go
16 to -- let's say they're starting a new drug. They
17 go to that particular label to make sure that the
18 list of the drugs the patient is on, there is no
19 interaction. They might not go to every single
20 label of the 10 drugs that the patient is on to see
21 whether there are changes in those labels.

22 So I think it's extremely important for the

1 consumers, for the clinicians, that whenever
2 there's an important interaction, I know that when
3 a new drug comes out they have done interaction
4 with, let's say, 20 drugs that you put into a new
5 label.

6 The sponsor may not go to those 20 companies
7 and let them know that we found this significant
8 interaction, and then the 20 drugs will be changed
9 in their label. But the best, if the FDA can, the
10 most significant interactions, to reach out to the
11 other sponsor and make them aware of that to make
12 sure that that is in the other label, it will
13 really do a major benefit and major impact on the
14 consumers.

15 DR. REYNOLDS: We do have an internal
16 process where we try to maintain consistency, and
17 the process is for -- within clinical pharmacology,
18 the clinical pharmacology team leaders are supposed
19 to communicate with each other. And it is only for
20 the most significant interactions, and I guess
21 where things may fall through the crack is how do
22 you define the significant interactions?

1 The way we define it is if it's a
2 contraindication, a warning, a dosage adjustment.
3 We definitely inform the other clinical
4 pharmacology team leader. Then they go through the
5 clinical division that they work with.

6 So there is a lag time, of course; it does
7 take time. And I guess the other place, there are
8 some labels that are more detailed than others. So
9 we have to make sure that all the clinical
10 divisions agree on the type of drug interaction
11 information that should go in the label. But we
12 definitely agree that that's important.

13 DR. MUZZIO: I missed some of the
14 presentation, but in looking at the meeting
15 materials, I have a two-part comment.

16 It seems that a lot of the discussion is
17 in terms of two-way interactions or pairwise
18 interactions. Right? Drug A and drug B. And in
19 some cases, you even mentioned some foods. But in
20 many of those pairwise interactions, some of the
21 same mechanisms are repeated over and over for
22 different interactions.

1 So that suggests that, to a significant
2 degree, this could be a network problem where
3 things interact in higher orders, too, three-way,
4 four-way interactions.

5 I know that the two-way interactions are
6 complicated enough. I'm not trying to make it
7 harder. But there are tools that come from other
8 areas in science when people use network models to
9 try to organize this information so that they begin
10 to see some of these three-way, four-way
11 mechanistic interactions.

12 You were talking about how to make this
13 information available to the public or to
14 physicians. That's something that conceivably
15 could even be a tool that is in a computer that
16 could be immediately invoked to see, what if A
17 interacts with B in the presence of C? Over time
18 you build it up, and then you know, well, D is
19 going to be affected, too. But somewhere you have
20 to have a framework to put all that information
21 together.

22 Has there been any thought to building

1 something like that?

2 DR. ZHANG: Yes. I think we -- right now,
3 our drug interaction guidance, we kind of address
4 that because if we can understand mechanism, that's
5 one way to connect the drug. That's one way of
6 doing it.

7 Also, we talk about how we classify drug as
8 strong, moderate, mild CYP inhibitor so we can
9 translate that information without another DDI
10 study to other drug that fit into those categories.
11 So other things Kellie has mentioned is maybe the
12 modeling, PBPK modeling, which we can connect
13 multi-factor together without a study.

14 So these are multiple ways of doing it. So
15 I just wanted to comment.

16 DR. ZINEH: Yes. I would add that the
17 closest thing we have to multi-dimensional
18 assessment is things like PBPK, physiologically-
19 based pharmacokinetic modeling.

20 But that doesn't really answer your
21 question, which is how you have a live -- do you
22 have a live realtime data set where you can add

1 inputs and understand over time, I think, what the
2 clinical condition is, what the pathways are, and
3 how those things interact?

4 It's a major problem about how do you get
5 dynamic information into a static system, which is
6 the drug label. And this is the thing that we
7 struggle with all the time. So I'd like to
8 piggyback a question onto that after you're done
9 elaborating.

10 DR. MUZZIO: So maybe to clarify, I'm
11 looking at this thing as a multi-dimensional data
12 set. But what you end up seeing is a projection of
13 that multi-dimensional data set onto a 2D space
14 because you're looking at two-way interactions.
15 You might not even know the dimensionality of the
16 data set. But there are methods that come from
17 physics that have looked at that question.

18 I have a very complex set of data. It looks
19 like there is a hundred factors. There might be
20 eight that matter. How do I actually extract that
21 information to start with? How many factors do
22 really matter, and how many are just covariants and

1 things like that? And this problem seems
2 intuitively a good problem to be approached that
3 way.

4 DR. BARRETT: Shiew-Mei, please.

5 DR. HUANG: I think it will be very helpful
6 if the committee can provide some suggestion how to
7 display this type of information in the labeling.
8 Kellie already has shown some example on, I think,
9 fesoterodine when you have 3A and 2D6. So she's
10 essentially using 3A inhibitors and 2D6 genotype to
11 see the interplay.

12 When you have one factor with this, you're
13 taking inhibitors, you poor metabolize it, what
14 happens? When you're taking a strong inhibitor or
15 a moderate inhibitor -- so PBPK has been used to
16 predict the outcome. But the way it's in the
17 labeling, it's in text. So what is the best way to
18 display that kind of information?

19 In addition, a patient has other concomitant
20 disease or organ impairment. She uses rivaroxaban,
21 as an example, renal impairment plus 3A. But if
22 you have a drug, 3A, 2D6 renal impairment, or

1 others, how do we put that information?

2 Are we considering something like a warfarin
3 dosing? But that's outside the FDA labeling, where
4 you actually have a website. You can enter
5 information, the genotype 2C9, genotype VKORC1.
6 What other concomitant medication the patient's
7 taking? Is it female? The age? The INR range?
8 Et cetera.

9 But that I believe is outside the FDA's
10 labeling unless we are endorsing a certain dosing
11 regimen in the labeling. But I would like to hear
12 your comments on how best to present in the FDA
13 labeling because the labeling is what we're
14 discussing today. Thanks.

15 DR. BARRETT: Okay. This is a good comment
16 to end our morning discussion on. So we're going
17 to take a 15-minute break now. So if everyone
18 could come back in 15 minutes.

19 (Whereupon, a brief recess was taken.)

20 DR. BARRETT: We're going to hear from
21 Dr. Tricia Lee Wilkins next, begin the rest of the
22 morning session.

1 charged with taking care of health IT safety,
2 usability. We also do clinical quality as related
3 to electronic quality measures. And we are
4 certainly the voice of clinicians relating to the
5 use of health IT products.

6 What is a meaningful use program? We work
7 in conjunction with the Centers for Medicaid and
8 Medicare. This is an incentive program whereby
9 there are certain criteria that constitute
10 meaningful use, and providers can receive incentive
11 payments for using their certified EHR technology
12 in a meaningful way.

13 There are stages to the Meaningful Use
14 Program, and the big red just highlights what the
15 point is. Stage 1 meaningful use was a 2011
16 addition. It just focuses on adopting these tools,
17 so getting providers from a paper-based system to
18 an electronic-based system.

19 The 2014 edition, which is stage 2, which
20 will roll out in 2014, we are focusing on exchange.
21 We're also looking at closing care gaps, referral
22 loops, having more access of information to

1 patients. And stage 3, which is forthcoming, will
2 focus a lot on improvement.

3 What's the scope of the EHR incentive
4 program, meaningful use program? This shows you
5 an idea of how many providers and hospitals are
6 involved or enrolled in this program. So this is
7 the reach that our program has. If you think about
8 a provider who has an electronic medical system,
9 they are most likely enrolled in our EHR incentive
10 program. Most likely they're using a certified
11 meaningful use product.

12 I want to talk a little bit about what this
13 means as far as the impact on e-prescribing, and
14 then we'll shift gears into what this means for
15 drug-drug interaction alerting.

16 So prior to, in 2008, and after the advent
17 of the stage 1 meaningful use, we can see it's a
18 huge jump. We went from about 7 percent to
19 57 percent. And many things can contribute to
20 that, but obviously, I think the Meaningful Use
21 Program has had impact in that as well.

22 So there's increasing opportunity for

1 drug-drug interaction alerts through the work that
2 we're doing in certifying these products and
3 enabling clinicians to have access to CPOE and
4 those kind of functionalities.

5 If we look specifically at what's been
6 happening in the outpatient ambulatory care
7 setting, outpatient physicians, here you can see
8 there's also an increase in their use of
9 computerized order entry, e-prescribing, drug-drug
10 interactions right here. That also can be
11 attributed to the EHR incentive program. You see
12 the same increase with that as well for the
13 hospital side here.

14 Specifically, what are we really doing? We
15 certify EHR vendor products. And so if you are a
16 vendor who makes an electronic medical record
17 product, we certify standards and criteria that you
18 have to meet, and functionalities, and based on
19 that, providers and hospitals know that you are a
20 certified product that they can then purchase and
21 use.

22 Then for providers and hospitals, we also

1 have criteria that must be met in order for
2 payments to be received. So using a certified EHR
3 product, they then have to meet a sample of
4 core -- well, they have to meet the core objectives
5 and then also some menu options.

6 I want to focus in on some sample core
7 objectives, in particular the clinical decision
8 support item. In the 2014 edition, here is where
9 drug-drug interaction alerting resides. So in the
10 2011 edition, drug-drug interaction alerting had
11 its own separate objective. Here it's rolled up
12 into clinical decision support.

13 This is a big slide on that particular
14 criteria. It's right here at the bottom, and we'll
15 zoom in for that. So what are we asking or
16 requiring of providers to do?

17 They have to have a drug-drug and drug
18 allergy interaction alert that is displayed or
19 delivered to the provider in electronic and
20 automatic fashion. So this does not require the
21 provider to have to prompt to receive this
22 information. It should be automatically displayed

1 to you based on the patient's medication list and
2 based on a patient's allergy profile.

3 We have also added these features here, and
4 these are adjustments. We are allowing the
5 severity rating of these interactions to be
6 adjusted. We're requiring, though, that that is
7 limited to only specific individuals given that
8 authority.

9 So this is not any provider who can just
10 say, I want to turn on -- well, we're not turning
11 on or off anything. This is not the ability for a
12 provider to change a severity rating based on their
13 own preference, but this is only given to some
14 administrator in that setting to be able to do
15 this.

16 I want to touch on some ONC-sponsored work.
17 This here is work that was sponsored and done with
18 RAND. This is a high priority drug-drug
19 interaction list that was worked on. And so the
20 idea here is, can we create a minimum or a floor
21 for drug-drug interaction alerts? We know that
22 there's inconsistency between different knowledge-

1 based vendors and how this information then comes
2 to providers and how that's received.

3 So this work was done, and it convened a
4 variety of stakeholders, a variety of experts,
5 whether they're from industry, from academia, from
6 actual clinical practice, to review a list of
7 medications deemed to be a high/high severity
8 rating, and then to go through and to distill those
9 down into drug-drug, drug-class, and class-class
10 interactions.

11 The final result was a list of 16 high
12 priority lists. I'm going to not talk much about
13 the study itself. I want to get to the
14 implications. And I will move on to the next set
15 of sponsored work that I think is worth noting.

16 So we had work that sponsored creation of
17 the high priority list. This next set of work,
18 again sponsored by our office through RAND,
19 identifies a list of drug interactions that should
20 be non-interruptive. This does not mean that
21 information should not be presented to a clinician;
22 it means that the presentation of that information

1 does not interrupt the clinician's work flow.

2 The idea there is also that this reduces
3 alert fatigue and increases likelihood that these
4 alerts are actually taken seriously, are not
5 overridden, and that we're not now going into the
6 realm of not being safe or having effective alerts.

7 So this work was also done using a group of
8 experts who reviewed alerts at one medical center.
9 They took a group of alerts that were overridden
10 about 90 percent of the time and then distilled
11 those down again to the same as well. And this was
12 the resulting list here.

13 Again, I won't focus in on the methods here.
14 We can talk about that at length or ad nauseam if
15 you'd like to, but I want to focus in on what the
16 policy considerations are.

17 So we have these two lists that we sponsored
18 their creation. Obviously, this is the beginning
19 of understanding what some of these lists could
20 look like. But there are several things to
21 understand, at least from our perspective.

22 We are not clear, and we're not sure, how

1 these lists are being adopted or used, or what the
2 desire is for them to be adopted or to be used.
3 And that's something that we need to set up some
4 type of feedback mechanism where we can understand
5 how knowledge vendors, how academic medical centers
6 or folks that have their own custom systems might
7 be utilizing these.

8 Obviously, there's implications around the
9 membership of drug classes. So there's differences
10 in how knowledge bases assign membership and assign
11 severity ratings, and that's something that hinders
12 us setting the floor across electronic medical
13 record systems when there's differences in how the
14 knowledge bases themselves have these drugs
15 assigned.

16 The third bullet here about certification,
17 so ONC, we certify EHR vendor products, and we
18 create standards for meeting full use. Presently
19 we do not certify knowledge-based products or
20 knowledge-based content.

21 So there's a big distinction there in these
22 lists and how the work that we're interested here

1 can be used and uptaken by the industry and by the
2 market as a whole because we don't do that.

3 Knowledge-based vendors operate outside the realm
4 of ONC certification, and reasonably so, because
5 there's certain criteria they have to follow that
6 aren't beholden to our policy-making.

7 Stewardship and maintenance. I think these
8 lists are important for us to understand. But who
9 owns this. Right? Who owns this? Who has the
10 resources or the bandwidth to update these lists?
11 If you think about the timeline for the meaningful
12 use program, incentives are paid out on a yearly
13 basis.

14 What does that mean when we have updates and
15 changes and new pharmacologic agents being added to
16 the market? And what does that mean then for what
17 we might want to do in a particular stage of a
18 meaningful use program?

19 I want to talk a little bit about usability
20 and safety considerations. Alert fatigue has huge
21 implications for safety. If providers are
22 overriding information, then that's a problem. I

1 heard a lot in the panel discussion on the label
2 itself. But obviously, for all intents and
3 purposes, these EHR systems are the label for a
4 clinician. These are the electronic version of
5 that information displayed to a provider at the
6 point of care they have to make decisions. And so
7 I think it's important that we realize that the
8 labeling information ends up being delivered to
9 clinicians through this fashion.

10 We are not at a point consistently where we
11 have specificity and sensitivity. These drug
12 interaction alerts, are they sensitive enough to be
13 tailored based on a clinical metric or patient
14 information or current lab value? No.

15 Are they specific enough to identify or
16 exclude certain drugs within classes, or do they
17 just lump everything into one category and then the
18 clinician is now forced to take time to figure out
19 whether or not their drug is actually going to be
20 an offender or not?

21 We are particularly interested in applied
22 human factors and the display of these EHR systems

1 and tools. And again, usability is important. The
2 clinicians, depending on how these alerts are
3 displayed to them, may or may not be received the
4 way we intend.

5 So although we've certified a certain
6 functionality in standards, we do not certify to
7 certain designs. And I think this is an appeal for
8 those of you who work in these areas to help inform
9 us. We are very much interested in getting to a
10 place where we can say definitely that certain
11 designs, layouts, appearances, and displays are
12 better suited for uptake and responsiveness to
13 these alerts.

14 Huge implications for legality of turning on
15 or off DDI alerts in an EHR system. Again, for the
16 2014 edition, we are not allowing -- well, we have
17 not certified for folks to do that, but we are
18 allowing the capability for the severity ratings to
19 be adjusted.

20 I also want to say a little bit about
21 federal alignment. I think that we have to make
22 sure that we're not being duplicative in our work.

1 I wanted to highlight that AHRQ, another federal
2 partner, who is working on the same area and
3 evidence, content usability, we talked a lot about
4 the evidence.

5 I heard Dr. Zhang talk about criteria for
6 including studies and literature to support a
7 drug-drug interaction, so I would just
8 encourage -- I see Dr. Malone here -- that we make
9 sure that we are working together for the same
10 agenda when there are other agencies who are also
11 working in this realm.

12 I heard also in the panel discussion a lot
13 about how do we deliver this information to the end
14 user, that being the customer or the consumer or
15 the patient? I want to say that we are working
16 hard to have access to patient information for
17 patients. A lot of that is playing out in the
18 realm of patient portals.

19 So I'd be interested in hearing more
20 discussion about how we can allow patients to view
21 this information on drug interaction or drug
22 information, whether it's through an info button

1 or some other link out through these patient
2 portals.

3 I think the take-away from this
4 presentation, and I hope I'm staying under my 10
5 minutes, is that again we are talking a lot about
6 labeling here. And again, these electronic medical
7 records and systems and tools, for all intents and
8 purposes, these are e-labels, if you would, for
9 providers.

10 This is how this information is being used
11 at the point of care. And I think that it's -- we
12 want to work with you all to understand how we can
13 work with the vendors, EHR vendors, to make sure
14 this information is displayed appropriately, at the
15 right time, and in a way that's not going to create
16 a safety hazard in becoming over-burdensome or
17 creating alert fatigue, which would then be
18 counterproductive to what we're all here seeking
19 to do.

20 So I think I'm done now. And if there's any
21 more questions on what we're doing, certainly you
22 can just email me or we can I think take follow-up

1 questions. I think I'm at my time now. Thanks.

2 DR. BARRETT: Thank you.

3 We're going to hear from Dr. Bates next.

4 **Presentation - David Bates**

5 DR. BATES: Thanks so much to the committee
6 for the opportunity to present to you. And I'll
7 note that the FDA's mission is to protect the
8 public with respect to food and drugs, and I
9 believe to do that effectively, it's going to be
10 essential for it to think very carefully about this
11 new electronic world because things have really
12 very dramatically changed in the last five years,
13 as Dr. Wilkins just underscored. And I think this
14 may require some paradigm shifts in the ways that
15 we think about labeling going forward.

16 From the electronic health record
17 perspective, I want to note that drug-drug
18 interactions have had a highly disproportionate
19 effect on the ability to get people to use
20 electronic health records and decision support in
21 particular, and sometimes far too many drug-drug
22 interactions have been displayed, resulting in

1 providers being unwilling to use systems
2 altogether.

3 Within electronic health records, I think
4 the two most important things are when to interrupt
5 providers, and you heard some about that just now,
6 and then what messages providers see. And it will
7 be important to think about how the label interacts
8 with what providers see so that the management
9 instructions are really especially important, as
10 was underscored earlier.

11 I also would like to suggest that the
12 electronic health record is going to be the way
13 that providers will be able to navigate the future
14 in which they're thinking about how fast somebody
15 is metabolizing this one drug and how they're doing
16 things with another drug. Without that, I think as
17 Dr. Juurlink pointed out, providers really have no
18 hope. It's just too complicated to negotiate the
19 world.

20 So what I'm going to talk about, I'm going
21 to start with clinical decision support in general.
22 Then I'll talk about drug-drug interactions in

1 particular. I'll talk about the current state of
2 warnings around drug-drug interactions.

3 I'll talk about how they're actually
4 implemented; give you a few recommendations about
5 drug-drug interactions, both in terms of content or
6 which drug-drug interactions should be displayed,
7 but also about management, how they should be
8 delivered because that turns out to be a very
9 important thing as well. And then I'll wrap up.

10 We published a paper a number of years ago
11 called, Ten Commandments for Effective Clinical
12 Decision Support. And it turns out that if you
13 want to make a difference in convincing providers
14 to behave differently, you have to follow a number
15 of these tenets or you just won't get to where you
16 want to go.

17 The first is that speed is everything.
18 Providers are really in a hurry. If you are trying
19 to take them through some big monograph, they just
20 will not go.

21 Second, you want to anticipate people's
22 needs and deliver in real time. And with this,

1 with drugs, it should be possible to know what
2 medications somebody's prescribing and bring the
3 information that a provider might want right to
4 them. That goes together with fitting into the
5 user's work flow.

6 It turns out that little things, like where
7 you set the default, keep the prescription or
8 cancel the prescription, have a very big impact on
9 what providers do. Physicians resist stopping, so
10 if you tell them to stop, even if they're doing
11 something that's really a bad idea, they often
12 won't do it.

13 On the other hand, if you say, well, instead
14 of stopping, "We'd like you to, say, prescribe a
15 little different dose of this medication," they're
16 much more willing to do that. That's human nature,
17 but it's important to consider that.

18 Simple interventions work best. You can ask
19 providers to provide additional information on
20 occasion, but if you do that too much, things won't
21 work.

22 It's absolutely critical to monitor what the

1 impact of the decision support is. In many of the
2 health records today, the tools to do that had not
3 previously been built in to enable that. And
4 because of meaningful use, that is a required
5 thing going forward. It will be essential for
6 organizations to look and see how providers are
7 responding to warnings and then for us to make
8 iterative changes.

9 Finally, these knowledge-based systems have
10 to be managed and maintained, as has been noted
11 repeatedly. The state of the art here is
12 constantly changing, and if we don't keep up with
13 that, we won't get to where we want to go.

14 Now, how do things work in the real world
15 with respect to drug-drug interactions broadly?
16 Well, most institutions get their knowledge, the
17 databases, from one of several vendors. And you'll
18 be hearing from Karl next, which is really
19 terrific.

20 It's not practical for most organizations
21 to maintain these databases because they're very
22 complex. However, the fundamental problem so far

1 has been that for drug-drug interactions in
2 particular, far too many warnings have been given.
3 And in addition, the way that the alerts have been
4 delivered is often suboptimal.

5 Over-alerting has really perverse effects.
6 It can make systems very hard for providers to use
7 them, and organizations may even turn off decision
8 support altogether, which is undesirable because a
9 lot of the benefits from electronic health records
10 do come from decision support. So finally, both
11 content and management have considerable room for
12 improvement.

13 Now, it is clear that drug-drug interactions
14 do cause harm, and much of the data for that comes
15 from Dr. Juurlink. So one example is glyburide and
16 clotrimazole, resulting in hypoglycemia, again a
17 very big odds ratio. And you heard before about
18 the clarithromycin example.

19 I think that that evidence is some of the
20 best evidence about how harmful these interactions
21 can be. However, if you look at the flip side of
22 things, drug-drug interactions are responsible for

1 a relatively low proportion of adverse drug events
2 overall. It's about 5 percent in most studies.
3 And yet in many systems, they're responsible for a
4 lot of the alerts.

5 So I feel like this is a place where there's
6 big opportunity for improvement. They clearly
7 cause harm. Particularly if we could start to take
8 into account more factors, I think we could do a
9 lot better. But right now we have this scattergun
10 approach.

11 It is possible to do better with medication-
12 related rules. We went through in our system,
13 which is a big integrated delivery system, and
14 identified a highly selected set of drug alerts for
15 the outpatient setting.

16 One thing that we did was to make most of
17 those alerts non-interruptive. When a non-
18 interruptive alert appears, mostly the provider
19 can look at it, but they don't have to do anything
20 different. Only 29 percent in this study were
21 interruptive, and of the interruptive alerts,
22 67 percent were accepted. The industry standard

1 around this is around 5 percent. So this is
2 considerably different than has been reported in
3 many other studies.

4 In addition, it's quite clear that tiering
5 is valuable. We did a study in which we took
6 advantage of a natural experiment to look at this.
7 We studied two academic medical centers, which were
8 using exactly the same knowledge base, which was
9 nice.

10 Site A used three tiers. So in tier 1, you
11 basically could not give the interacting drugs
12 together. Tier 2 strongly suggested that you do
13 something different; that might include, for
14 example, monitoring more carefully. And tier 3 was
15 non-interruptive. Site B had all the alerts as
16 interruptive, which is the way that things are done
17 in many electronic health records today.

18 What we found was that 100 percent of the
19 most severe warnings were accepted at site A versus
20 34 percent at the non-tiered site. So what that
21 means is that 66 percent of the time at the non-
22 tiered site, people were running stop signs and

1 giving even drugs that can result in cardiac arrest
2 together, for example. So not what you want to
3 see. And furthermore, the overall alert acceptance
4 was much higher at the tiered site, 29 percent
5 versus 10 percent.

6 We've done some work to try and look at
7 human factors and alarms, and worked with some
8 groups that have a lot of experience around alarms
9 and warnings from other industries, like nuclear
10 power. And these results were published in JAMIA
11 in 2011.

12 There are a few principles. One is that
13 you need uniform alerting mechanisms and then
14 standardized alarm responses. Second, alarm
15 philosophies should minimize the number of false
16 alerts that occur.

17 Third, the placement of alerts has a big
18 effect on the likelihood that users will actually
19 see the alerts. Visibility is critical. The font
20 size has to be big enough so that things are
21 readily legible. And the visual alerts need to be
22 prioritized. In addition, color should be used to

1 help cue the user about the level of a specific
2 alert, and the number of colors that you use should
3 be minimized. Often systems today don't do that.

4 In addition, to make visual alerts more
5 distinct, it's important to minimize the number of
6 visual features that are shared between alerts.
7 Again, in many systems today, all the alerts look
8 exactly alike and you have to look at the textual
9 information to know what the message is. And
10 finally, the text-based information should be
11 succinct.

12 We then took these principles and then
13 superimposed them on actual electronic records, and
14 looked to see what happened. And in this study we
15 looked at 51,000 drug-drug interaction alerts.
16 Providers accepted only 1.4 percent of the
17 non-interruptive alerts.

18 For the interruptive alerts, user acceptance
19 correlated positively with how often the alerts
20 appeared; what the quality of the display
21 was -- the odds ratio there is 4.75, so pretty
22 large; the alert level. In addition, alert

1 acceptance was higher in inpatients, who tend to be
2 a little sicker, and also for drugs with dose-
3 dependent toxicity.

4 The textual information did influence the
5 reaction, so providers were more likely to modify
6 their prescription if the message contained
7 detailed advice on how to manage the DDI. And
8 again, that has obvious implications with respect
9 to labeling.

10 Here is just an example of a drug-drug
11 interaction, level 2. The patient here is getting
12 trimethoprim/sulfamethoxazole. There's a very
13 succinct message, and the provider has to then make
14 a choice about what to do.

15 So how are organizations actually doing?
16 Well, we worked with a group led by Jane Metzger to
17 study a number of hospitals around the country and
18 to see what they actually had in place with respect
19 to drug-drug interactions, among other things.

20 The way that this worked is we developed
21 basically a computer-entry flight simulator.
22 People were given simulated patients, and then they

1 put in some orders that were errant orders, and we
2 looked to see how often they were actually caught.
3 For drug-drug interactions, they were caught
4 52 percent of the time. So about half the time,
5 even important interactions just went right by.

6 In this study overall, there were
7 62 hospitals that voluntarily participated.
8 Simulation overall detected only 53 percent of the
9 orders that would have been fatal, not a very good
10 performance. And they detected only between 10 and
11 82 percent of orders, which would have caused
12 serious adverse drug events.

13 Notably, there was almost no relationship
14 with vendor. So this slide shows the relationship
15 with vendor, and you can see that every vendor had
16 sites with very good performance; every vendor had
17 sites with poor performance. This, from my
18 perspective, argues for doing some post-
19 implementation testing because it's really what
20 the organizations put in place and not just what
21 vendor system they use.

22 In terms of which alerts, we made some

1 suggestions about how to move forward. Those were,
2 interrupt with only the most important warnings,
3 and then tier. The jury is still out regarding
4 whether it's even useful to display the non-
5 interruptive warnings. Valuable to have regular
6 review.

7 It's essential to track how providers are
8 responding. As practices change, new information
9 becomes available. Sometimes you begin using drugs
10 together that were not okay to use together
11 previously. And sharing regarding this would help.

12 We argued in this particular paper that this
13 would be a common good. Reference to the RAND
14 work, which Dr. Wilkins mentioned before, as a good
15 start. This is the sort of thing that could
16 actually be international because the issues are
17 not really any different in other countries, and
18 every country is struggling with this.

19 In terms of how to deliver, the key
20 recommendations are to follow the human factors
21 principles. So you should tier. You should have
22 uniform display. Where you display suggestions is

1 important. Different levels of warning should
2 appear different. You should use color wisely.
3 And the textual information should be succinct.

4 I'm going to go through this very quickly
5 because again, Dr. Wilkins talked about this. We
6 did the work that she described earlier. But we
7 basically, together with RAND, did this work in
8 which we identified 15 drug-drug interactions,
9 which should not be given together. Here are a few
10 examples.

11 Some of the things that we did not include
12 as interactions were things like abatacept and
13 tumor necrosis factor inhibitors, which were felt
14 to be more therapeutic duplication than drug-drug
15 interactions. And many of the people in this room,
16 I'll note, participated in that work, and we're
17 really grateful to them.

18 At the end of the day, as was mentioned, we
19 ended up with 15 drug class pairs, which should
20 never be co-prescribed. We think they're
21 candidates for hard stop alerts. We're not sure
22 that this is a complete list, but this represented,

1 we believe, the best available consensus.

2 I want to note that the less significant
3 drug-drug interactions are still very significant.
4 They're much more prevalent. They probably cause
5 much more harm. Most of the warfarin interactions
6 fall into that category. But many of those tend to
7 depend on patient characteristics and drug dosages
8 and timing and concomitant conditions like
9 hypokalemia, and our ability to deal with all of
10 that so far has been limited.

11 We recommended that to improve the
12 sensitivity and specificity of these, we need more
13 investment and evidence review and generation, and
14 then methods to make drug-drug interactions
15 conditional on other patient data, which typically
16 has not been done in most systems. But I'm sure
17 the panel will discuss that more later today.

18 With low priority drug-drug interactions, I
19 think that's also a helpful list, and I won't spend
20 more time on this. I do believe that a consortium
21 to maintain this list will be helpful, and I think
22 this list is likely to be useful to organizations.

1 We're doing some work now to see how much uptake
2 this actually gets.

3 Another set of work which I wanted to
4 describe briefly relates to adherence to black box
5 warnings, and this is some work that we published
6 in the Archives of Internal Medicine in 2006.

7 We identified all patients who had a 2002
8 black box warning. We found that when we did this,
9 55 of the 95 warnings required clarification to be
10 computable. So another message to the FDA is it'll
11 be really helpful going forward is the black box
12 warnings are made computable from the beginning.

13 We studied 324,000 patients who were
14 prescribed a medication. Of that, 10.4 percent got
15 a drug with a black box warning, so that's not
16 uncommon. Of the 1,107 who got a drug with a
17 drug-drug interaction warning, 36 percent also got
18 a contraindicated drug. So that comes up really
19 not infrequently.

20 Overall, we found that the black box
21 warnings were often imprecise, and more precision
22 would be valuable in making these things

1 computable. The violations appeared frequently,
2 and it would help a lot to have better assessment
3 of the actual level of risk in individual
4 situations. Sometimes these were clinically
5 reasonable; other times they were probably not.

6 We also did a study more recently in which
7 we looked at the marginal benefit of adding black
8 box warnings that we did not already include in our
9 clinical decision support system, and added all the
10 ones that were there that we had not included
11 previously. And we actually saw slightly higher
12 nonadherence after doing this than before,
13 5.1 percent after, 4.8 percent before.

14 The violations did decrease, though, for a
15 couple of very important categories, notably for
16 drug-drug interactions, and then also for drug
17 pregnancy checks. So overall, adding more of the
18 information that's in the black box warnings did
19 not improve adherence at all, but it did for a
20 couple of the really important subcategories.

21 So to wrap up, I believe that checking for
22 drug-drug interactions can be highly beneficial,

1 but I believe that there's a lot of work to do both
2 around which alerts to display. I think that
3 having this consensus work is going to help
4 greatly.

5 The RAND work is a good start. It doesn't
6 take us through all the things that we want to do.
7 And Dan Malone, for example, is leading a group to
8 try and take us through some of the next steps
9 around that.

10 We need best practices regarding both which
11 alerts, and sorting out how to share those would be
12 highly beneficial. We also need best practices
13 regarding how to display them. Today drug-drug
14 interactions are a big problem in the clinical
15 systems which don't follow best practices, and
16 that's many of the systems that are out there.

17 In addition, we need to leverage our systems
18 to build the underlying evidence base, and that has
19 to be much more robust. I do personally think we
20 can use lots of the observational data. The data,
21 for example, from Canada have been very compelling
22 for me, and I think there'll be other opportunities

1 to do that.

2 As we get broad electronic health record
3 adoption, we should be able to have much bigger
4 data sets than we've had in the past, and it'll be
5 possible, for example, to link that with claims and
6 to see in much more detail what actually happens.

7 So a few specific suggestions for the FDA
8 around this area. First, I would endorse the
9 recommendations that Dr. Juurlink made before about
10 labeling. And I believe that it would be helpful
11 to include in the label both some very simple
12 messages, but then also some more detailed, because
13 people want both things. But if you want to make a
14 difference, it's really important to get the simple
15 messages correct.

16 Regarding format and how to display this
17 information, there aren't a lot of good data that I
18 could identify regarding which approaches are best.
19 But one of the nice things about information
20 technology is you can have your cake and eat it,
21 too, and it might be possible, for example, to both
22 have some forest plots and some tables and

1 narrative and let people pick what they want to
2 look at.

3 I'll note that data suggests that users only
4 consult referential material about 2 percent of the
5 time. So it's an important role for the FDA to get
6 that right, I believe. On the other hand, to make
7 a difference, the short messages are important.

8 Finally, there are lots of complex
9 situations which have come up today like multiple
10 drugs, interactions changing over time, and
11 labeling clearly will need to evolve to address
12 that. That's a really tricky and complex matter.
13 Thank you.

14 DR. BARRETT: We're going to hear from
15 Dr. Matuszewski next.

16 **Presentation - Karl Matuszewski**

17 DR. MATUSZEWSKI: First of all, I want to
18 thank the FDA for inviting me to present at this
19 committee meeting. I'm from First Databank. First
20 Databank is a drug knowledge database vendor, which
21 there are about five of those in the United States.
22 Three of them probably are responsible for about

1 80 to 90 percent of the use in current clinical
2 practice.

3 First Databank has been in existence for
4 about 40 years. We have the bank in our name; that
5 was early on. We started the company with pricing
6 information, but it's nothing that Ben Bernanke
7 should get excited about. A subsidiary of Hearst
8 Corporation.

9 Really, what First Databank does is it
10 provides the granularity for drug knowledge. So we
11 take a label, we take clinical evidence, and we put
12 it in relational tables, and that is then consumed
13 and used by EMR systems. It's used by pharmacy
14 back benefit managers. It's used by insurance
15 companies. It's used in the ambulatory setting, in
16 the inpatient setting. So it's really providing
17 what would be the knowledge that we hope drives
18 decision-making.

19 You see what our goals are. Again, it's to
20 influence medication safety. So one of the vision
21 statements of First Databank, or FDB, is really to
22 have zero medication adverse events. That's our

1 vision.

2 Now, we do that. We recently started
3 sponsoring some research in the area of clinical
4 decision support; recently published an article on
5 sulfa antibiotic/non-antibiotic cross-reactivity.
6 So it's one of these things, even though the
7 knowledge has been out there for a long time, we
8 still get calls to say, "Put back in those cross-
9 allergies," even though there's no evidence base to
10 support them. A number of our staff belong to a
11 variety of national/international pharmacy
12 organizations that look at drug safety, and we very
13 much participate in those activities.

14 So this is what I hope to cover today, a
15 quick overview of the complexity of clinical
16 decision support and evidence review; talk about a
17 three-pronged approach we have in terms of reducing
18 alert fatigue; and finally, just touch upon some
19 patient parameters that would ideally increase the
20 specificity/sensitivity of the drug-drug
21 interaction alerts that are provided.

22 So surveillance of evidence. When you look

1 at evidence, what we have is really the sources of
2 evidence. So I would say the manufacturer
3 labeling, the package insert, is very important. A
4 new drug comes out; often that's your only source
5 of information.

6 We have biomedical literature as it's
7 constantly involving. We have clinical reviews.
8 We had MedWatches from the FDA. We have guidelines
9 that are created by guideline specialty
10 organizations. Within all that evidence we have
11 the factors, other factors, that impact how that
12 works its way into clinical decision support. It
13 could be the simple constraints of an organization
14 for time to take and implement some of the
15 knowledge. It's how it fits into the work flow.
16 It could be what the local practice patterns are.

17 We also have prescriber constraints, so how
18 long has a prescriber been out in practice? So I
19 like to think that my highest knowledge level was
20 probably the day I took my pharmacy boards, and
21 it's just been a steady decrement since then.

22 (Laughter.)

1 DR. MATUSZEWSKI: I think I heard that
2 confirmed from one panel member. But it's probably
3 the same for physicians.

4 We also have patient information. So the
5 more specific information that we can have about a
6 patient, the more likely we can provide the alert
7 that is appropriate for the prescriber at that
8 point in time.

9 This is my evidence is in the eye of the
10 beholder. We have here a prosecutor. We have here
11 a defense attorney. I suspect if they looked at
12 the same pile of evidence, they would both equally
13 make strong cases for guilty or not guilty.

14 We are faced, in the knowledge database
15 vendors space, with basically having to decide, is
16 the evidence sufficient for us to include in the
17 database, or is it inadequate in terms of it's not
18 quite ready for prime time? And we have to make
19 these decisions.

20 So here you see -- this is not my staff.
21 It's not nine people. But I can tell you that
22 often the decisions are not unanimous and they're

1 after great and lengthy deliberations. And at
2 least our references, I think, are all still
3 available by Web link, so we don't make our sources
4 of judgment disappear after a while.

5 This is the part of maintaining and the data
6 curation of a drug knowledge database. For the
7 drug-drug interaction space, we have three
8 dedicated pharmacists who pretty much have devoted
9 their careers and their lives in the pursuit of
10 maintaining this database.

11 It is something that we -- in terms of the
12 trigger events. So it's MedWatches. It's journal
13 publications. These are all part of our
14 information capture system. And we have it all
15 computerized when a label revision -- so we have, I
16 think, daily, probably about 10 label revisions
17 come in from CDER. Those are tracked, those are
18 dissected, and they go to the appropriate unit.

19 Besides drug-drug interactions, we also have
20 dosing modules. We have side effects, indications
21 modules, and allergy modules.

22 Then again, we have strict editorial

1 policies, timely review. So if a new drug came out
2 today, that information would be incorporated in
3 our database tomorrow. So we have a weekly
4 clinical data push to all the customers of FDB.

5 Some of our sources of information I also
6 mentioned, besides the biomedical literature, which
7 I think is really important, so if there's one
8 take-home message, the literature, if it can be
9 incorporated into the label, that's great because
10 that often is what defines current best clinical
11 practice. We also are looking at some academic
12 metabolism and drug transport databases to get some
13 greater specificity in terms of some of the
14 enzymatic pathways to improve our data.

15 Now, in terms of drug-drug interactions, FDB
16 has been doing this since 1984 in a more
17 referential monograph type of information. This is
18 just the sleeve jacket from a hard copy of what we
19 have, 2,000 pages, 18 chapters based on major
20 therapeutic areas. And of course, we consult 14
21 external advisory board members, often from leading
22 academic medical centers. And you can see some of

1 the sections and the information that's contained.

2 So I like what I'm hearing in terms of the
3 greater granularity of information if somebody
4 wants to dig into it; that info button and being
5 able to click into it. Dr. Bates mentioned
6 2 percent. I suspect that maybe in an academic
7 teaching hospital, it's 2 percent, but that in
8 other venues it's probably much, much lower in
9 terms of having the time to go and read these
10 monographs and greater information. But it's
11 available to individuals who use the knowledge
12 databases.

13 So what exactly are we talking about in
14 terms of the severity levels? FDB has four
15 severity levels, and the number 9 is the
16 miscellaneous, not really clinically significant.
17 So the first three are of importance.

18 So severity level 1, that is the
19 contraindicated drug pairs. And as the arrow
20 points, it's about 24 percent of the drug-drug
21 interaction contraindications in our knowledge base
22 are what are contraindicated, don't use. And this

1 again comes from labeling, from literature.

2 The majority are level 2s. Level 2s are the
3 severe, or as I'm now leaning towards, the series
4 drug-drug interactions. These are the things that
5 you should avoid if you can, but often there is no
6 other therapeutic alternative, so these are the
7 ones you should use with great care.

8 Often these are filtered and the prescribing
9 physician may not see these. And it's the
10 pharmacist who then deliberates -- is it worth the
11 phone call to the prescriber to offer him an
12 alternative, or should I just save some time and
13 just go ahead and override this?

14 The severity level 3s are the moderate
15 interactions, and those are the ones that really
16 are -- keep an eye on this. Often in the inpatient
17 environment, the patient is probably discharged
18 before, really, the effects of monitoring would
19 make this a safe choice. And there has to be that
20 transition then when the patient is continued in a
21 med rec standpoint; that if the drug-drug
22 interaction adverse effect doesn't occur until two

1 or three weeks out, that that indeed needs to be
2 followed up with the physician who's taking care of
3 the patient in the ambulatory environment.

4 Now, you can ask, with the override rate of
5 drug-drug interaction, so is it alert fatigue or
6 can it be something a little bit more serious?

7 This is a recent paper from the Journal of Epilepsy
8 and Behavior, and I always used to think
9 that -- I'm again a strong believer that there's
10 just way too much information out there for the
11 CPUs that we were born with to process all that
12 information.

13 So here was a study that surveyed 500
14 neurologists -- these were all primarily board-
15 certified -- and asked them about four recent
16 MedWatches about anti-epileptic drugs and their
17 knowledge of those. As it turns out, 20 of them
18 did not recognize any of the four, and only
19 30 percent of those 500 neurologists recognized all
20 four of the warnings.

21 Now, to me this is just a sign that it's
22 impossible for an individual, even with a number of

1 years of practice in their well-defined specialty
2 areas -- so these are drugs that they are
3 presumably prescribing quite a bit -- to keep up
4 with all the information that the FDA is looking at
5 in the biomedical literature.

6 So this is a little bit about MedWatch
7 changes, so profile these for the last five years
8 with 2013 not yet being complete. You can see that
9 the pace is increasing. So FDA's been busy. And I
10 suspect that 2013 may be a banner year. Again,
11 drug approvals are also going up in the last three
12 or four years compared to what they were in the
13 past.

14 So this is all information that a clinician
15 out there ,whether it's in their narrow use of the
16 drugs they prescribe in their specialty or a
17 primary care physician who may see the whole
18 spectrum of drugs and indeed be dealing with drugs
19 that they've never prescribed initially and may not
20 really have in-depth knowledge about.

21 So the phenomenon of alert management.
22 Again, I've seen the studies, 80 to 90 percent

1 overrides in the drug-drug interaction alerts. So
2 this is a three-pronged strategy that FDB has
3 undertaken in the last couple of years.

4 The first strategy is again fine-tuning
5 the content. So we have all these drug-drug
6 interactions embedded, and one of the steps that we
7 take is again taking a hard look, where can we
8 tease out to create less alerts, perhaps
9 downgrading what might be a contraindication in the
10 package insert into something that is indeed a
11 severity level 2, providing the characteristics
12 match it.

13 Here, for instance, we have drug
14 interactions that are based on strength breakouts.
15 So lower doses of certain drugs are unlikely to
16 cause an interaction. And then we have 75 of those
17 that have been broken out. We have route
18 breakouts. Often, topical formulations that are
19 not systemically absorbed. There's no reason for
20 that drug then to interact with another drug that
21 does have systemic effects.

22 Then finally, taking a hard look at the

1 class effects that are mentioned in some package
2 inserts when it may not be appropriate to include
3 the entire class. So for instance, clopidogrel and
4 proton pump inhibitors, in terms of that
5 interaction, at least in the literature, we believe
6 there's a difference between lansoprazole and
7 pantoprazole and have indicated that as a moderate
8 interaction, something to monitor.

9 Here's an example again, a further example
10 of fine-tuning content, so selected macrolides
11 interacting with selected statins. And we see that
12 again the strength breakout of atorvastatin at less
13 than 20 milligrams is a severity level 3, whereas
14 with the other statins and at higher doses of
15 atorvastatin, we give that a contraindication. So
16 this level of granularity allows us to decrease
17 what are contraindicated pairs that the clinician
18 would normally override.

19 The second prong of the strategy to decrease
20 alert fatigue is a product that was released about
21 three years ago for FDB customers. There's about
22 100 institutions currently using that. And that's

1 the allowance for local customization. It was
2 mentioned in ONC as an option. And really what
3 we're finding is that when a severity level is
4 changed, that there are some institutions that
5 don't like it, complain about it, and some that
6 again just would love to get rid of it.

7 So this idea that one size, one alert, fits
8 every possible scenario, every single institution,
9 whether an institution has monitors for all their
10 patients or an institution is a small rural
11 hospital that basically has a minimal amount of
12 equipment, we feel is not appropriate and should
13 allow for some local customization.

14 So here's an example, a mockup of a
15 screenshot. It's very small, but the circle that I
16 have shows some quick easy buttons. So the ONC
17 high priority list. If an institution says, that's
18 really where we want to start, they press that
19 button, and then the ONC list is imported into
20 their contraindicated severity level 1 drug
21 interactions. If they want to exclude the low
22 priority interactions, again they press that button

1 and those will be excluded.

2 We see this phenomenon of lists being
3 generated as probably continuing. Whether that's a
4 good idea or bad idea, I'm not 100 percent sold on
5 it because I think the day-to-day curation of that
6 knowledge is extremely important. And when I see
7 pairs in lists that say QT prolonging agent against
8 QT prolonging agent, that drives me crazy because
9 even within those nuances, those are not all
10 contraindications.

11 Again, there's a number of institutions that
12 have done extensive customizations to our severity
13 level rankings, either upgrading them or
14 downgrading them or completely deleting them.

15 Here's an example of another custom severity
16 level. So I mentioned that we have really, in
17 essence, three levels. So we have custom levels of
18 a 5. So these drug pairs, for instance, would be
19 invisible to cardiologists, who theoretically are
20 dealing with these drugs all the time, but would be
21 visible to all other specialty prescribers.

22 The custom severity level even could be

1 site-specific, so whether it's ambulatory or
2 whether it's inpatient for where the alerts would
3 be triggered. And this is a Web-based tool. So
4 when new data flows in from FDB, the levels that
5 have been changed at the local level are not
6 impacted.

7 Now, we think, with this sort of local
8 customization, there is a potential to look at
9 what's called crowdsourcing of information. So
10 what do academic medical centers with teaching
11 programs -- what sort of customizations are they
12 making? What sort of changes are community
13 hospitals making? What are ambulatory clinics
14 perhaps making in terms of local customization?

15 This is something that we're looking to
16 share with individuals who use AlertSpace, and I
17 think it again further guides us in terms of fine-
18 tuning our alert content for all the other users of
19 knowledge database vendor drug interactions.

20 So we have this feedback loop. We have in
21 the past had information that EMR vendors have
22 supplied to us. So here are four institutions.

1 Here are their patterns of overrides that they're
2 seeing and where alerts are accepted.

3 That again feeds back into allowing us to
4 fine-tune our content. So we get reports back like
5 this. We're able to identify the specific drug
6 pairs that are involved. So seeing those are
7 involved, seeing how often the rates are
8 overridden, much like in Dr. Bates' institution,
9 the ones that are routinely overridden and of less
10 serious nature, these are the ones that we can look
11 at our content to find again whether there is a
12 dose adjustment or some sort of route adjustment.

13 Then finally, I want to talk about
14 individual patient parameters. So the things to
15 consider in any drug-drug interaction alert, is
16 this a new exposure or is this a continued therapy?
17 So if a patient's been on a pair that's been fine,
18 the disease is controlled, they've been on there
19 five years, and just because they're now being
20 admitted for the first time and the drugs are being
21 ordered, alerts are going off. And then of course
22 the clinician says, "Well, this is what the

1 patient's been on five years. I'm not going to
2 change anything."

3 We have laboratory parameters. So if
4 potassium is going to go up, if an INR is going to
5 change, it may not happen that day. It may be
6 appropriate therapy in an inpatient environment,
7 but it's something that if you could bring in those
8 lab values as it is being prescribed, perhaps it's
9 an alert that can be delayed.

10 Number of physicians ordering meds. So is
11 it the same physician ordering the med who will be
12 aware of the interaction? Or is it somebody doing
13 a consult who may not be familiar or may not even
14 be aware that the precipitant med is on board?

15 Service location is something to look at,
16 again whether it's a clinic or if it's an intensive
17 care unit, where again monitoring is pretty heavy,
18 versus in an ambulatory environment, where the
19 patient may not be seen for another six months
20 or so. And then we talked about comorbidities,
21 renal or hepatic deficits, and then the
22 pharmacogenomics aspect of the patient.

1 Then again, for the physician, what
2 specialty are they? Are they a specialist or a
3 generalist? And their role, is it a hospitalist
4 with years of practice experience versus an intern
5 or a resident who really doesn't have that much
6 experience and seen that many cases?

7 Finally, in terms of the drug, what's the
8 probability of the reaction, the percent
9 occurrence, the incidence, and the severity or the
10 serious nature of the event. We talked about some
11 standard symbols, whether it's a go for it,
12 caution, or a stop.

13 Then again, finally, in terms of
14 implementation, which again is very specific to
15 the institution. So the knowledge bases have an
16 incredible amount of granular data about the drugs,
17 but how the institution, how the EMR vendor,
18 decides to program against it and implement it is
19 probably key in terms of that scatter plot that you
20 saw of the override rates.

21 So who's looking at the alert? Is it the
22 prescriber? So again, in some institutions, those

1 are just the severity level 1s, the contraindicated
2 pairs. Is it at the dispensing point? So again,
3 the pharmacist often is the one who's looking at
4 that. Or perhaps it's at the EMR level, so the
5 nurse administering the drug who also is now
6 looking and seeing some sort of interaction.

7 What other modules are simultaneously
8 implemented at an institution? Because there is
9 some overlap. So pharmacodynamically, for
10 duplicate therapy, is this a drug interaction or is
11 this duplicate therapy? You could say it should be
12 one or the other, but often institutions may not
13 have both modules turned on. And maybe getting
14 alerts from both modules, and that may again lead
15 to alert fatigue. Or is it a side effect rather
16 than being one of the other modules?

17 Then finally, drug disease,
18 contraindications and precautions. And some of the
19 work we're finding in there is if the problem list
20 is not well-maintained and updated, then that sort
21 of module will lead to tremendous problems. So EMR
22 hygiene and maintenance.

1 Then the user interface again was touched
2 upon. It's if I've seen this once, maybe I don't
3 need to see it every single time. Maybe I need to
4 see it every five times just so that I'm reminded
5 of this drug interaction. Perhaps I've already
6 approved this combination in the patient, so if I'm
7 just changing the dose, maybe I don't need to see
8 it again.

9 Is there some symbolic coding that can
10 be used? Is there a way to bundle alerts and
11 prioritize alerts? So again, depending on the EMR
12 system, you may just get a long list, and perhaps
13 the more serious alerts are buried towards the
14 bottom because they're in some alpha order or by
15 module.

16 But really, the ideal way would be to
17 present the alerts that are going to harm the
18 patient right up front, whether you color-code them
19 or emphasize them or bold them. That is of
20 ultimate importance that a knowledge vendor like
21 First Databank has really minimal control over.

22 Screen size viewing. So at some point,

1 we're in the era of iPads and perhaps smartphones
2 being involved in the e-prescribing and the
3 clinical decision-making, so how much of that real
4 estate can we get on board to make sure that drug-
5 drug interaction pairs are ultimately looked at and
6 decided appropriately? Maybe audio alerts is
7 another option, though I know in many institutions
8 the lack of sound is not a problem; that they're
9 various alarms.

10 So what are some of the issues that staff at
11 First Databank have with package inserts? And we
12 talked about a couple of them. Labeling mismatches
13 between two drugs. So a newer drug comes out,
14 lists out a number of drug interactions. And then
15 you go to an older package insert of one of those
16 listed and it won't have it. So we adjudicate
17 that.

18 Then there's the case of label
19 inconsistencies, so even within one label, and
20 I'll share an example in my next slide.

21 Imprecise label narrative. So if something
22 says, "Use these two drugs with caution," to me as

1 a pharmacist, you should use every drug with
2 caution. That word has very little meaning.

3 Outdated labels. So again, labels that are
4 just too old to be of any use at all.

5 Then finally, broad class effect statements
6 within labeling, so this entire class interacts
7 with this agent. Not very helpful because some
8 knowledge database vendors may just apply it to the
9 entire class. We try and slice it up as much as
10 possible as evidence allows.

11 So here's my Xenazine, tetrabenazine. It's
12 used for Huntington's chorea. So here is a label
13 with various sections. So if I just read the
14 highlights section, "Do not prescribe," that to me
15 is a pretty strong statement. That's almost like a
16 severity level 1 contraindication.

17 You read Section 5.11, and you've got,
18 "Should be avoided in combination" for QT
19 prolonging agents. That to me sounds a little bit
20 like a severity level 2 interaction; avoid it,
21 maybe look for better therapeutic alternatives, but
22 it's not a "Do not prescribe."

1 Then you read Section 7.5 in that same PI,
2 and what you read is, "Causes a small increase in
3 QTC prolongation," so 8 milliseconds. You read
4 that; it's the only thing you read, so that's not
5 too bad. That sounds like severity level 3, maybe,
6 just monitor and use cautiously. And there I go,
7 using that word "use cautiously" with every drug.
8 Then Section 7.6 says, "May be exaggerated by
9 concomitant use" of various other QT prolonging
10 agents.

11 So when we look at a label like that,
12 there's a judgment that needs to be applied to
13 that. And in this case, it's a severity level 3
14 unless the other precipitant drug is a strong QT
15 prolonger. And those are the sort of judgments
16 that have to be made every single day, every single
17 label.

18 Another recommendation I'd make to the FDA
19 is, make sure the manufacturer has the label on
20 your site. So this is again Xenazine, and "label
21 not available." So I think you have the regulatory
22 might to make sure that if somebody's got a product

1 that's out there and dispensable, the label should
2 be available to look up.

3 In summary, it's not easy. It's not always
4 fun. But I think as David pointed out, that's why
5 there's probably only about five companies that are
6 doing this -- and you should not try this at home
7 unless you have vast, extensive resources and
8 pharmacy staff that you can apply to this every
9 single day; and that at least the three-pronged
10 approach, while it is not guaranteed 100 percent
11 success, I think it's at least moving the bar, so
12 local customization, fine-tuning of content, and
13 then also adding more patient-specific parameters,
14 which we hope to be able to do in the next few
15 years to decrease alerts.

16 Then finally, the evolving evidence database
17 is again -- I don't think the label will ever keep
18 up with what's available in clinical practice. And
19 those are the things that my staff looks at and
20 incorporates into the knowledge base, as other
21 knowledge bases do also, and that I think is
22 important to providing the clinician with the best

1 evidence and information they have for prescribing
2 these drugs that interact safely. So thank you.

3 **Clarifying Questions**

4 DR. BARRETT: We're going to have some
5 clarifying questions now. And again, I would
6 remind all of you to state your name before you
7 make your point. Marilyn?

8 DR. MORRIS: Marilyn Morris. I wanted to
9 ask Dr. Wilkins a clarifying question. You talked
10 about certification of the various patient record
11 systems. And I was wondering, what does this mean
12 with regards to looking at DDI information in the
13 systems?

14 DR. WILKINS: Sure. Thank you. So the
15 certification of the EHR product, there are
16 functionalities that the EHR vendor has to have to
17 be certified by ONC as a meaningful use-certified
18 product. We have criteria that requires them to
19 have the ability to perform a drug-drug interaction
20 alert or a drug allergy alert. We don't certify
21 how that's displayed or the content of those drug
22 classes or drug objects in those systems.

1 So we leave that up to the vendor themselves
2 to work in conjunction with the knowledge base to
3 have that information. We are simply saying that
4 for a provider to use a system that's meaningful
5 use-certified, they should have the ability to do
6 this.

7 DR. BARRETT: Dr. Ruth?

8 DR. DAY: Ruth Day. I'd like to thank the
9 speakers, the recent speakers, about providing
10 evidence about how these databases are used in
11 everyday life. It's very important and quite
12 impressive.

13 I do have a question for the FDB
14 presentation. We know that your database is used
15 by many clients, many different institutions. If
16 you could just briefly give us an idea of how many
17 patients or patients per year are benefitting from
18 this use, and then go on to talk a little bit about
19 customization.

20 The liability implications for local
21 customization are really frightening in some ways
22 and challenging in other ways, I presume. But do

1 you keep tabs on how the different clients do
2 customize the database and what problems have
3 occurred so that then you could step back and
4 provide guidance about things that can and should
5 not be customized?

6 DR. MATUSZEWSKI: So for your first
7 question, how many patients are supported with the
8 FDB drug knowledge, I can't give you an exact
9 number. I can tell you that there's thousands of
10 customers in a variety of different uses,
11 everything from pricing analysis to use in clinical
12 decision support. A number of hospitals and health
13 systems, even retail pharmacies that serve millions
14 of patients every single year. But I can't give
15 you an exact number.

16 In terms of the AlertSpace modification,
17 that's a relatively new product, so it's been out
18 three years. About a hundred customers are using
19 it now and making modifications. And yes, FDB does
20 have records of those modifications.

21 I can tell you that institutions who use
22 AlertSpace use it very gingerly. And gingerly is

1 they don't make wholesale changes because before
2 something like AlertSpace allowed local
3 customization, they just basically used severity
4 levels for crude adjustments and just said, we're
5 going to either turn everything off, which doesn't
6 help you at all, at least for Leapfrog, or we're
7 just going to turn off level 2s and 3s, or we're
8 just going to provide level 2s and 3s to
9 pharmacists for review and not for prescribing
10 purposes.

11 So the legal liability, I would say that
12 most institutions are not making wholesale changes,
13 but are also taking any changes they make through
14 their P&T committees or med exec committees, and
15 being very careful about when they change a
16 severity level 1 contraindication that FDB has
17 indicated to downgrade.

18 Now, a number of institutions have actually
19 upgraded. So things that have been considered
20 severity level 2 based on evidence, they may have
21 had a problem with before, some med errors, they've
22 upgraded them for their entire staff.

1 In terms of completely eliminating alerts,
2 whether it was a 1, 2, or 3, that again is based on
3 some of the data I've seen, not done very often.
4 But occasionally, for the nuisance alerts that they
5 perceive their institution has been done.

6 I think if you asked me that question in
7 about another year or so, we'd have much more data.

8 DR. DAY: And do they ever add any drugs?

9 DR. MATUSZEWSKI: At this point, there have
10 been some requests. So something that's not
11 identified in any of our monitoring of the
12 literature or not identified in the label. We are
13 looking to add that functionality probably in early
14 2014 because that's a whole nother level of use,
15 where nobody can really pinpoint but they say
16 that's a problem at our institution.

17 DR. BARRETT: Dr. Horn?

18 DR. HORN: I'll just make a comment on the
19 customization. I applaud the vendors for their
20 ability to add that. We in our institution started
21 customizing in 2006 our DDI database, and at that
22 time, we had about 8,000 drug pairs that were in

1 the highest severity category. I wish I had Karl's
2 database; it would only have been 1600. I would
3 have been done much quicker.

4 We went through every one of those drug
5 pairs and reviewed the literature on every one of
6 them and reassigned categories. There are now
7 16,000 drug pairs in our highest severity list that
8 we get from our vendor. So it's not a trivial
9 process to do this.

10 We have done it for about 12 other
11 institutions, helped them through that process.
12 And what we find fundamentally is that you reduce
13 the number of alerts that are firing, obviously,
14 because you downgrade the highest ones to something
15 less.

16 But also we find that the number of
17 irritating alerts, for lack of a better word, is
18 markedly reduced, and the practitioners recognize
19 that. They're not getting alerts for silly things
20 any more. And that's exactly what we want. We
21 want the alerts to fire that we believe have risk
22 for patient harm.

1 The legal question is one that gets bantered
2 around a lot. There was recently a symposium held
3 on that various issue. I don't have the reference
4 in my head, but I'd be happy to share it with you
5 later, if you'd like to look at it. It's really
6 wonderful.

7 Their bottom line was, there's really not
8 a big deal here if it's done in a prospective,
9 knowledgeable manner as opposed to, oh, let's just
10 shut them off, which is a real big risk. But if
11 it's done with knowledge and with forethought,
12 you're probably reducing your risk because there's
13 a huge risk if you ignore an alert that's in the
14 system and it causes harm.

15 In fact, the only case that I've been called
16 on, a medical-legal one, was exactly for
17 that -- regarding the customization stuff; was a
18 situation where they shut an alert off and then it
19 caused harm. But if you have specifically modified
20 an alert and done that with forethought, you're
21 probably not going to have much legal risk. You
22 can't eliminate the risk. You've always got the

1 risk. But I don't think you're increasing your
2 legal risk at all.

3 DR. DAY: But the risk transfers to the
4 customizer, I hear, not the original vendor. Is
5 that correct?

6 DR. HORN: Yes. But the original vendor has
7 no risk, either. It's like we have no risk in our
8 book because of the learned intermediary rules. So
9 if the providers all were reliable, there would be
10 no books. There would be no software. There would
11 be nothing.

12 At the end of the day, the risk is the
13 physicians. And then they'll go after the
14 institution because those are the deep pockets. So
15 if your institution has a policy to evaluate the
16 interaction, look at the evidence, and make a
17 decision based on that, that should hold up quite
18 well in a court as opposed to, well, we were just
19 tired of getting a lot of alerts so we shut
20 80 percent of them off. That's not going to look
21 very good to a jury in any case.

22 Then we also have in place a system where we

1 have a monthly review committee that does nothing
2 but look at interactions in our database because we
3 are continually getting updates from the vendor.
4 So we have to continually look at the new
5 interaction alerts that are coming in as well as
6 the data because we do the same thing. As Karl
7 pointed out, we raise and lower alert rates, or
8 severity levels, based on data.

9 DR. BARRETT: Again, just a reminder, please
10 state your name when you speak in the mike.

11 Dave Flockhart? Okay.

12 Dr. Zineh?

13 DR. ZINEH: Two questions for clarification,
14 one for Dr. Bates, the other for the speakers. You
15 mentioned a recommendation to make boxed warnings
16 computable. What does that mean?

17 DR. BATES: Just that when a boxed warning
18 is released, it will be helpful to consumers of
19 them if they are framed in such a way that you can
20 actually put them into an algorithm. Often the
21 warnings include words that are vague. Caution is
22 an example. A caution is not a computable term.

1 So we're looking for things like, "If the
2 ALT is above a certain level, then do X."

3 DR. ZINEH: Thank you.

4 The other question is for all speakers.
5 There is a question before the advisory committee
6 on a framework to assess literature, drug
7 interactions from literature. That framework
8 doesn't necessarily talk about evidence, and it's
9 probably beyond the scope of the conversation here,
10 but it's implicit. That would be the next step.

11 So my question is, these knowledge bases,
12 are there rubrics for putting things into the
13 system and assigning severity? Are those publicly
14 available, transparent, et cetera, or are those
15 part of the proprietary nature of these platforms?

16 DR. MATUSZEWSKI: There is no rubric. There
17 is no formula. So if in the span of six months,
18 there are five case reports, or if there is a
19 series of 10 cases that identifies a significant
20 interaction, that would be then judged on its
21 merits on the strength and the quality of the study
22 publication, whether that indeed gets incorporated

1 into the database.

2 With drug-drug interactions, you're not
3 going to see randomized, controlled trials. And
4 often early reports, if they're serious in nature
5 and the mechanism is well explained, that in itself
6 in a couple of case reports may cause a severity
7 level to change or for an interaction to be added
8 in our database for the first time.

9 We even have referenced animal studies, but
10 rarely would an animal study be of sufficient
11 quality evidence to include in the database in
12 terms of a new drug interaction. So the answer is,
13 there is no secret, magic formula.

14 DR. BATES: I feel like the existing
15 evidence frameworks don't necessarily translate
16 that well to this particular domain, and so
17 developing something new would be a real
18 contribution. I think that the group that Dr.
19 Malone has brought together has talked about doing
20 that. Dr. Horn may have been involved in efforts
21 like that as well.

22 DR. BARRETT: Dr. Venitz?

1 DR. VENITZ: Jurgen Venitz. Let me ask a
2 follow-up question. How important is, in terms of
3 evidentiary assessment, the knowledge of a
4 mechanism? In other words, would you accept case
5 reports, whatever, without any mechanism and
6 incorporate that in your database?

7 DR. MATUSZEWSKI: "It depends" is too flip
8 of an answer. If it was a strong study and the
9 mechanism was applicable to other drugs and was now
10 uncovered, I would say that there would be a
11 reasonable chance that it would be included in
12 terms of assigning a severity level.

13 I think one of the new evidence sources that
14 we're looking at again is a drug metabolism and
15 drug transport database and using that to refine
16 our contents. So the more of that that's
17 available, either from the labeling or from the
18 literature, I think improves our ability to
19 appropriately categorize a drug-drug interaction in
20 terms of severity.

21 DR. VENITZ: But in the extreme case, if you
22 had no evidence of any mechanism, but you have

1 either uncontrolled studies or case reports
2 suggesting that there's an interaction?

3 DR. MATUSZEWSKI: Then I would say if the
4 adverse effects from that interaction were serious
5 and of a high enough frequency, that probably would
6 be included without having the mechanism.

7 DR. VENITZ: Thank you.

8 DR. BARRETT: Dr. Au?

9 DR. AU: Jessie Au. My question is actually
10 for the entire morning, what I heard. I heard
11 prediction that you use in FDA to make your
12 projection. I heard quantitative versus
13 qualitative. And I also heard from several
14 speakers now that the DDI situation is becoming
15 more and more complex.

16 So looking ahead and looking backward, most
17 of the DDI that we have so far are based on PK
18 interactions, whereas the situations are easier to
19 handle from a quantitative standpoint because the
20 drug level goes up, goes down. You can project.

21 However, we are now in this beginning or
22 already in the middle of the molecular medicine era

1 where we're dealing with molecular targets, which
2 the plasma level really doesn't say much about
3 that. It doesn't help us to understand the
4 mechanism. And I would like to use this one
5 example and then ask my question.

6 So just to give an example how fast things
7 are coming at us, in the last seven years FDA
8 approved seven drugs, molecular targeted drugs for
9 renal cell cancer. It's coming so fast. And then
10 if you look back a few years, eGFR inhibitors, of
11 course, has been out there for a while now, and of
12 course if one drug works, adding two drugs that
13 work must be better.

14 However, a trial was done with 200-some
15 patients, where it gave eGFR inhibitors and
16 combined it with standard cytotoxics to non-small
17 cell cancer patients. So instead of dying on
18 average in nine months, they now died on average in
19 six months when they got this extra drug. Okay.
20 So now finally we know we can't just combine drugs.

21 So now my question here is, based on
22 something like this, what do you do? Do you now

1 start to predict that you should not combine eGFR
2 inhibitors with standard cytotoxics? And at what
3 level do you get this information out?

4 Because it's not really quantitative.
5 There's no way to quantify that except we do know,
6 evidence-wise, patients are now dying faster
7 because when we did a trial, we didn't know better.
8 How do you handle that information in the FDA or in
9 FDB? Do you actually get this information out
10 there so patients know that they shouldn't be
11 getting things if we don't know how they work?
12 Since we're in the molecular medicine era.

13 DR. MATUSZEWSKI: I'll go first, and then
14 FDA can give the final answer. So it's almost the
15 beta blocker. If I give one beta blocker and I
16 think I'm going to get twice as much effect by
17 giving a second beta blocker, that's duplicate
18 therapy. No? Not quite the same?

19 DR. AU: No, because the signaling pathway
20 is more complicated than just beta blocker. Beta
21 blocker, you have a finite target. When you talk
22 about signaling, you have P transcription, post

1 transcription, post translation. You interact at
2 so many levels. And if you do the equation and do
3 the math, you can get antagonism sometimes. You
4 can get synergism sometimes.

5 But that part of the research is still in
6 the infancy. So you don't even have the guidelines
7 to give out advice. But you do see the outcome of
8 it; 200-some patients are now dying faster.

9 DR. MATUSZEWSKI: So in that case we
10 probably would not include it in the database. If
11 you have drugs that are given for the same
12 indication, then that might again trigger some sort
13 of alert; is a second drug necessary?

14 But in terms of the molecular pathways
15 having detrimental effects, until that either
16 appears in the label or in a publication that would
17 make that something to be contraindicated, we
18 wouldn't be picking up on that.

19 DR. ZINEH: I can try to address that. I
20 think it's a little out of scope. The answer
21 to -- I don't know enough about this example. But
22 if this is observed in drug development, that's

1 clearly handled by not approving the combination.

2 If this emerges just like any other post-
3 approval issue in terms of diminished efficacy in a
4 subgroup, enhanced risk in a particular subgroup,
5 that's handled through a variety of ways. It
6 includes updated labeling, risk mitigation
7 strategies, drug communications. In worst case
8 scenarios, if we find out something that was
9 untoward in terms of the risk/benefit analysis,
10 drugs get pulled off the market.

11 So without knowing the specifics of your
12 example, I would say there are a variety of ways
13 to handle unexpected risk/benefit balances in
14 subpopulations after drug approval.

15 DR. BARRETT: Maybe just to come back to the
16 labeling issue, though. I saw in, Dr. Matuszewski,
17 your pie chart here when you list the different
18 sources of evidence. And of course, the labeling
19 is only one part of this.

20 But I'm curious. Do you keep track of the
21 extent to which the database matches the labeling?
22 Or is that something that is at all part of this?

1 Certainly you allow some flexibilities at the end
2 user level. But from the standpoint of the label
3 as it weights the clinical evidence portion of this
4 pie chart, do you keep track of that at all?

5 DR. MATUSZEWSKI: All the drug-drug
6 interactions are then further detailed in a
7 monograph. So all those pairs have monographs. So
8 there would be reference to whether the interaction
9 is based on the PI or other literature.

10 In terms of weighting with again a new drug
11 on the market that has interactions, there often is
12 PI is the only source. So you really don't have
13 any weighting. As a drug's been used and on the
14 market for a number of years, that's when the
15 product information may become out of date, where
16 again information from the published literature
17 would override what might be in the product
18 information.

19 So is there a weighting system? I would say
20 there isn't. But again, the manufacturer's
21 labeling is a very important thing that we look at
22 every single time.

1 DR. BARRETT: But you're not keeping track
2 of when you go outside of the labeling? That's not
3 a metric?

4 DR. MATUSZEWSKI: Oh, we are. In terms of
5 the references for a recommendation of a specific
6 severity level, that would be included in the
7 monograph. If you're asking me what percentage of
8 the time --

9 DR. BARRETT: Yes. Yes.

10 DR. MATUSZEWSKI: -- that probably requires
11 some extensive research, which perhaps if I get a
12 student or fellow in the next couple of months, I
13 might be able to look at it.

14 DR. BARRETT: Good enough.

15 Our last question will go to -- Dr. Horn?
16 I'm sorry.

17 DR. HORN: I was just going to
18 comment -- this John Horn -- on the question that
19 was asked about the case studies. And these are a
20 huge problem for all of us to try and make sense
21 out of this literature. And some years ago, we
22 developed something called the DIPS, which is a

1 Drug Interaction Probability Scale, which was
2 designed to take where Naranjo started with the ADR
3 scale and make that applicable to drug
4 interactions; in other words, not just one drug but
5 two drugs; and then whether those caused the ADR.

6 That's really what we use now in our
7 evaluation. And one of the parameters of that
8 scale is mechanism because if you don't have
9 biologic plausibility, I don't care how good your
10 study is, it's nonsense. And there's plenty of
11 that in the literature.

12 So we're pretty cynical about case reports
13 because usually they're not well done and it's a
14 huge problem. But I think that case reports are a
15 lot like other things; they're a good trigger, and
16 the hair on the back of your neck goes up, and then
17 you remember to watch for more information.

18 DR. BARRETT: Dr. Malone?

19 DR. MALONE: So, Karl and David, one of the
20 things that both of you raised -- and Tricia, this
21 applies to the ONC as well, and certainly to the
22 FDA; I'd like to hear comments across all of

1 you -- with regard to the use of the term
2 contraindicated, we see that term used, especially
3 with drug interactions.

4 I'm wondering if we could have a little bit
5 of a discussion amongst you about what sort of
6 criteria you would use or do use to imply that
7 because many times, people imply or assume that
8 contraindicated means there was never, ever a
9 situation where one would want to use these
10 medications together, and therefore it would be
11 inappropriate to use the medications together.

12 As we've done some of our work with the
13 conference series that we've alluded to earlier
14 today, we're struggling with that concept. So I'm
15 sure you guys have all struggled with it, too. But
16 I'm interested to hear your perspectives on the use
17 of that term, especially as it applies to the drug
18 interactions.

19 DR. BATES: This is an important area, and I
20 guess what I would say is it would be very valuable
21 to really, across the industry, have some agreement
22 about what we mean by perform terms.

1 This really came out for me when we did a
2 study in which we compared -- we basically looked
3 at terms that radiologists used in radiographs to
4 say whether something was present and when it was
5 absent. And we looked at a number of reports. We
6 found all the terms that they used. Then we had
7 them rank them in terms of probability.

8 It turned out that amongst the radiologists,
9 there was almost no agreement as to what any of
10 those terms meant. And there was even less
11 agreement when you compared things to what the
12 primary care providers who are the consumers of the
13 reports meant.

14 So unless we agree on what we mean, I think
15 it's a big issue. And in domain after domain in
16 medicine, after you develop some terms and
17 everybody agreed about what they meant, you're
18 better off. That happened in sepsis, for example.

19 When we use the term contraindicated, we
20 mean that the two drugs should never be given
21 together. But unless everybody else agrees about
22 that, too, I think we're not where we want to be.

1 And it would be very helpful to have just a few
2 terms and then get some agreement about those.

3 DR. WILKINS: I think it's a great question,
4 and we should get some consensus. I would say,
5 from ONC's perspective, we're looking at this from
6 clinical decision support. How do we support
7 clinicians to make these decisions? How do we
8 provide them the right information for them to do
9 their jobs effectively?

10 In the work that we do with electronic
11 quality measures, we allow for exceptions and
12 exclusions in different scenarios. And so we have
13 the goals for these measures and what the outcomes
14 should be, but we know that in practice, things
15 aren't always cut and dried and that we, from our
16 perspective, aren't in a position to say what that
17 should be.

18 I think that we would approach it -- as we
19 continue to work in the drug-drug interaction ream,
20 we will continue to approach it from that angle and
21 have ways that these systems can acknowledge, if
22 we're doing this for certification, exclusions and

1 instances where the benefit outweighs the risk and
2 we allowed providers to do their jobs without them
3 being restricted in that way.

4 I think that what would help us, though,
5 is if the knowledge base community gets better
6 consensus on the severity ratings and how these
7 drugs are categorized, that we don't have to put
8 things back on clinicians to have to readjust
9 severity ratings on their end.

10 I think that it would be useful for us to
11 have more of that discussion, though. So I agree.
12 But we would not -- I shouldn't say we wouldn't
13 not; we are more interested in supporting the
14 decisions that clinicians have to make in their
15 context with whatever parameters they have to deal
16 with as opposed to looking for hard and fast rules.

17 So I would say that we would take a similar
18 approach as we have with clinical quality measures
19 and allowing for exclusions, and allowing
20 physicians to document how and when those take
21 place.

22 DR. MATUSZEWSKI: I might just say that if

1 contraindicated as a section or a statement appears
2 in the package insert, that is a major signal for a
3 drug knowledge database to say it's
4 contraindicated. That means, don't give it. Then
5 if you put "should not prescribe together" in a
6 black box warning, that's also a pretty strong
7 signal that that's contraindicated.

8 Now, after those statements are made, can
9 you look at breakouts in terms of dose intensity?
10 Can you look out for route distinctions? That's
11 where we would try and fine-tune the content if
12 evidence was available to make that breakout.

13 But again, our definition of contraindicated
14 is, you should not give these together. And
15 unfortunately, the amount of overrides suggest that
16 that may not be true.

17 DR. BARRETT: Final question to Dr. Muzzio.

18 DR. MUZZIO: Yes. A very good question. So
19 when you evaluate literature to decide to include
20 something or not to include it, do you pay any
21 attention to who funded the work, the corporate
22 relationships of the investigator? I mean, not

1 that I want to doubt anybody, but just out of
2 curiosity.

3 DR. MATUSZEWSKI: In any good study review,
4 the source of funding would be probably something
5 that one would look at. Unfortunately, I think in
6 a lot of the case reports, these are not things
7 that are necessarily funded by industry, not likely
8 to have bias implicit in their results, and if
9 anything else, are independent, this is a problem
10 at an academic level, report. So this is not about
11 effectiveness or off-label use. This is really
12 about negative things.

13 So I would say yes. I don't have a list
14 with me, but there's probably over a hundred
15 journals that are looked at in terms of drug-drug
16 interaction information, case reports, or case
17 series, and the source of funding would be
18 something evaluated. We don't necessarily document
19 that, but that would be considered. But I don't
20 think that's a major source of contention at this
21 point.

22 DR. BARRETT: Kellie, did you --

1 DR. MATUSZEWSKI: We would love to see more
2 funded drug-drug interaction study.

3 DR. BARRETT: Did you have a comment?

4 DR. REYNOLDS: I was just going to respond
5 to the contraindication question.

6 DR. BARRETT: Please.

7 DR. REYNOLDS: Our intent when we indicate
8 two drugs are contraindicated, there are no
9 situations where risk/benefit indicates the drugs
10 can be given together. It needs to be based on
11 some kind of evidence. Usually it's not based on a
12 drug interaction study. Usually it's based on
13 mechanism or extrapolation from another drug
14 interaction study. But that is our intent, where
15 it's more difficult is where in other sections of
16 the label we say "Avoid" or "Should not use."
17 That's a little more wiggle room there. But it's
18 not the same as contraindication.

19 DR. BARRETT: Thank you.

20 We will break for lunch now. We will
21 reconvene in this room in one hour, at about 11:55.
22 Please take any personal belongings you may want at

1 this time. The room will be secured by FDA staff
2 during the break. Panel members, please remember
3 that you should not discuss the meeting topic
4 during lunch among yourselves. Thank you.

5 (Whereupon, at 11:52 a.m., a luncheon recess
6 was taken.)

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1 A F T E R N O O N S E S S I O N

2 (12:56 p.m.)

3 **Questions to the Committee and Discussion**

4 DR. BARRETT: Could everyone come in and
5 take their seats, please? We're going to get
6 started here.

7 We will now proceed with the questions to
8 the committee and the panel discussions. I would
9 like to remind the public observers at this meeting
10 that while the meeting is open for public
11 observation, public attendees may not participate
12 except at the specific request of the panel.

13 I'd also like to recognize the FDA press
14 person, Stephen King. Are you here? No? All
15 right. Well, he's in the house writing "The
16 Shining, Part 2." No.

17 So we're going to go through, and I will
18 read the questions, and then we will go around the
19 horn and get some feedback from the committee
20 members. Again, just please, after we go through
21 once, then we'll go and have additional discussion.

22 Please discuss the following with regard to

1 the format of drug interaction study results
2 presentation in prescription drug labeling:

3 a) The level of detail on study designs and
4 study results;

5 b) The advantages and disadvantages of
6 presenting the drug interaction study results in a
7 forest plot versus a table versus a narrative.

8 So would anyone like to begin? Or Jack, are
9 you okay if we start down in order? Just your
10 initial thoughts on those questions.

11 DR. COOK: Okay. The level on detail on
12 study design and study results? Well, the design,
13 I submit, is probably of minimal use in the label.
14 I would expect that that be detailed at the FDA,
15 and they can deem whether the results are
16 appropriate or not. So I wouldn't spend a lot of
17 label space on something like that.

18 I wouldn't say as far as the advantages or
19 disadvantages of producing forest plots, tables, or
20 narratives. Certainly the forest plot, we've
21 started to use those more and more, not only in our
22 labels but internally, to present a large amount of

1 data. And it puts it into relative context.

2 One thing I do like about it is you can make
3 sure that your recommendations are consistent for
4 at least consistent PK changes as far as dose
5 adaptation. I think that's a little easier to do
6 than in a table.

7 So I'll leave it at those opening remarks,
8 and you can go left.

9 DR. BARRETT: Jim?

10 DR. KEIRNS: Yes. I have the same comment
11 that Jack does about design. I think we probably
12 don't have enough real estate in the label to have
13 design, so we just have to trust the judgment of
14 the people that put it in the label that actually
15 it was a good study or it wouldn't be there at all.

16 In terms of the data presentation, like
17 Jack, we're using forest plots a lot. We
18 particularly started using it about three years ago
19 when we saw a publication from OCP scientists. And
20 in the example that Dr. Reynolds showed on
21 mirabegron, I was intimately involved in that, and
22 we were quite pleased with the way that worked out.

1 Now, one thing that was kind of interesting
2 about it was that our proposed labeling for Europe
3 was exactly the same as the U.S. But then at the
4 late stage, during label negotiations, the
5 reviewers in Europe said, "Oh, well, we don't
6 understand this plot. Please replace it all with
7 text."

8 So if you go look at the European label for
9 mirabegron, it looks kind of old-fashioned for the
10 presentation of DDI, whereas the U.S. label is what
11 Dr. Reynolds summarized.

12 DR. BARRETT: Maybe just as we're going
13 around here, if you would like to comment from
14 FDA's perspective, just let me know because some of
15 this, I think, maybe you want to make comment to as
16 we go through the initial comments.

17 Kathleen?

18 DR. NEVILLE: I think levels of evidence,
19 maybe not detailed, per se, but levels of evidence
20 for study design would be helpful. And while I
21 appreciate these guys' comments, we struggle with
22 having practitioners understand what Cmax and AUC

1 is, never mind a forest plot.

2 If you're trying to get the average
3 practitioner to understand what drug-drug
4 interactions matter and what don't, I don't think
5 a forest plot will accomplish that; perhaps in
6 addition to tables and narratives, maybe. But as a
7 standalone, I think that that would absolutely not
8 achieve the goals that we're looking for.

9 DR. BARRETT: Kathleen, let me follow up,
10 though. As a caregiver, what do you want to see in
11 there? What do you see is the biggest benefit?

12 DR. NEVILLE: In the materials that were
13 given in preparation for this, I found that tables
14 and the narrative the most helpful. I think a more
15 concise, like you said, high yield introductory
16 paragraph is very helpful.

17 I've found that tables with what happens to
18 the -- whether it's a victim or a perpetrator, and
19 then potential. I know FDA can't dictate care, but
20 potential implications for dosing is very helpful
21 to the practitioner, especially my biases in the
22 upcoming years.

1 As trainees get less and less pharmacology,
2 they are going to understand the implications of
3 DDIs less and less. So they're getting less
4 statistics, too, so the simplest language. And
5 like was mentioned earlier in some of the talks,
6 perhaps not referring to AUC but to exposure,
7 things like that that make it easier for the
8 average practitioner who doesn't understand the
9 level that we do clinical pharmacology, would help
10 them understand the implications of drug-drug
11 interactions.

12 DR. MORRIS: Well, I found Kathleen's
13 comments very interesting. So I agree. I think
14 the information that is presented should be very
15 simple and straightforward. And maybe one of the
16 most important aspects is changes in dosing
17 regimens if something is completely
18 contraindicated.

19 You have to say, what should you do with
20 this interaction? This is what, I think, the
21 physicians are looking for. Does the dose have to
22 be decreased? What should it be decreased to? So

1 that sort of information is very important.

2 With regards to study design, I agree that I
3 don't think that needs to be there. But study
4 results, I'd like to see maybe a link to
5 information, so those individuals that want to look
6 at this in more detail, what exactly did this study
7 show? And these would maybe be for specialists or
8 be for residents that really wanted to understand
9 the interaction. So having a link to that
10 information would be valuable.

11 With regards to forest plots, I really like
12 the forest plot, so it shows the way I was looking
13 at it. But what I thought was -- and certainly you
14 could use, instead of AUC, exposure. That would be
15 one way of doing it.

16 I liked where you have really the stippled
17 lines, the variability that is within the normal
18 range. And you can see if you're outside, if
19 you're higher or lower. But then also, what should
20 you do? So you have this interaction, so you
21 reduce the dosage to 20 milligrams daily. So
22 again, giving clear information on what you do with

1 this type of interaction. Contraindicated. Do not
2 administer together. Something like this.

3 But again, some interactions are very
4 complex, and I think those interactions you can't
5 really describe by a forest plot. And that's where
6 I think you really need to get into at least a
7 table to describe in a bit more detail the
8 interactions.

9 So that's how I felt it would be most
10 valuable to practitioners.

11 DR. MILLER: A couple of thoughts. One
12 observation I made, the drug interaction
13 information and results come in a lot of different
14 places in product labeling. I find that very
15 confusing to follow through all the different
16 areas.

17 If this is all a function of drug
18 interaction, maybe there should be a concentrated
19 effort to place as much of that information in that
20 particular area, so you don't have to hunt and peck
21 around for information. That's one issue.

22 As far as how you present the information

1 from a literacy perspective, using pictures,
2 diagrams, to supplement some narrative information
3 is an important aspect of that. But perhaps rather
4 than having lengthy narratives, maybe a figure with
5 some callout boxes that highlight key results or
6 something like that may be a useful strategy.

7 Then the last point I'd like to make is that
8 whatever result is presented, there has to be
9 actionable information aligned with it. And the
10 reality is, I'm looking at some of the examples
11 from earlier slides, and it just simply says, well,
12 this increases the plasma concentration.

13 So the prescriber -- how do you interpret
14 that? How do you make that judgment about what
15 action do I take now because of that? Or should I
16 just be aware that that does that? So those are my
17 three points.

18 DR. MALONE: Well, I'd like to thank the FDA
19 for assembling this committee. I've been working
20 on some of these issues for over 10 years with
21 respect to how to evaluate the evidence and putting
22 it into meaningful clinical decision support to

1 clinicians to improve patient safety. So a lot of
2 these issues are fairly close to home for where I
3 do my research and the types of projects I'm
4 involved in.

5 I guess importantly, at this point in time
6 I'm the principal investigator on a funded study
7 from the Agency for Healthcare Research and Quality
8 that has three different working groups that are
9 addressing various issues with drug interactions
10 and clinical decision support.

11 So I'm going to interject some of my
12 comments with what I'm hearing from these working
13 groups, some of the issues that they're struggling
14 with, although my comments are specific to myself,
15 not necessarily reflective of the entire working
16 group.

17 But with respect to the level of study
18 detail and study design results, the FDA label is a
19 relatively static document. There's no page
20 restrictions on how long that label is. There's no
21 width or size restrictions. We see slim jims. We
22 see huge poster-sized labels, et cetera.

1 So that the notion that we need to be
2 restrictive in how much information we provide in
3 the label to me is kind of silly in that when we
4 try to evaluate the evidence that's included in the
5 label relative to the strength of evidence we're
6 seeing from other sources, many times these studies
7 that are done premarketing never get published and
8 they're black box phenomena. And I don't mean
9 black box warnings; black box in terms of we don't
10 know what happened. We don't know what type of
11 study it was.

12 So I think the level of detail needs to be
13 dramatically ramped up. And I may be alone on
14 this, but if there was a reasonable expectation why
15 we would want to keep this information hidden, I
16 could understand it. But I see no reason for that,
17 that we really do need to know the study design.

18 We don't know need to know all the details,
19 just like we don't see all the details about
20 randomized clinical trials in the package insert.
21 But we need to have some basic information about
22 the approach of the study.

1 With respect to the study results, most
2 individuals who are looking at this information are
3 usually not the practitioners. They're
4 synthesizing it to a practitioner at some level,
5 whether it be at the drug knowledge database level
6 or some other intermediary that's going to take
7 that information and synthesize it into, hey,
8 listen, I don't think you should give these
9 together, or, that's fine, I don't see a problem
10 here.

11 What happens is when you are using terms
12 that are subjective in nature -- we recommend, not
13 recommended, may reduce the dose -- those general
14 terms really become difficult to be actionable to
15 the clinician. So the more detail that we have
16 with regard to study results, I think it's key.

17 With respect to that, the notion of a
18 narrative -- narratives are less meaningful, I
19 think, than having the data in the tables and/or
20 forest plots. The advantage of forest plots,
21 relatively quickly interpreted. The advantage of a
22 table if the data's there is that it's detailed

1 enough so that you can do secondary analyses in the
2 long run if you feel like you have the information
3 across multiple studies.

4 But because many of these studies never get
5 published, having that raw source of information I
6 think is critical for people trying to evaluate
7 this to take it to the next level, meaning what
8 should the clinician do.

9 So I would avoid narrative statements. I
10 would argue to include as much information as you
11 possibly can, especially given that the label has
12 largely become not the primary source of
13 information for the busy, active practitioner.
14 It's the people who are working in the drug
15 information centers, the drug knowledge database
16 vendors, these other trained intermediaries that
17 are taking this information and synthesizing it.
18 Thank you.

19 DR. BARRETT: Again, please state your name
20 before you start.

21 DR. MALONE: So that was by Dan Malone from
22 the University of Arizona. Sorry.

1 DR. BARRETT: Thank you.

2 DR. HORN: John Horn. Yes. Thanks again
3 for inviting me. It's been very stimulating and
4 entertaining. And before I talk about those two
5 specific things, I would just like to make two
6 simple pleas. One is, I know we're not supposed to
7 talk about where in the label the information is,
8 but I can't stop myself.

9 (Laughter.)

10 DR. HORN: I have no objection at all to
11 having it spread out. But the only thing I would
12 ask is that all of the drug interaction information
13 be put in the section labeled drug interactions. I
14 go nuts having to go through the label having to
15 find all of the drug interaction information.
16 Okay? A simple thing. Please? Thank you.

17 The second one, everybody down this line has
18 said, sometimes we need detail and sometimes we
19 don't. I have a really simple suggestion. Put
20 links in between the label and the review of the
21 NDA because that's what I have to do. I have to go
22 back to the NDA reviews to look at the data because

1 I don't believe what you guys write most of the
2 time. No offense, but I want to know what did the
3 study involve?

4 Now, I'm odd because I like that stuff, and
5 other people don't. So you don't have to clutter
6 the label with it, but put a link in. It would
7 save me the time of going up online, downloading
8 those huge documents, and flipping through
9 40,000 pages in order to find the one I want. Easy
10 to do. It would make our lives much, much easier.

11 As far as the actual questions we're
12 supposed to be answering, the level of detail in
13 study design, as I said, if you can link it, that
14 would be great. I think there's some minimal
15 amount of detail that needs to be in the labeling
16 so that anybody can get it. And that's why I
17 really don't like the forest plots. The problem
18 with those is, you can't see the trees because of
19 the forest.

20 (Laughter.)

21 DR. HORN: You look at a forest plot, and
22 first of all, I have a lot of trouble figuring out

1 where that thing comes down on the line. I want to
2 have to get a ruler out because the bigger they
3 get, the harder it is to figure out what they are.
4 There's no dosing data. There's no duration data
5 on those plots. Totally useless to me. I can't
6 make anything out of that. I don't know what those
7 numbers mean.

8 I'm sure the statisticians know exactly
9 what they mean, but have you guys actually gone out
10 and asked a bunch of practitioners to describe
11 what's on those things? Because I'll bet there
12 isn't five practitioners in the world that knows
13 what's on those things. They are very difficult to
14 interpret compared to a table. Everybody can read
15 a table.

16 With regard to the tables, again a couple
17 of really simple things. Please alphabetize the
18 listings in the tables. You've got lists of tables
19 that are 40 drugs long, and I'm looking for one
20 drug. Why do I have to go through 40 of them to
21 find it? It should be alpha. Right? Simple. Do
22 it. The tables usually contain information.

1 They've got the dosing of both drugs. They have
2 the duration, usually, of both drugs involved.
3 That's really the information I'm after.

4 Then we get to the outcomes, Cmax, AUC. I
5 personally like that because the only way I can
6 decide whether this is likely to be a problem or
7 not is to know what the AUC change is. I'm looking
8 for that.

9 What I don't particularly care for is the
10 statistical presentation of that data. First of
11 all, there's no easy way to look at it and ask the
12 simple question, is this statistically significant
13 or not? Now, of course you can figure out what the
14 confidence interval is. You can figure it out.
15 But we're talking about practitioners, like I used
16 to be. I don't know how to do that with a
17 confidence interval.

18 I would much prefer, instead of a confidence
19 interval, to see the range of outcomes because we
20 know there is a huge inter-patient variability in
21 the outcomes of interactions. And that's a very
22 important piece for me when I'm making a decision

1 about whether I want to do something about a
2 particular interaction.

3 If I know that even though the average
4 changes 40 percent, if there are people that are
5 having a 200 percent change, that's important for
6 me because some drugs a 200 percent change may not
7 be very important, but for others that might be
8 really important.

9 So knowing what the range of response is, is
10 much more useful to me than confidence interval. I
11 don't care about confidence interval. It really
12 doesn't help me. And I know a lot of people out
13 there who are less sophisticated than you all would
14 be able to deal with, I think, just the simple
15 range numbers much -- if you want to put the
16 confidence interval in, that's fine.

17 Try and be consistent in your labeling.
18 Just looking at the examples, we've got LS mean
19 ratio. I think LS means least squares, but I'm not
20 sure about that. I suspect if I gave that to my
21 students, nobody would know what that meant.

22 Change in mean ratio. Why ratio estimate?

1 That's 1 minus the change in percent. We don't
2 have to clutter the label with that. I can do that
3 math. That's not hard. I'm not sure what
4 difference that is compared to the others.

5 So those are some really simple things that
6 would clean it up. And obviously, my preference is
7 tables, not the -- the forest plots to me are
8 just -- make me nuts. I don't like those at all.
9 I just can't get enough information out of it to
10 make any sense out of it. It's just not helpful.

11 I'll stop there. Thank you.

12 DR. FLOCKHART: I'm a forest plot fan, but
13 I'll come back to that. I'm Dave Flockhart from
14 Indiana University.

15 I think in terms of the first question, the
16 level of detail, there were two things here, and I
17 think we're walking between the two. One is, I
18 think, we're not creating the label for a bunch of
19 academic researchers. We're creating the label for
20 practitioners.

21 I think it's perfectly legitimate to link
22 it, to link it to the NDA or to link it to good

1 academic research. But Dr. Bates and others made
2 very clear that 2 percent or much, much less of the
3 people are actually going to be the people digging
4 in.

5 I think, as a physician who practices with
6 patients who have lots of drug interactions -- I
7 see a very biased group of people, I think. But I
8 think more pharmacists see them. But I think at
9 the patient level is something I really think is
10 very important.

11 We were given a series of tools this morning
12 in the four excellent talks before this that allow
13 us to prioritize interactions. And there's a lot
14 of data on this. Whether it be the word
15 contraindications, whether it be specifically some
16 serious discussion at the FDA about what goes on
17 the highlights section, or whether it be Dr. Bates'
18 15 or 17 really bad interactions, I think a really
19 good thing for everybody would be a binary
20 decision, drugs for which drug interactions might
21 matter and drugs for which they might not. Just
22 yes or no as a first thing, and something you could

1 translate eventually into some kind of symbol or
2 something that would really be patient.

3 Now, that allows you to actually have to get
4 cortical and think about what that level of risk
5 would be. Some level of scientifically guided
6 decision would have to be made about what goes into
7 the interaction group and what goes into the not.
8 Without getting into that debate, I think my only
9 thing about it would be the general perception that
10 we horribly, horribly, horribly overestimate these
11 interactions at the moment because of the way the
12 drug interaction databases that are commercially
13 available have practiced over the last 20 years.

14 It is clear from the whole morning we have
15 vast surfeits of information, and we have huge
16 alert fatigue. And that is a public health risk,
17 that itself. So every time you add more
18 information, I think you have to think you're
19 adding a public health risk if you add more
20 information.

21 So I'm for proposing a binary decision.
22 Also, I think then if one walks through it, the

1 next step is to alert people to who are the people
2 that you're focusing on at most risk? Because even
3 with bad interactions, the pharmacokinetics often
4 doesn't mean anything.

5 I was informed in my own training by the
6 legendary Dr. Abernethy here, who pointed out to me
7 many, many years ago that there's a cimetidine/
8 benzodiazepine interaction that is purely kinetic
9 and not dynamic. And he measured both, and this is
10 probably the first study that really killed that
11 point.

12 But it's been made many, many times, even in
13 the worst interactions that we
14 have -- terfenadine/ketoconazole -- if everybody
15 had died, half the population wouldn't be here. So
16 there's a very, very small number of people who
17 suffered in that particular context.

18 So it's very useful, I think, to put right
19 at the top of the label that you care about, what
20 are the risks? Hypokalemia. Which interacting
21 drugs? Right up front. What are the risks that
22 increase the risk of a person experiencing that

1 interaction? And then, of course, as was pointed
2 out, what do to. Those three things -- do you
3 care, who do you care most about, and what to do;
4 those three things.

5 Now, specifically to forest plots. I'm a
6 fan of pictures as opposed to -- I think a picture
7 is worth a thousand words. I think most tables
8 aren't read by people, that's the problem. And
9 they're better, from a scientist point of view, but
10 they don't get read.

11 They're fine to link to. But I think you
12 need something for practitioners, and I think
13 forest plots are up there as one of the best ways
14 of presenting it. I have problems with forest
15 plots, too, like John does.

16 I think log scales should be banned because
17 your average medical student, never mind anybody
18 else, can't appreciate the value of that. I think
19 it's got to be really clear what the error bars
20 are, and I'm a fan of the range as well, putting on
21 the range on there rather than some estimate of the
22 error that's clear to a statistician but not to a

1 practitioner.

2 But a range, I totally agree with John about
3 that. A range is clear. And a range also deals
4 with one really important thing, and that is that
5 very often you're looking at the mean of something
6 that is not normally distributed. It's not a nice,
7 normal distribution.

8 There are people who don't experience the
9 interaction at all, and there are people who
10 experience a bad interaction, and there are people
11 who even have the interaction experienced in the
12 opposite direction.

13 So I think having a range is a way of
14 communicating that without implying, by putting
15 down there a mean with a standard deviation or a
16 standard error, that it's normally distributed, I
17 think that can be deceptive.

18 So to summarize, I think the scale should be
19 clear. The size of the interaction should be
20 clear. And it shouldn't be presented in a way that
21 is deceptive in terms of the error. But I do think
22 a picture like a forest plot is something valuable,

1 and they communicate very quickly that there's a
2 big difference to an arm.

3 One last point about it. A pharmacokinetic
4 change on a forest plot to me is pretty useless.
5 It's got to be some respectable clinical outcome
6 derived hopefully -- and this is a fantasy,
7 really -- derived hopefully from some kind of
8 randomized thing. But the problem with that is
9 we'd all go bankrupt if all these things were
10 randomized, controlled trials.

11 So to Dr. Abernethy's point early on, I
12 think we should entertain a discussion about what
13 other data, beyond tightly controlled, what
14 observational data might be included in that. And
15 I think one could usefully come up with a series of
16 criteria of what are valuable observational data
17 and what are not.

18 There is such a thing as a really, really
19 good case study that's very carefully conducted;
20 not all case studies are simple, quick
21 observations. So I think having a discussion about
22 that would be something valuable.

1 I'll stop there and shut up.

2 DR. POLLI: James Polli. My major comment
3 is very similar to what David was talking about
4 when he first started talking. So he saw them, and
5 his first comments were -- he talked about how the
6 label has several stakeholders.

7 I think that point was made very clear
8 from this morning, sometimes in a painful way.
9 Dr. Juurlink talked about how most practitioners,
10 most physicians, prescribers, don't use labels
11 frequently. Meanwhile, the gentleman from First
12 Databank says it's the most important information
13 for what they do.

14 I guess during the course of the morning I
15 was mostly thinking about prescribers, pharmacists,
16 and actually also patients. And I guess my major
17 comment would be, I have a hard time thinking about
18 this question because it seems like a single label
19 that's black and white PDF, found at dailymed.gov,
20 it's clearly not working for all stakeholders, it
21 seems.

22 So to me it would be great to have labels

1 for different stakeholders. And you do have, at
2 least for some drugs, a label for patients, which
3 we maybe didn't talk too much about.

4 As far as study design, I think most
5 stakeholders probably -- I agree with Jack,
6 probably not very interested. If it's not done
7 well, then don't include it. Study results, I
8 agree with Michael in terms of actionable. Seems
9 to be extraordinarily important for several
10 different stakeholders.

11 As far as representation, I think I had the
12 same experience as Kathleen. I like graphs, but as
13 I was reading through the materials, I said, I
14 think I like tables and simple text a little bit
15 more than I had originally thought of. I like the
16 idea of a binary decision tree, at least for some
17 stakeholders.

18 MS. CABALLERO: Rose Caballero, representing
19 consumers. I'm from San Antonio, Texas, and I've
20 been sitting here listening to all these
21 discussions. And when you consider that all the
22 physicians/clinicians are confused by the results,

1 I'm sitting here thinking, where do you think the
2 patients are? Certainly, if they were to look at
3 one of those reports, how do you think they're
4 going to interpret it?

5 So what my hope is that as you look at
6 finding ways of making the reports easier for
7 physicians and more physician-friendly, that that
8 will trickle down to making consumer reports
9 simple. KIS, Keep It Simple for patients to be
10 able to look at and see and question themselves and
11 ask their physician, "Is this something that I
12 should be using? How is it going to benefit me?
13 Is there any concern for me? Is there any risk?"

14 So you mentioned the forest, you'd get lost
15 in it. Well, imagine what the patient's going
16 through with all those trees. So my concern from
17 the consumer aspect is, I would very much like to
18 see reports on it because as a consumer, usually
19 the only report that the consumer can get -- yes,
20 there is dot gov, but there's not too many
21 consumers that realistically go to that site to
22 look up reports.

1 Pharmacists from certain pharmacy chains
2 do give out a written report, attach it to the
3 prescription and give it to the patient. I would
4 venture to say very few take the time to read it to
5 see what the medication is for, what they should
6 look for, for side effects.

7 There's consultation that is available.
8 Sometimes they'll take the pharmacist up on it if
9 they want to have information because they'll
10 usually say, "Oh, no. My doctor already told me
11 how to use it." And what the doctor may have told
12 them is, "Take it three times a day before meals,"
13 but they just heard "three times a day."

14 So education-wise, there's still a lot
15 missing for the consumer. I can tell you that. So
16 my hope and what I'm looking for is that there'll
17 be more information made available for a consumer.
18 Thank you.

19 DR. BARRETT: I think you're really hearing
20 an issue of audience, and that comes through a lot
21 of these discussions from the standpoint of who
22 reads the labels. Hearing just the diversity, we

1 haven't even gotten halfway around the room, and
2 it's just amazing.

3 I'm going to add to that because in terms of
4 the level of detail on the study design and
5 results, I would be really reluctant not to have
6 that in there. And maybe some of this is from my
7 work in pediatrics, but I know I could say when
8 you're looking for any information at all, and
9 particularly if you're going to pull in data from
10 the literature now, some of those studies will not
11 fall in the category of very well-defined, or
12 perhaps not in a large number of subjects.

13 But you're still going to put it in there
14 because it's the best information we have. But it
15 will be quasi-dynamic, and as new information
16 becomes generated, it will be replaced. But I
17 would still like to know the details for who this
18 study was in, at least the duration of therapy, the
19 number of patients. Are these critically ill
20 patients or are they healthy volunteers?

21 That, I think, is important, maybe not from
22 the standpoint of a rapid-fire assessment from the

1 standpoint of the caregiver, but anyone who's
2 judging the validity of that information at any
3 point in time needs to know that detail, especially
4 when you see your changed control when new
5 information becomes available. Other parts on the
6 label, particularly the clinical trials, are
7 described in more detail. So I think there's some
8 level of consistency by keeping that in there.

9 In terms of the actual results, on this side
10 I think again you're looking for interpretation.
11 The results are there. There is lots of numeric
12 data. This is always the compromise in terms of
13 being able to recapitulate it in the label, that
14 it's informative but understandable.

15 Again, recognizing that, we would love this
16 to be simple, but it's typically not. There's
17 still a lot of information that you're capturing
18 that we have uncertainty about. And I think the
19 great role that the FDA does in collaboration with
20 the sponsor is to do your best job at summarizing
21 this in reasonable detail. But I think it's just a
22 QC check, that it's vetted against the caregiver

1 that they can interpret this and make sense of it,
2 that you are delivering a message.

3 So on that topic, I guess what I would say
4 is I would prefer some narrative interpreting these
5 results specific to dosing. And I agree. I think
6 the clinicians don't think in terms of even
7 concentrations.

8 You may have this evolving section of the
9 label that describes the pharmacokinetics. So
10 you've seen it in the beginning part of the label,
11 so I don't think we need to -- you want that
12 consistency across this. So if you're going to
13 describe pharmacokinetic metrics, then it's not
14 unreasonable to use that later in terms of judging
15 the results of a DDI study. But having said that,
16 the caregiver is past that. They want that quick
17 information, and talk to me about dose.

18 The other thing that we haven't mentioned
19 yet is the therapeutic window. The problem I have
20 with the forest plot is not that it's not a quick
21 assessment, but it doesn't speak in the context of
22 a therapeutic window.

1 For some drugs, one tree, so one
2 presentation, may be fine. But you really need to
3 look at that in the context of, what's the expected
4 variability in the exposure for that drug? Should
5 I be concerned or not about it?

6 So it's an issue of providing, I think, the
7 narrative that interprets the data. That is really
8 the key in my mind.

9 DR. VENITZ: This Jurgen Venitz. It's still
10 me. And I think the question comes down to, who is
11 your primary target audience for the label that we
12 are talking about? And my personal opinion is it
13 is not the practitioner. It is not the patient.
14 Because I think they get their information from
15 secondhand, the curating databases that we were
16 talking about earlier today that involve more than
17 just label. And they condense it in a way that
18 makes it usable to the practitioner.

19 So I don't think your target is a
20 practitioner. I do think your target is the kind
21 of people sitting around this table that try to
22 make sense of it and find out or figure out how to

1 make it palatable.

2 I'll give you an example and little
3 anecdote. A couple of years ago I did a lecture to
4 a bunch of specialists, medical specialists, on
5 drug-drug interactions. We talked primarily about
6 metabolic drug interactions, and by the time that I
7 was done, they all enjoyed it; at least, apparently
8 they did.

9 One person approached me, and he told me
10 that he finally understood why all those new drugs
11 were tested in combination with ketoconazole, a
12 drug that he had never used and he never
13 anticipated using. But he now understood that
14 ketoconazole was not really used as an anti-fungal.
15 It was used as a prototypical 3A4 inhibitor.

16 So it's that level of sophistication, pun
17 intended, that you're going to have to deal with.
18 So it's not just a matter of whether we're using
19 forest plots or geometric mean ratios. There's a
20 much more fundamental lack of understanding in the
21 practitioners that you have to assume. That's why
22 they need to use databases.

1 So in my mind, there should be detailed
2 information on drug-drug interactions. And I would
3 make the argument if you are a practitioner and you
4 read the reproductive sections of a label, I'm not
5 sure whether they would understand that either.

6 So I'm not picking on drug-drug interaction.
7 I'm just saying the labels have evolved to
8 something that goes beyond an instruction manual
9 for a primary care physician to figure out how to
10 give the drug. They use other sources to do that.

11 So as far as the specific information is
12 concerned, I'm a fan for tables because they are
13 more informative. They also get me away from this
14 comparative aspect that the forest plot has. I
15 like to look at not only mean ratios, I do like
16 ranges. And I think you heard that comment before
17 because the 90 percent confidence interval just
18 tells me how confident am I that the mean actually
19 falls into that particular range. It doesn't tell
20 me anything about the range of inhibition, if
21 that's what is concerned. So I would like to see
22 the range expressed rather than the 90 percent

1 confidence interval on the exposure metrics.

2 In addition to that, lots of times the
3 half-life is not mentioned, which sometimes helps
4 me figure out whether the drug is really affecting
5 absorption versus elimination. So that's something
6 I think on a case-by-case basis.

7 But in addition to the exposure changes, I
8 do think you should discuss briefly, maybe in a
9 narrative or maybe in a comments section, what the
10 presumed mechanism is as well as what the potential
11 consequences are clinically.

12 So I would put all the high level
13 information that a practitioner might need in the
14 highlights section. That's really stuff that they
15 ought to know and ought to understand.

16 I think it's also important -- we didn't
17 discuss that in any detail other than during some
18 of the presentations earlier on today -- when I
19 teach this material to my students, I tell them,
20 "There are two things that you need to know. You
21 need to know the odds and you need to know the
22 stakes. Then you can gamble. Otherwise, you

1 gamble but you're not rationally gambling." All
2 right?

3 So you need to know what the stakes are. In
4 other words, are you worried about lack of efficacy
5 or loss of efficacy? Or are you worried about
6 toxicity for whatever interaction of whatever
7 special population you're looking at? And that's
8 stuff that should be up front in the highlights
9 section so the practitioner understands, this is
10 what I'm gambling with. And then the highlights
11 section tells them enough to rationally gamble, and
12 if they need to know more, whether they need to use
13 those databases.

14 Yes. I think that's it for right now.

15 DR. AU: I'm Jessie Au. So I've been a
16 pharmacist. I've been an academic scientist
17 generating the type of data that you see. Now I'm
18 a drug developer. In all three roles, I care about
19 drug-drug interaction because you can imagine, if
20 my new drug had an interaction that would kill a
21 patient, that's the end of my drug.

22 However, it's really the fourth role that I

1 see that I would like to offer my opinion on, and
2 that's the end user, is the patient or as the
3 mother of patients. More and more now, we don't
4 even go to pharmacy. We just get our drugs through
5 the mail. So I get a package insert. Then I say,
6 "Shoot, I can't read it. I don't have my reading
7 glasses. I don't know where it is." And there's a
8 long list of things.

9 So I think that end user, other than this
10 lady here, is really not being represented in this
11 particular meeting. And I think if you look at
12 the reality of healthcare delivery nowadays,
13 everybody's in a rush. I cannot tell you how many
14 times my physician misprescribes drugs for
15 me -- wrong dose, wrong drug. Happens all the
16 time, because they didn't have time. Pharmacists,
17 they don't have time. Technicians hand out the
18 drug.

19 So ultimately, you're really looking at the
20 patients. And I think now we are talking
21 about -- even the Baby Boomers are now in their
22 60s. So yes, they are becoming more and more

1 technology-savvy. I think we have to find a way to
2 communicate with patients so they can take care of
3 themselves. Right? You cannot rely on the
4 healthcare delivery system to work perfectly.

5 As a scientist, however, I do like high
6 level of information. So on your question number
7 1, I say, yes, give all the details on your study
8 design, study results. I think it should be there.
9 However, I think the communication to patients can
10 be done a different way, maybe not so much
11 information on the one page that they get from the
12 pharmacy.

13 Also bear in mind that those names, those
14 chemical names, are very intimidating. And I say
15 that as a PhD in chemistry. Right? So I have a
16 problem with all those names.

17 However, a patient always know what disease
18 they have. They know the hypertension, the type 2
19 diabetes. They know all that. So if you can at
20 least say you have these other conditions, make
21 sure that you check on this website for more
22 information relating to a drug that you may be

1 taking that may have a drug-drug interaction. So I
2 think that would be a good way to communicate to
3 patients.

4 In the package, however, it should be
5 simple. It has to be, like you say, the high
6 level. Contraindicated, you may end in death,
7 that's a black box warning. They should know all
8 those things. But they have to have a way to get
9 the information when they need to. So that's the
10 first question.

11 The second one about the forest plot, I like
12 pictures. So a forest plot to me is really easy to
13 read. There's another plot called waterfall plot;
14 you're not even talking about that here. I'm used
15 to reading plots like that, and it's very easy. I
16 take one look and I know what the data means, and
17 obviously, because that's my work.

18 However, I think plots are easier to get to.
19 You have all this explanation on the side. I
20 really like the forest plots. So I think the table
21 will get lost. The forest plot will not.

22 DR. MUZZIO: Fernando Muzzio, Rutgers

1 University. So I'm neither a prescribing physician
2 nor a pharmacist, so I'm going to give you a
3 perspective from the point of view of perhaps an
4 engineer, and somebody who teaches experimental
5 design, and somebody who has an 85-year-old mother
6 and a 96-year-old father-in-law.

7 So let me start with the last because as
8 fate will have it, both of these people happen to
9 be in the hospital right now for separate reasons.
10 And both of them in the last 30 days were given the
11 wrong medication. I think it's a fact we all know
12 that older people are the people most likely to be
13 taking multiple medications.

14 Now, in the case of the people in my family,
15 none of the doctors that see them actually know
16 what it is that they are taking because they go to
17 three different doctors. The doctors don't talk to
18 each other. These people are both memory-impaired,
19 so they cannot recite the six or seven or eight
20 things they are taking. And they don't get all
21 their things from the same corner pharmacy. Yes?

22 So there is no place right now where all

1 that information is except in the mind of my wife
2 and my sister. They are the two that actually keep
3 track, neither of which is a doctor. Right? My
4 wife is a pharmacist.

5 But in both of these cases, we figured out
6 they were getting the wrong medication and there
7 were interactions because somebody in the family
8 took the time to actually read the labels and found
9 that, oh, my God, they shouldn't be taking this if
10 they are taking that.

11 So yes, you might think that you're only
12 writing this for the doctor, but in fact, I think
13 these kind of situations call for a lay person
14 being able to, at least on a very basic level, ask
15 the right question. Okay?

16 So moving on now to on a more scientific
17 basis, I don't understand question b at all. From
18 the perspective of somebody who's actually written
19 a lot of papers, some of the papers I write also
20 have multiple audiences.

21 They go to the PhD student, who's really
22 going to read it closely; to the professor, who's

1 only going to look at the abstract; to the person
2 in industry, who's only going to look at the
3 pictures, maybe. What's wrong with that? We are
4 talking to multiple audiences.

5 Why don't we use multiple ways of conveying
6 the information? Some people capture the
7 information better in a picture, some people get it
8 out of a table, and some people actually want to
9 read every word.

10 I actually really, really like the
11 suggestion about maintaining a website with all the
12 appendices and all the other stuff that the
13 statistical geeks like me are actually going to
14 want to know. When I teach experimental design, I
15 teach to my students, but it's ridiculous to look
16 at whether a variable is statistically significant
17 or not if you didn't look at the design because you
18 can look at only main effects or you can look at
19 interactions. And guess what? Your conclusions
20 about what's significant will change. So if you
21 don't know the design, you know?

22 So I hope that there are ways in which we

1 can use modern tools to convey information to make
2 the information available in different formats to
3 the different audiences that might need it for
4 different reasons.

5 DR. PAU: Thank you. Alice Pau from NIH. I
6 guess I'll give a background. I use the package
7 insert probably every single day as two purposes.
8 I'm a clinical pharmacist; I do take care of
9 patients in our clinic, and get asked questions
10 almost every day about drug interactions.

11 I don't memorize all these drug
12 interactions, and in many cases are drugs that I'm
13 not familiar with, so I have to go and look it up.
14 And that's where I find discrepancies between
15 different labels that don't have the information in
16 all of them.

17 Secondly, my other role is to write
18 treatment guidelines for HIV, which, as we heard
19 over and over again, that there are multiple drug-
20 drug interactions. So I go to the labels to look
21 up the information so that I can translate that
22 into our guidelines.

1 So for that purposes, there are two things
2 that I think are important. Dr. Horn said, and I
3 totally agree with, please, please put everything
4 about drug interaction into one section. Many
5 times on a daily basis when I look at these, I
6 missed one section or another because I have to go
7 from one place to another to a third place, and
8 sometimes I missed some information that could be
9 crucial.

10 It could be very easy to have a section just
11 called drug interaction and have all the
12 information in there, and particularly important,
13 to try to translate the clinical or the PK data
14 into recommendation because you have one place that
15 give you the data, and then you have to go to
16 another place to look and see what the
17 recommendation truly is.

18 The other thing that's also difficult when I
19 look at these tables is that if you have a drug
20 interaction study that is done that is going to
21 look at interactions of the two drugs and have PK
22 data on both drugs, why not put them in the same

1 table of drug A, drug B, this is the end result of
2 drug A and this is the end result of drug B?

3 Right now we have to go to two separate
4 tables, the first one to say, this is what it does
5 to the sponsor's drug, and then you to go a second
6 table to say, this is what happened to the other
7 drug, when they can be put in the same table.

8 When we make decision, we make decision
9 together to decide on what to do and not separately
10 have to go two different tables. And if you look
11 at the clinicians on a daily basis, they might not
12 have time, and oftentimes what will happen is that
13 they go to just one table, expect that that
14 information is there, and then stop right there and
15 not go to the second one.

16 So I would really recommend putting
17 everything into one place all at one time,
18 including both the data. And I like data because I
19 need them. I also like the data to know that is
20 this a study that is a single-dose study versus
21 multiple-dose study. How many patients? Is it
22 healthy volunteer versus this being used in

1 patients? Because there might be a difference.

2 The second thing that I think that I have
3 not seen in any of the labels are relating to what
4 is the role of therapeutic drug monitoring. There
5 is no mention -- and there are many drugs that have
6 commercially available drug concentrations that can
7 be monitored, and we use them all the time in my
8 clinical practice.

9 If I'm using rifampin or rifabutin with a
10 drug, I always would monitor the drug level to make
11 sure that I'm getting the right drug level.

12 There's no mention whatsoever if there is a role of
13 therapeutic drug monitoring. I put in my
14 guidelines I recommended for the clinician to do
15 it. But it is not anywhere in the label to be
16 seen.

17 The third thing I wanted to mention is that
18 most of the information in the label relate to, as
19 we mentioned before, studies that were done by the
20 sponsor. I want to give an example, atazanavir
21 with PPI or atazanavir with antacid.

22 The current label has very difficult to

1 interpret information about how to take them
2 together at the same time. You have space it by
3 2 hours before, 12 hours before, whatever. In
4 fact, when the label was going to be put out, I was
5 given the language to review, and I drew a line of
6 a 24-hour line and see how I'm going to teach my
7 patient how to take the medicine. And I was
8 totally confused. And I don't know how a
9 pharmacist or a doctor can teach the patient, what
10 does it mean by taking this drug 12 hours before
11 that drug, not to take it 2 hours later?

12 Since then, there have been multiple drug
13 interaction studies with atazanavir and PPI that
14 were done by individual investigators using
15 different strategies -- different time, different
16 doses -- and come up with different results. None
17 of those got into the label.

18 So the question is, for the consumers, if
19 there are other results, other ways of taking these
20 medications that might be easier for them to do,
21 and those information are not available for them,
22 how can they get that information outside of it?

1 So I think those type of information is very
2 important.

3 Lastly, about what information are not
4 necessary -- well, I talk about these. So for me,
5 as far as the forest plot versus table, I like
6 table better than forest plot. I mean, I
7 actually -- reading the material, and I share it
8 with multiple of the clinicians in our clinic and
9 ask them, do they like the forest plot? They say
10 no. This doesn't give me the information.

11 The main reason is part of it is, especially
12 if you are talking about the forest plot of the
13 multiple different other drugs that has different
14 therapeutic windows, there are different
15 significance in terms of the interactions, it's
16 very difficult to interpret what that really means.

17 I guess we are more used to numbers, and
18 that's the reason why I like the table much better.
19 And the table being able to give us the information
20 about the study design also helped me as well.

21 DR. DAY: Ruth Day. Concerning format, all
22 forest plots are not equal. All tables are not

1 equal. All text or narratives are not equal. We
2 can see this even in the briefing materials that we
3 were provided.

4 There are two examples of a table early on,
5 and the first one's okay; the second one's better.
6 It's better because it has obeyed various cognitive
7 principles about how people process information.
8 On your own time you can look at these and see if
9 you can tell the differences, but one major thing
10 is that there is some chunking that is done in the
11 second table.

12 Chunking basically means take like things,
13 put them together, and separate them from other
14 things so they don't all run together. And this is
15 a principle that's been around for over 50 years.
16 It works for understanding numbers and remembering
17 them all the way up to this kind of complex
18 information.

19 The forest plots that are provided, the
20 first one's okay; the second one is better. It has
21 various cognitive enhancement. So it's not that
22 this table is better than that forest plot, but

1 let's look at what are the options for making a
2 good table? What are the options for making good
3 forest plots, and text or narratives?

4 So in looking at some of the examples in the
5 briefing documents, sometimes there's way too much
6 in the paragraph versus separating it out into two
7 chunks. That would make it better. But one of the
8 major problems within drug interaction
9 communication has to do with the long list of drugs
10 that are relevant to whatever's being said.

11 So often there's a sentence where basically
12 there's a head of the sentence, like a subject, and
13 then at the end there's something at the end, like
14 a predicate. And in the middle, there's this
15 incredible long list. And by the time you go
16 through everything and try to maybe pronounce the
17 names of the drugs to yourself, you get to the end
18 and you forget what the beginning was. Was this
19 something that you should be cautious about, or is
20 this something else?

21 There's a very easy fix for this, obeying
22 cognitive principles. And that is, you start the

1 sentence, and then you don't have to bullet and
2 list all of the drugs involved. Just indent them a
3 little bit. Set them off in some ways, and then
4 continue the sentence. Okay? So you can see the
5 beginning of the sentence and the end of the
6 sentence. You know the meaning of the sentence.
7 Then you can see what ones apply to that.

8 So if we want to know which is the most best
9 way, if you'll pardon the expression, I think it's
10 the wrong question to ask. It depends on how we go
11 about finding the answer.

12 One way is to have a panel of experts, such
13 as we are here today, and it's incredibly valuable.
14 And I know FDA will make giant charts of all of our
15 comments and compare them. I've seen these, being
16 in work groups and so on. And they will compare
17 all of our comments and sift through and see what
18 they want to do about it.

19 But what we're basically getting is a
20 contrast between cognition and meta-cognition.
21 We've been talking today about meta-cognition. I
22 like this. I like that. I do better with this. I

1 think you need that.

2 So there is a gap between cognition and
3 meta-cognition oftentimes. Cognition are the
4 processes of attention and comprehension and memory
5 and problem-solving, et cetera, whereas
6 meta-cognition is how we think we do those things
7 and how well we do with different things.

8 In research in my lab, we often find that
9 people's meta-cognition is higher than their actual
10 cognition. They don't know as much as they think
11 they do. They don't understand as much as they
12 think they do.

13 So I think that in addition to this
14 incredible, valuable experience of getting the
15 meta-cognition of experts is to actually get some
16 evidence by testing. So I would recommend
17 cognitive experiments where we take alternative
18 representations, which could be forest plots,
19 tables, text, and other kinds of things.

20 We've developed various kinds of spatial
21 displays in my lab that increase comprehension by
22 80 percent, sometimes even 100 percent. You can

1 also have hybrids. It doesn't have to be one or
2 the other. You can have hybrids.

3 Then people read. By the way, these are
4 alternative representations, and what that means is
5 they have all the same information, the exact same
6 information, but just shown in different
7 alternative ways.

8 So then people, and who are the people?
9 They can be the physicians. They can be the
10 pharmacists. They can be the patients, whatever.
11 The people read. They can keep it in front of
12 them. It can be open book or closed book. And
13 then you test their knowledge, you test their
14 comprehension, and then you test problem-solving
15 using real world scenario problems.

16 So it could be you have a patient with X, Y,
17 and Z and so on, or you could be a mother with a
18 kid with a certain condition, and so on and so
19 forth. And from this we can get evidence as to
20 what the most effective ways might be in different
21 situations and, of course, for different kinds of
22 people.

1 So to finish up, there are systemic
2 individual differences in cognition that cut across
3 this content area where some people are very
4 language-based and they want the text. And they
5 may like the tables because there's more text in
6 it. And there are other people who are more
7 language-optional. They can use language, but they
8 like more spatial displays as well.

9 This happens not only among experts, but it
10 happens among lay people as well. And so we have a
11 lot of stakeholders here, and the FDA does have
12 initiatives now on communication to patients, the
13 type leaflets you get in the pharmacy or that are
14 patient-directed or by mail. And the new
15 initiative is calling these things patient
16 medication information. The ones that are
17 currently out there are called consumer medication
18 Information. They might be four, five, six, three
19 pages long, and the idea is that maybe we can get
20 it down to one page. And so how can you put
21 everything into one page or a limited number of
22 pages?

1 We've just completed a study -- it was
2 nationwide -- for patients from coast to coast,
3 1400-plus patients, with alternative designs and
4 effects on their comprehension and problem-solving
5 and so on. And we get huge differences. We can
6 get increases in comprehension and knowing what to
7 do in certain situations by over 100 percent.

8 So those are my comments.

9 DR. BARRETT: My esteemed members of the
10 FDA, you've heard a lot of discussion on question
11 1. Was that an adequate level of detail? Can we
12 move on to the second question?

13 DR. ZINEH: Yes. I think that's great.
14 Thank you very much for the thoughtful comments. I
15 guess I would just have one question for the folks
16 who recommended this kind of lean approach to the
17 label, where then you can go get supplemental
18 information.

19 That's a cumbersome process for us because
20 it's not like, the day you finish your review, it
21 goes on the Web. There's a redaction process.
22 There's all this legal stuff that has to happen

1 before reviews become public.

2 So you actually run into a situation like
3 you did -- I forget who the presenter was that
4 showed he or she tried to get a label and it wasn't
5 at the drug at the FDA website. That happens
6 sometimes. But that certainly happens for reviews
7 and supplemental materials.

8 So if there's a lag time between completing
9 that in-depth review, if you will, the evidentiary
10 backbone for the lean recommendations in the label,
11 if there's a lag time of six months, a year, et
12 cetera, does that matter? In other words, is that
13 information so important that you really would like
14 to have it at the time that you put the so-called
15 actionable information in the label?

16 DR. COOK: I think there may be two
17 different things here because I think the example
18 was given with the SBAs. And if you go on
19 drugs@FDA and go to there, there are things all the
20 while that never get updated there as opposed to
21 using something like DailyMed that has it.

22 Maybe it's more -- I wrote this

1 down -- more of a cry of making it easier to find
2 the information. And I like this idea of being
3 linked. And you can think of the label maybe as
4 the start of the basic information. Maybe the
5 question whether you like forest plots or
6 whatever -- I think there was a great answer by
7 Dr. Day on how you should go about that. Maybe the
8 real important question is, what's that first level
9 that you want to have out there for whomever the
10 audience is targeted and the ability to drill down
11 and find the information?

12 We can make that information available. I
13 don't see the FDA having a problem of
14 disclosing -- I know at Pfizer we tried to do all
15 our drug interaction, our clinical pharmacology
16 studies on -- I'm going to get it
17 wrong -- clinicalstudies.org or whatever it is,
18 even though it's not a requirement. We vacillate
19 back and forth on whether we should do that or not
20 because we don't see a lot of other people joining
21 in on that.

22 But we can make that a requirement and get

1 that information out there so you could presumably
2 link in and drill down and at least hit everybody.
3 It may not be at that base level that we want, but
4 maybe that's the way to go about it is decide what
5 we want as a base level and have people drill down.

6 One of the things I was worried about is I
7 hear a lot of people wanting to look up their drug.
8 And gosh, I'll admit, in industry we don't look at
9 every potential drug that there's a drug
10 interaction with. In fact, we know there are lots
11 of them that we don't do it with because we use a
12 class, ketoconazole, go for all 3A4.

13 So that's an important part that I didn't
14 see discussed at all, is the extrapolability of
15 things to other drugs and how should we be getting
16 that across so somebody doesn't get the false
17 belief that I should look at the label. I don't
18 see my drug listed, or it's a new drug, and of
19 course it's not going to be updated by one of the
20 labels just yet. How do we make sure that people
21 have the right information to know that they ought
22 to be concerned about it?

1 DR. KEIRNS: I'd like to comment about the
2 availability of details of study design and study
3 results. My position is, for newly approved drugs,
4 it's readily available. All you have to do is look
5 in the right place for it. Now, it may be that you
6 don't know what the right place to look for it is.
7 With our programs, with a newly approved drug we
8 try all of the relevant clin pharm studies, all the
9 DDI studies.

10 Now, it takes a year or two to get that done
11 because the journals are not terribly enthusiastic
12 about receiving these things. They say, "Oh,
13 that's not really interesting. It doesn't fit our
14 profile."

15 We had an approval a year and a half ago.
16 We've actually gotten all the clin pharm studies
17 published now. In some cases it was the second or
18 third journal that we submitted to. And of course,
19 we kept going down and down in impact factor. But
20 they were all in peer-reviewed journals, so that
21 was available.

22 As Jack alluded to, there's the clinical

1 results database. My understanding is that we're
2 obligated to put all the results there 30 days
3 after approval. So that should solve the problem,
4 that the results of the study will be there. It's
5 a legal requirement, is my understanding. Now,
6 maybe there's an exemption for clin pharm studies.
7 I wasn't aware that there is.

8 I guess the third suggestion I would have
9 is, ask the company. We would readily provide the
10 data if somebody wants it if somehow you can't find
11 it or it hasn't appeared, and I imagine other
12 companies, for the most part, would do the same
13 thing.

14 DR. BARRETT: Well, if you're satisfied with
15 question 1, we're going to move on to the second
16 question. We're going to change the format this
17 time because I don't think the around-the-table
18 approach will let us finish today. So let me read
19 the second question, and then as you want to make
20 comments, please identify yourself and we'll get
21 you in.

22 Question number 2: How do you recommend

1 that complex drug-drug interaction information be
2 presented in prescription drug labeling? Examples
3 of complex DDI information include the following:

4 a) DDIs that differ between poor
5 metabolizers and extensive metabolizers if the drug
6 is metabolized by a polymorphic enzyme;

7 b) DDIs that change over time;

8 c) DDIs that differ, depending on organ
9 impairment, kidney or liver;

10 d) DDIs in patients who take three or more
11 drugs, but DDIs were evaluated in pairs.

12 Please.

13 DR. HORN: John Horn. I'll take a swing at
14 the first one because that's the first one. This
15 is actually pretty easy, I think. The only thing
16 you really have to think about here is whether the
17 polymorphism affects the object drug or the
18 precipitant drug. And once you've got that
19 decided, then it's a matter of just thinking
20 through it. And there's lots of data out there
21 now, so this is not tough.

22 So if you're a PM, you can't affect the

1 object drug any more because you're already a
2 non-metabolizer. So PMs for the object drugs don't
3 have interactions with that enzyme.

4 If you're a PM for the precipitant drug,
5 you're going to have high concentrations of
6 precipitant drug, and you'll have greater effect.
7 And you can just flip that rationale around, and it
8 works exactly the same way if you're talking about
9 somebody who's a PM in the opposite direction.

10 So it's fairly straightforward if you have
11 complete inhibition, if you're a true PM. Now,
12 part of the problem is in the data now as it exists
13 for the genomics, there's a lot of these partial
14 metabolizers out there. And they still will have
15 some effect when you give them an inhibitor of that
16 enzyme. And there's lots of examples: 2D6, where
17 there's partial activity. So if you're a true PM,
18 there's no enzyme, so you can't inhibit it. It's
19 just simple.

20 Now, the only thing that gets more difficult
21 is if you have a multiple pathway drug where you're
22 a PM for either a primary or a secondary pathway,

1 and then you come in with an inhibitor of the
2 alternative pathway. And in those settings, you
3 can produce remarkably big interactions.

4 So it all follows the same sort of logic
5 that we use with any interaction. It's just that
6 you've added in one additional piece of
7 variability. And I actually think that much of the
8 variability that has been unexplained to date in
9 the data is pharmacogenomic. I think a lot of it
10 would be explained if we knew the genetics of those
11 patients that were in those studies.

12 DR. BARRETT: In terms of the presentation,
13 though, exactly what you would -- so how to present
14 it.

15 DR. HORN: Yes. The problem is how to do
16 that easily in the labeling. And I think right now
17 it's not easy to do because we just don't have good
18 data.

19 DR. BARRETT: But Dave knows.

20 DR. FLOCKHART: This is about how to
21 present. And I totally agree with everything John
22 said about it's not rocket science to actually

1 divide this up. But I come back to what I said
2 before. I think not everybody responds the same
3 way to a drug interaction, and including pretty
4 high up in the label, what are the factors that
5 increase the risk, or decrease the risk is
6 reasonable, I think. In fact, it's more than
7 reasonable because the vast majority of
8 interactions don't occur. They don't actually
9 occur in people, even though we warn them.

10 So I think including a table of things that
11 a clinician, a patient, or a pharmacist can
12 understand about what increase there is -- and it
13 would include genetics, I comply agree -- they
14 would also include time, and they would also
15 include the administration of multiple drugs.

16 DR. BARRETT: So you have a narrative before
17 that that talked about who the vulnerable
18 population was?

19 DR. FLOCKHART: Precisely. That's what I'm
20 trying to get at, to have included who is most
21 vulnerable to this interaction as a relatively high
22 level thing in labels.

1 Just to address the conversation before, I'm
2 not opposed -- I think it's very, very important,
3 actually -- to have detailed information about
4 study design and so forth available to someone who
5 wants to look deeper. That might not just be
6 researchers; it might be educated patients and so
7 forth, people doing health policy-related stuff.

8 But to me that can be linked. And I'm
9 struggling with what Issam's problem is in terms of
10 that. If it's all approved as one label -- maybe
11 we're struggling with words here. Why is it so
12 hard to look at some data and present others to
13 different people? To me it's all just a question
14 of all the data is there.

15 DR. ZINEH: It's a question of business
16 informatics. It's not a question of -- it's not a
17 problem, per se. It's how you do it. It's just
18 like everyone has logistical informatic challenges.
19 I think that's where we're going with this.

20 The other problem with that model -- and I'm
21 not saying it's not a good model; it's compelling.
22 The other problem is if someone gets a package

1 insert in their mail order, how are you going to
2 link that to information?

3 So I don't want to create the impression
4 that it's not something of interest because it's
5 been brought up in several scenarios, but it's an
6 informatics issue, is what I would say.

7 DR. FLOCKHART: Why give the patient the
8 label at all if they're not going to --

9 DR. HORN: This is John Horn. The person
10 who gets the label in the mail order, like I do, if
11 I was a consumer, I wouldn't -- I'm not the person
12 who's ever going to link anyway. So the linkage is
13 really for those of us who want to do something
14 else with the data or want more, additional
15 information.

16 Really, the label shouldn't go to the
17 consumer. They should be getting the patient
18 package insert. You guys have done a great job
19 with those, and those probably have more than
20 enough information for most consumers.

21 DR. VENITZ: I would just make a general
22 comment, and I think it regards both number 2 and

1 number 3. It's important to distinguish between
2 what is evidence, meaning what was actually done,
3 empirically studied, and what the conclusions were
4 as opposed to what was extrapolated, whether that
5 be from in vitro or any kind of the simulations.
6 And I think that applies both for number 2 and
7 number 3.

8 So again, given the fact that I think the
9 label is your main communication tool to high level
10 practitioners or to researchers, you want to be as
11 close as you can to the actual database that
12 supports time dependence.

13 Number 2d, I would just make the statement
14 that we have to confess we typically don't know
15 what happens with anything other than two drugs
16 together. Everything else is a guess. So I don't
17 know how much opportunity you have that actually
18 three drugs are studied together. So we use
19 information based on two-way interactions, and then
20 we extrapolate what happens when we have fivefold
21 interactions.

22 DR. PAU: So with regards to the first

1 question over there, or actually 2a -- I'm looking
2 at page 15 of the briefing material for
3 fesoterodine -- I look at that paragraph, and I was
4 trying to write it out myself to figure out how I
5 understand it. Then when Kellie presented in her
6 slide using different lines to write it all, I
7 understood it much easier.

8 So this is again the way you present that
9 information. If you really want the clinicians,
10 pharmacists, or even consumers to understand what
11 the paragraph means, it has to be in a way in which
12 it could be easily digested and understood because
13 that paragraph I was looking through, I said, okay.

14 So I actually had to write it out to say
15 what does that really mean in terms of a poor
16 metabolizer comparing with someone who is not a
17 poor metabolizer, with ketoconazole or not with
18 ketoconazole. But it was so much easier when
19 Kellie showed it in her slide. So I think it is
20 just a way of conveying the message if you want to
21 put that kind of detail in the package insert
22 itself.

1 Then it goes into the complication of, we
2 don't even have a way really to identify who is a
3 poor metabolizer at this point. In the general
4 practice circumstances, the data, and you're
5 prescribing the drug.

6 So is this useful for the prescriber if they
7 are picking up the prescription to write that
8 prescription today and you're going to use it for
9 the patient?

10 DR. DAY: Ruth Day. In thinking about these
11 various cases, why don't we rely on existing ways
12 that people think about such things, even in
13 everyday life? So if you have metabolizers who
14 are poor, moderate, and extreme, you got three
15 categories. Why not think about histograms, where
16 you have along the bottom degree of metabolizer or
17 type of metabolizer, from low, medium, to high, and
18 then an appropriate measure on the Y axis about
19 what's going to happen?

20 For changes over time, time, we think of a
21 timeline. We heard that here today. Have a
22 timeline starting it now, administration, and

1 relevant points of time there, and look to see what
2 goes up and down. It could be a line. It could be
3 a bar chart.

4 As for representing multiple drugs being
5 taken, let's at least start with three and get a
6 good representation for that. There are lots of
7 good 3D representations for things that people see
8 in everyday life, and perhaps we could build on
9 that. So let's think about how people process
10 information in these various situations to begin
11 with.

12 DR. BARRETT: My own comment on this would
13 be I'm kind of defaulting to Dave's opinion in
14 terms of identifying vulnerable populations, being
15 able to describe them in the context of these more
16 complex patient subtypes.

17 So specifically, patients in which
18 polypharmacy is an issue and a problem, there could
19 be a section that discusses this because if you
20 knew a particular triple combination that was
21 problematic, or four-drug or whatever, then you
22 would provide the adequate detail, and perhaps

1 you'd have data to support that.

2 But in the absence of that and where you
3 suspect but don't have necessarily good clinical
4 evidence, I think it's still reasonable to say,
5 patients receiving antiretroviral therapy,
6 including X, Y, and Z class, it would be very
7 reasonable to expect an X-fold increase or whatever
8 the wording is.

9 But again, I would default to wording that
10 is linked to clinical relevance even if it's based
11 on some rule of thumb with increase in exposure.

12 But again, I think that it should be stated in
13 whatever, in that text, whatever it is, a 40
14 percent increase in AUC.

15 But I think you have the quantitative
16 interpretation, but you're still highlighting the
17 fact that you think this is clinically relevant in
18 terms of the polypharmacy that may exist. But it's
19 really, I think, tied to patients who are
20 vulnerable to drug interactions, and that really
21 also addresses the issue of the organ impairment as
22 well.

1 The same thing with DDIs that change over
2 time. I think you're trying to provide an
3 expectation; if you're taking this drug for X
4 amount of time, you might expect to see whatever,
5 however you're going to describe that interaction.

6 But I think if you address the wording from
7 the standpoint of an expectation, that, I think, is
8 ultimately more valuable than summarizing just the
9 results of whatever small study you have. I think
10 it's the interpretation that has to be clearly
11 stated. I'm stranded on an island somewhere.
12 Should I really care about -- what's the
13 information I'm going to have in that label that
14 tells me if I should be concerned or not?

15 So I think, at a high level, that's what you
16 want to see. And then the drill-down is there.
17 Again, I know we're trying to be pithy when we can
18 in terms of the good, relevant clinical information
19 quickly. But I think the adjoining detail, at
20 least in a highly summarized form, has to be there
21 right next to it. That's my opinion.

22 Please.

1 DR. NEVILLE: I was just going to make the
2 comment that I think this then goes back to a
3 comment made earlier, that if we're looking at all
4 this, it needs to be in one place.

5 So if we're going to talk about poor
6 metabolizers versus EMs versus changes over time,
7 it would be extremely helpful just to have drug-
8 drug interactions in other relevant information
9 section. And then you do have the latitude to do
10 everything you're talking about instead of
11 searching throughout the whole label.

12 DR. MORRIS: Yes. I just wanted to follow
13 up to some reviewer comments, Jeff. And I agree
14 with Kathleen. It's very important to have this
15 information in the drug interactions section, and
16 enough detail so that someone can understand the
17 changes that would be expected.

18 But again, it's very important to have
19 specific recommendations if at all possible. It's
20 interesting to know the changes that might occur
21 in poor metabolizers. Okay? But what does the
22 practitioner do? Do they need to genotype? And

1 if so, where do they go from there? Is there a
2 recommended dosage that they need to use?

3 The changes in DDIs over time, what is done?
4 Is there a change in therapy that's needed, or is
5 this something you just look for over time?

6 Organ impairment, extremely important. That
7 probably needs to be in the highlights because
8 people want to know that right at the beginning if
9 they need to change dosage with organ impairment.

10 Then multiple drugs -- again, specific
11 examples of those drugs that would be taken by that
12 patient population, very important information.
13 And again, what's the recommendation? What needs
14 to be done with that particular patient?

15 DR. MILLER: I'm going to echo some of what
16 Marilyn said, some of what Kathleen said, some of
17 what Ruth said. The information in there is good,
18 in the example that Ruth went over, pointed us to
19 is very, very dense, and it's just a matter of
20 stylistic presentation.

21 If you had all that information in one spot,
22 you'd say special considerations under drug-drug

1 interactions, and if you have a patient who is at
2 risk for these conditions or these circumstances,
3 this is what you need to do. This is why, and this
4 is what you need to do.

5 DR. HORN: This is John Horn again. I think
6 that maybe one way to think about these for
7 difficult issues you've got here is to maybe break
8 them up because as Dr. Flockhart mentioned, having
9 a section -- we call it risk factors in our
10 book -- but it's mitigating or risk issues that
11 make the interaction more or less likely to cause
12 problems. And we've been doing that for years and
13 years and years and years because most of it is
14 pretty easy to figure out. So that's stuff that
15 you could do pretty easily. That's really pretty
16 straightforward.

17 DR. FLOCKHART: It's not in labels.

18 DR. HORN: Pardon me?

19 DR. FLOCKHART: It's not in labels.

20 DR. HORN: Not in which?

21 DR. FLOCKHART: Labels.

22 DR. HORN: Labels? Not in labels, right.

1 So that would be something that could be put into a
2 label pretty easily. It wouldn't take a lot of
3 difficulty. Some of the other stuff like the
4 polymorphism effects, we just don't have very good
5 data and not very much data. So it's probably too
6 early to really jump into that pool.

7 One of the things that we've done is we made
8 an arbitrary decision, which I know we can do much
9 more easily than you can. But if the FM of the
10 drug is less than 50 percent for that enzyme, we
11 probably don't care much about it unless it's a
12 pretty narrow-ranged drug. Maybe 30 percent for
13 some of the drugs.

14 There are cutoffs that we use to make those
15 kinds of decisions. But I think, again, we're
16 probably just early. The drugs that change over
17 time, I'm trying to think of these. And besides
18 the bosentan example in here, ritonavir is a great
19 one, which makes us all nuts because it's an
20 inhibitor/ inducer.

21 But there's a little data that suggests
22 verapamil's P-gp inhibition becomes induction over

1 time. But I've got three fingers used up, and I
2 can't think of any more examples.

3 DR. FLOCKHART: Efavirenz.

4 DR. HORN: Efavirenz, yes. So we've got
5 four now. So this is really not a huge number of
6 issues, and I'm not really sure how you deal with
7 that. I think that the problem -- clinically, the
8 issue of the change from first dose to steady
9 state, I don't care what happens with the first
10 dose. It's almost never going to be a clinical
11 issue. It's what happens at steady state.

12 So if a drug goes from an inhibitor to an
13 inducer or from a modest non-inhibitor to an
14 inhibitor over time -- rifampin's a great example.
15 It's not an inducer with dose one; it takes a
16 little time. Erythromycin is not an inhibitor with
17 dose one because it's the metabolite that inhibits.

18 So we don't really care what happens with
19 dose one. So I think in those kinds of things, I
20 would just focus on what happens at steady-state
21 because that's what is going to eventually affect
22 the outcome of the patient.

1 DR. HUANG: John, you mentioned some of the
2 cases where we have multiple factors, multiple
3 inhibitors or multiple inhibitor plus conditions.
4 You indicated it's very important to look at the
5 quality of data, what data we have. And I think
6 you mentioned that we probably are ahead of
7 ourselves. We don't have that information.

8 But we are seeing more information in
9 submissions. Not only the sponsor has conducted
10 multiple -- well, started with individual studies
11 to look at individual factors, and then either by
12 doing combined studies, as Kellie has mentioned one
13 of the examples, or a lot of in silico predictions.

14 So there are more and more that we have
15 seen: combination of renal impairment with drug
16 interaction; combination of interaction drugs;
17 inducers plus inhibitors, and many others. So I've
18 heard some comments about starting with maybe a 2
19 by 2 or a 3D exhibit.

20 So I wanted to clarify from those who think
21 that's a good idea. Are you recommending that we
22 put the information, the results, in that kind of

1 decision, 2D, 3D? Or maybe the actionable
2 recommendations in 2D or 3D, which may be more
3 helpful? Because not everybody is looking forward
4 to 2D, 3D, forest plot-like information.

5 DR. DAY: Well, that would be up to you, of
6 course. But you might want to prioritize in
7 various different ways, the most serious or the
8 ones that have management implications and so on,
9 and maybe not for all of everything because there
10 can always be an additional second to say, "other,"
11 with less significance or whatever.

12 DR. HORN: If I can just quickly respond,
13 the idea multiple drugs is a question I get all the
14 time. And we've tried to look at that data. There
15 is a little out there, and I'm sure you guys have
16 seen it as well.

17 As I see that, the biggest problem is when
18 you've got a multiple pathway substrate object drug
19 and then you give inhibitors of both pathways.
20 There's some great stuff with some of the oral
21 hypoglycemic agents, for example.

22 If you give multiple inhibitors of the same

1 pathway, the problem is you're attacking the same
2 pathway, and you can only do so much to inhibit
3 that pathway. I always use the example, you can
4 just fill the bathtub up with inhibitor and it's
5 not going to do any more inhibition.

6 So multiple inhibitors of the same pathway,
7 unless they're both modest inhibitors, you don't
8 get much addition. You get another 10 or 20
9 percent, but it's not much to write home about. So
10 those tend to be not that exciting.

11 The inhibitor/inducer one is really
12 interesting because that's probably order of
13 administration-dependent. And those are very
14 difficult to -- I don't care how good your silicon
15 is, I don't think you can do in silicos with those.
16 I don't trust any of that stuff anyway.

17 But it's really, I think -- these are
18 really, really good questions that require neatly,
19 nicely done studies under controlled conditions to
20 really try and get some ideas about what the
21 mechanistic issues are. They're wonderful
22 questions. But again, I'm just not sure that's

1 something I'd put in a label because, man, there's
2 just no way to predict what will happen, I don't
3 think.

4 DR. BARRETT: Dr. Au?

5 DR. AU: I'm going to present an opposite
6 viewpoint. I thought the number 2 question is
7 really interesting because it's really tough, which
8 makes it fun to think about. And I also link that
9 to question 3 in my mind because to me, the most
10 important information I should get from
11 question 2 -- as a consumer, it doesn't matter
12 who I am -- is quantitative measurement.

13 Of course we know, if a drug is excreted by
14 kidney, renal function is going to be a problem.
15 We knew that in the '60s already. So I need a
16 number. So now here comes the in silico analysis.

17 A lot of people think everything has to be
18 in the lab, and I used to think that, although now
19 I use more and more predictive models to even
20 predict clinical trial outcomes. That's what we do
21 now a lot of times.

22 I think everything in balance can be

1 predicted if we know what we're doing. For
2 example, if you have a metabolism changer, you get
3 a Vmax Km. You plug in your PVP. You should be
4 able to analyze. You have the blood level; you
5 should know how much metabolism will be suppressed.

6 So linking it to question 3, I'd like to see
7 more prediction. You're not going to get all the
8 data that you need. However, now science has
9 gotten to the point that we start to look about, as
10 long as a black box, but with little holes
11 everywhere with light shining in.

12 So can we not take even two-dimensional data
13 sets, things you generate in monoliner culture,
14 understanding limitation on changing it to a 3D
15 system. There are going to be problems in drug
16 delivery and whatnot.

17 However, not worrying about that, but just
18 say, can we not get a confidence interval? If I
19 predict this interaction to be X percent, I can say
20 with some confidence that if you are in this
21 category, that's how many percent of your dose you
22 need to have dose adjustment like you do with the

1 forest plot, 20 percent you need to start thinking.

2 So I'd like to offer the other side. I
3 really think in silico is an experiment; just the
4 experiment's done on a computer. But it's an
5 experiment by itself. It doesn't have to be in
6 test tubes. Because once you know rate on studies,
7 everything about it is really governed by kinetic
8 processes. And look at all the bridges and roads
9 that you drive on. Your engineers designed them
10 based on those equations. So we drive on them
11 every day. We don't worry about falling in the
12 hole because we believe they can do it.

13 So anyway, I think we are at that point to
14 start thinking more. The in silico analysis can
15 help us to answer problems in a complex biological
16 system.

17 DR. BARRETT: Dr. Au has given us a good
18 segue to question 3. But before we move on, is
19 there any last comments to question 2? Yes?

20 DR. DAY: Just very quickly, we've talked a
21 lot about categorizing the drug interactions by
22 severity or seriousness and by body system affected

1 and so on and so forth.

2 There hasn't been much discussion, so I'll
3 just put it on the table, about frequency of
4 occurrence, so likelihood and probability is one
5 part of it. But the other part of it, what are the
6 co-administrations that are likely to be happening?

7 So if a person has health condition A and
8 they're going to get this drug you're looking at
9 now, they're likely to be taking these others, and
10 so on. So that would then drive what ones would
11 get special treatment for display options, going
12 back to your question.

13 DR. BARRETT: Any other comments on
14 question 2?

15 (No response.)

16 DR. BARRETT: Are you okay, FDA? All right.
17 So we're going to move to question 3, then.

18 Some DDIs can be predicted based on in vitro
19 studies, other in vivo studies, and in in silico
20 analyses. In those situations, what information
21 about predicted DDIs should be included in
22 prescription drug labeling? Should the labeling

1 list all potential interactions or a subset, based
2 on drug class, likelihood of co-administration, or
3 severity or interaction? Any takers? We know how
4 you feel, John.

5 Please, Dr. Malone.

6 DR. MALONE: I would just make the quick
7 comment that if it's an extrapolation based upon
8 either a simulation or nonhuman studies, that those
9 be clearly stated and kept separate from actual
10 experiences, empirical data in humans, just because
11 there is some examples where the extrapolations
12 don't hold out.

13 We always want to have a reasonable doubt
14 until we have firm evidence that something does
15 occur. So I know that that has been a thorny issue
16 for our evidence work group, trying to figure out
17 fact from fiction, and when extrapolations are
18 reasonable and when they're not.

19 DR. HORN: I totally agree with Dan. But I
20 think maybe there's a line we can draw here. What
21 are we extrapolating? That's the question. And if
22 the question is, if we know we have a potent

1 3A4 inhibitor, can we extrapolate that we'll
2 interact with every other 3A4 substrate in the
3 world? Yes. I absolutely agree with that. And we
4 do that all the time.

5 So I'm totally in favor of what you guys
6 have done with the labeling, where you include
7 lists, and we saw some of those today. Here's the
8 potent 3A4 inhibitors. All of these are going to
9 interact. We don't have data on them, but you can
10 take it to the bank because if they don't interact,
11 there's something seriously wrong with the whole
12 theory.

13 So I don't have a problem with that. I have
14 much more of a problem with in vitro inhibitor/
15 inducer data, but not for substrate stuff. And
16 this doesn't even necessarily have to be in vitro
17 for the substrate stuff.

18 Now, where I really have a difficulty with
19 the extrapolation is when you do it for dosing,
20 both from personal experience and looking at the
21 labeling. Many years ago when I was young and not
22 too bright, I spent six months trying to do

1 predictive, prospective dosage adjustments for
2 theophyllin and digoxin in patients getting
3 interacting drugs. I had about 125 subjects.

4 You know how many I got right? Zero. Not
5 one. Never. Never hit it because there's just too
6 much variability. Yes, sure, the computer tells
7 you exactly what the answer is. Sorry, doesn't
8 work.

9 So I don't like that. It's fine if you can
10 say, on average, there will be a 50 percent
11 increase. But you'll never see the 50 percent
12 person. You're always going to get the people on
13 both ends of the curve.

14 So I have much more difficulty with
15 extrapolation for dosing recommendations unless
16 you've got real data, and then it's not
17 extrapolation. But for trying to decide whether
18 two drugs may have an interaction, I think that's
19 absolutely rock solid.

20 DR. MUZZIO: I guess I'm one of those guys
21 that designs those bridges using those equations
22 that you feel comfortable driving on. Right? So I

1 want to talk about models for a minute.

2 First of all, there is a different between
3 extrapolation, interpolation, and prediction. Yes?
4 Those are different things. Because you used the
5 word extrapolation throughout, and I think you
6 meant not necessarily extrapolate, which means
7 predicting outside the range, but in some cases you
8 are interpolating because you might have data on
9 the right, on the left, and you're trying to figure
10 out what happens in the middle. Right? As opposed
11 to predicting, which is basically what models do.

12 About models, so there is first principle
13 models, where we understand the physics and the
14 chemistry. Yes? Very basic stuff. Different from
15 mechanistic models, where we may not understand the
16 first principles, but at least we think we've
17 figured out the mechanism, right? And we should be
18 able to validate it; from statistical models, just,
19 okay, we've got a bunch of data, and now we're
20 interpolating, and we warn people, don't
21 extrapolate. So not all models are created equal.

22 The quality of a model is determined by its

1 ability to predict, and that is called validation.
2 So if you have a predictive model that has been
3 validated that rests solidly on at least a
4 mechanistic understanding of what's going on,
5 that's one story. But if you've just got a bunch
6 of data and you create a correlation and you're
7 calling that your model, well, yes. Then what's in
8 part of your experimental design when you were
9 developing that response?

10 So to answer the question, my question is,
11 to the questionnaires, what kind of models are you
12 talking about? And what do you do about making
13 sure that the model is scientifically sound, as
14 close to first principles as possible, and has been
15 validated? Then we can talk about what information
16 you use.

17 DR. BARRETT: I think that's a great
18 comment. And I'll just chime in and give my two
19 cents on this, as someone who is also involved in
20 modeling work.

21 We have the great advantage of a lot of
22 historical data with many drugs. So I think in

1 terms of validation for a lot of the drugs where we
2 do have good drug interaction information, these
3 models have really gotten much better in terms of
4 predicting not just the mean or the median but the
5 extremes of the population.

6 Now, again, I would agree completely. Not
7 all models are created equal, and we have to set
8 standards because the operating characteristics and
9 the requirements for those types of models should
10 be held to very high standards if it's going to
11 make the label. So I agree completely.

12 But where I think we can demonstrate that,
13 I think it's perfectly valid to put it in there,
14 especially with the qualifier of the source of
15 where it came from and the conditions on that.
16 Again, you don't want to do a PhD thesis in the
17 label, but I think there is an appropriate amount
18 of wording that can get people comfortable with
19 that.

20 Again, when you look at labels, how they've
21 evolved, was this any worse than the studies that
22 went into some of the historical data where we knew

1 nothing? So again, I think the data is on the side
2 of the modeling in terms of enough historical data
3 to show that this is a reasonable approach. And
4 perhaps we can address some of these vulnerable
5 populations with the modeling as well.

6 There's no reason that this has to stay
7 static, and as we collect data in these vulnerable
8 populations where we've made predictions, they
9 should be updated and revisited. So I don't think
10 this is a place where once it makes the label from
11 whatever form, that we don't challenge it down the
12 road. Nobody's saying it has to be perfect at the
13 beginning.

14 But I think it's better than knowing there's
15 a problem and not being able to address it
16 quantitatively, and even potentially using this
17 in combination with simulation to consider dosing
18 adjustments. Whether or not that makes the label,
19 I think, is something that needs to be vetted
20 against the information value of it.

21 DR. ZINEH: Can I follow up on this point
22 that's being made?

1 DR. BARRETT: Please. Please.

2 DR. ZINEH: This question of believability
3 of data, is essentially what it boils down to, is a
4 big problem for drug interactions to begin with.
5 And I think I made the point that the way drug
6 interactions are studied is very reductionistic.

7 You take a couple dozen patients, you expose
8 them to what you think is a worst case scenario.
9 No patient experience those things in isolation;
10 you always have some background physiology that you
11 have to take into account, diseases that are
12 untested in drug-drug interaction studies, et
13 cetera.

14 So in some sense there's always going to be
15 uncertainty around what the relevance of the drug
16 interaction information that's generated
17 empirically is to the population of interest who's
18 going to get this drug. So I think let's accept
19 that.

20 In terms of on the model side, you have the
21 same kinds of problems of generalizability,
22 probably for a different set of reasons. And so I

1 guess my question back to the panel is, let's say
2 you believe in some model, some mechanistic model
3 or predictive model, where you get to the point
4 where you believe it enough that it makes the
5 label. So forget the evidentiary requirements to
6 meet that bar for now, but let's say it makes it
7 into the label.

8 Should there be an exceptionalism around
9 those kinds of recommendations that are specific to
10 model-based, let's say, dose recommendations or
11 monitoring recommendations or whatever the case may
12 be that you don't have for empirically derived drug
13 interaction information? In other words, what's
14 the justification for calling those out as model-
15 generated if you believe it enough to put it in the
16 label?

17 DR. VENITZ: As long you identify them as
18 model-based as opposed to empiric?

19 DR. ZINEH: My question is, why would you do
20 that? What's the value in -- doesn't that create
21 the caveat that you're not confident enough in
22 those data?

1 DR. VENITZ: Why would you characterize
2 something as in vitro versus in vivo? Because you
3 want to indicate the source of your information.

4 In this case it's based on a model that was
5 found off the extensive review by your reviewers as
6 an acceptable or valid model for that particular
7 purpose, but you want to indicate that it's based
8 not on a 12-healthy-volunteer crossover study, but
9 it's based on in silico modeling. I don't see
10 anything inappropriate with that. You're just
11 indicating the source. We do that all the time.

12 DR. BARRETT: I agree. I don't think this
13 is like Barry Bonds' home run record. It doesn't
14 need an asterisk here.

15 (Laughter.)

16 DR. BARRETT: Because again, it's just
17 transparency of the information.

18 DR. MUZZIO: Actually, there might be a
19 simpler reason to not only disclose that the
20 information comes from a model, but actually to
21 disclose the model itself and the assumptions that
22 were made and the parameters that were used. And

1 I'll give you that reason.

2 The reason is that it might be very
3 expensive to run another clinical study. But it
4 should be very easy and cheap for somebody else
5 somewhere else to rerun the model and improve upon
6 it and consider the conditions and propose a better
7 model.

8 There are lots and lots of fields in
9 engineering where the minute we started getting
10 decent models and we made them publicly available,
11 lots of people started doing those things. I'll
12 give you an example. Airplane design. It's
13 incredibly expensive to build a wind tunnel. But
14 once competition of free dynamics became available,
15 a hundred different departments are designing
16 planes and learning a lot about it.

17 So if we could actually develop a library of
18 models that we like that a lot of smart people
19 could play with and improve upon and maybe test
20 against other things, you might find that things
21 move forward very quickly.

22 DR. HUANG: Just to clarify, you think it's

1 very important to put the source of the
2 information, for example, based on model. So it
3 doesn't matter whether the model is so-called
4 validated or qualified based on our knowledge or
5 historic data?

6 Because my point is, maybe a lot of time the
7 model may not be validated because patients have so
8 many variables that there's no way that there is
9 one gold standard that your model will predict. Or
10 I don't know what's the model that, John, you were
11 referring to.

12 But that's why I'm saying when you have the
13 model, you actually consider all possible
14 variables. If you look at the drug interactions,
15 say, ketoconazole, okay, the drug most patients
16 most use. But we have a lot of information in the
17 literature.

18 If you look at their extent of interaction
19 reported, they have a lot of range, more than an
20 order of magnitude difference. Why?

21 Because -- well, the main reason for these type of
22 studies -- many of them are in healthy

1 subjects -- study design.

2 So it's very hard to say if this model is
3 not qualified because they do not meet the so-
4 called gold standards, which is the human study,
5 which has a lot of variability in that.

6 DR. BARRETT: Dr. Au and then Dr. Venitz.

7 DR. AU: I think when you do a model, it
8 has to be transparent. Actually, I had the same
9 reaction when I read your briefing material, that
10 when you predicted something, you didn't tell me
11 you predicted it. And you also didn't tell me
12 what model you used, nor did you tell me your
13 assumptions.

14 When I look at a model paper -- for example,
15 we just published one predicting how nanoparticles
16 will move in a body, so within a month I got tons
17 of email. People want to play with it. Right?
18 But they all know, and I would tell them, "These
19 are limiting assumptions. It won't apply at a
20 later time because I have not allowed steady state
21 to occur." So I give all my assumptions so they
22 know what risk they're subjecting themselves to.

1 So that's what you have to do. With this
2 model, you have to tell me, how's your compartment
3 look like? What rate constant did you get it from,
4 the reference? What's your Vmax Km? And if you
5 have outliers, you can play with outliers. That's
6 the beauty of models. You can plug in any
7 imaginary numbers and say, oh, wow, this is going
8 to be really bad if you have this kind of Vmax Km.
9 And you can issue whatever statement you think
10 appropriate.

11 But I think that transparency is a must.
12 You cannot just predict without telling me where
13 you're getting your numbers from. Right? We have
14 to be able to judge. If you get a number from a
15 journal that I would never read, then I'd go, "Ooh,
16 okay. I don't trust this model." Right? So
17 you've got to get us that information.

18 DR. HUANG: I was going to ask, so just to
19 clarify, this is very similar to question number 1
20 when you think it's important to have study
21 details, experimental design. So there's no extra
22 requirements for a modeled interaction?

1 DR. AU: (Nods head affirmatively.)

2 DR. HUANG: Thank you.

3 DR. VENITZ: I wanted to make a separate
4 comment, and that had to do with class labeling,
5 one of my pet peeves. I'm not exactly sure what
6 you mean by that. I'm assuming you mean
7 pharmacological class. Right?

8 I would be very reluctant to go beyond the
9 evidence that actually exists unless you really
10 know that chemical similarity within a
11 pharmacological class is actually supporting the
12 notion that if you inhibit one statin, you inhibit
13 all the other statins, which it usually is not.
14 Okay?

15 So I'm trying to get you to make a
16 distinction between chemical similarity and
17 pharmacological class. Usually drugs are
18 classified by pharmacological class, but they
19 chemically may behave very differently relative to
20 drug-drug interactions. So I'm very sensitive.

21 DR. POLLI: Issam's question, Jurgen wants
22 to know everything, John wants to know everything,

1 and that's great. There are other stakeholders
2 that don't have the time to know everything.

3 So if you're confident that something can go
4 in the label, I think there are some stakeholders,
5 they won't be so interested in the methodology that
6 was applied to reach that label. Some of the
7 speakers from this morning talked about alert
8 fatigue. I think one of the speakers was kind
9 enough to talk about non-interruptive drug-drug
10 interactions.

11 So I think there are certain stakeholders
12 where the labeling just needs to be simplified.
13 Meanwhile, there's other stakeholders that will
14 want to know everything. And some stakeholders are
15 willing to trust your opinion about what should go
16 in the label in the end.

17 DR. BARRETT: Jack?

18 DR. COOK: Thank you. Jack Cook with
19 Pfizer. So I'll go back and defend what I think
20 was your first premise. I do think there are some
21 individuals -- because we heard it earlier -- who I
22 think it's more likely Barry Bonds' home run

1 record, where they don't want to believe anything
2 that's in vitro or something like that.

3 Based on the premise that you set up, if I
4 really believe it as a sponsor, I want to treat it
5 as the same way because I want people to pay
6 attention to what I think we know about the drug.
7 So I agree in principle that it's great to provide
8 the information. How do we convince people that
9 you don't dismiss the information?

10 One of the ways we could start gathering
11 more information would be to change slightly how we
12 analyze phase 3 studies. And I've suggested it
13 before, and like a lot of my ideas, I'm laughed at.
14 So for drugs that you actually think it would be
15 safe to co-administer because they'll be tolerated
16 at a higher level, to go ahead and allow those in
17 your phase 3 studies. But I'd like to put them in
18 a different group, such as the higher dose group.

19 So if I have two doses in phase 3 that
20 are twofold apart, maybe I allow certain drug
21 interactions. And then I treat them as a
22 statistical model, not being at dose X but at dose

1 2X. And you could actually gain information about
2 that. But within our confirmatory world, I usually
3 receive much resistance about that.

4 So the type of patients we study in phase 3
5 are very clean and they don't have as many drug
6 interactions as the entire population. And we lose
7 that ability to help decide what level these
8 interactions should be at. And I'm not talking
9 about the ones that are contraindicated, but the
10 ones where I think it would be reasonable to
11 explore tolerance because I think that they'll be
12 reasonably tolerated and I can start to get that
13 information.

14 I'm going to do the simulations -- because a
15 lot of times I believe in that -- to make sure if
16 they take two or three or four drugs, that it ought
17 to be safe in those individuals, and we'll write
18 our protocols accordingly.

19 But at least that is in a monitored
20 population where I'm looking at safety, as opposed
21 to when it's launched and I'm not as sure how well
22 those patients will be taken care of. Thank you.

1 DR. BARRETT: I guess, in some context, all
2 of drug development is in some way a model of what
3 happens in the mainstream population anyway. And
4 most of these studies are again done in healthy
5 volunteers in a very acute fashion.

6 The purpose for doing them is a little bit
7 different as far as an in vivo quality control in
8 the performance of those. So getting at Jack's
9 point, and this is why I brought up the
10 pharmacoepidemiologic aspect of the case control
11 study, when you take a look at surveillance data,
12 where do we value in the clinical relevance?
13 Because I could say in a number of situations where
14 we've taken a look at this, at the University of
15 Pennsylvania from a huge, huge amount of data in
16 the actual patient populations, some of the suspect
17 drug interactions just don't pan out clinically.

18 That's not to say that nobody's pulling any
19 samples from them, so we're not assessing the PK
20 portion of it. But from the standpoint of the
21 clinical relevance, it doesn't necessarily hold up.

22 So again, we've got a rolling situation

1 where we're assessing drug interaction potential
2 for its relevance along the way. I view the
3 modeling part of this as some part of that
4 continuum. And again, I think you have the benefit
5 of being able to construct these from a lot of
6 historical data and from the data that's generated
7 all throughout, and again, implicit upon those
8 doing it to be rigorous from that standpoint, with
9 some amount of verification.

10 So again, it's not an issue of the asterisk,
11 per se. You just simply disclose the fact that
12 that's the origin of it. But obviously it implies,
13 just like the phase 1 studies, that you did it
14 well. So I don't see any difference from that
15 standpoint.

16 We're probably at a place where we should
17 take a bio break, if everyone is okay with that.
18 Then we'll come back and summarize and go on to
19 question 4. Take 15 minutes.

20 (Whereupon, a brief recess was taken.)

21 DR. BARRETT: I'm going to take a minute to
22 summarize just what I heard on the first three

1 questions, and we can have comment to this.

2 But it's clear that the committee, there's a
3 lot of diverse opinions regarding the requirements,
4 the complexity that should be as part of the label
5 with respect to drug interactions, the level of
6 detail, how the information is presented.

7 One of the issues that seems to be very
8 relevant, though, is in fact the audience who in
9 fact the label is written for. We recognize that
10 it's a little bit out of scope, but that's probably
11 one of the key factors driving a lot of the
12 variation that you see from the various members of
13 the committee.

14 It's clear that everyone recognizes on the
15 panel the need to provide informative information,
16 adequate quality, but also to have this be
17 interpretable and then be easy to find. So I
18 think, as much as we could get some level of
19 consensus, the organization should be such that the
20 material is easy to read, easy to find, and states
21 the current understanding in terms of the
22 importance or the clinical relevance of the drug

1 interaction.

2 There's varying opinions on how in fact that
3 should be conveyed, and most of this revolves
4 around, really, the intention of the target
5 audience for the label.

6 So I don't know if anyone wants to comment
7 to that summary before we move on to question 4.
8 Are we able to do that?

9 (No response.)

10 DR. BARRETT: Okay. Question 4. What
11 statements about the management of drug
12 interactions are most useful and least useful?
13 Please, Alice.

14 DR. PAU: I just want to mention something
15 that had been brought up by several people. I was
16 going through the reading material that we have.
17 There are certain terms that are used, somewhat
18 interchangeable, but we don't know exactly whether
19 that is what was meant to be.

20 Looking through, there's a statement that
21 says they are "contraindicated" drugs, and then one
22 of the tables says "should not be given together,"

1 and then "should be avoided." And of course,
2 there's others. There's use with caution.

3 My question to maybe the FDA is, do you have
4 a specific definition that is easy for the
5 consumers and the clinicians to know? Is
6 "contraindicated" at a higher level than "should
7 not be used together" and a higher level than
8 "should be avoided"?

9 To me, "contraindicated" seems like there's
10 a legal implication to it. It is something that is
11 easy for me, if I recommend the two to be used
12 together, that I will get myself into trouble. But
13 if it says "should be avoided," there might be some
14 room of negotiation of clinical judgment.

15 In communicating that information to
16 clinicians and translating into practice, sometimes
17 there are cases where I think that two drugs in
18 those categories need to be used together because
19 of benefit. But I worry that people don't want to
20 use them together because of the way it is put in
21 the label.

22 So my question is, are there any definitions

1 out there that the FDA uses in putting that
2 language in the label? And if there is not true
3 definition, how do we determine how those are put
4 in?

5 DR. REYNOLDS: Contraindication is the only
6 place where we really do have a definition, and
7 that's, as we stated before, risk/benefit. We
8 don't want those drugs given together.

9 The "should not be given together," "should
10 not co-administer," "avoid," "recommend avoid,"
11 "recommend should not use," "recommend should
12 avoid," all of those, unfortunately we don't have
13 a good definition.

14 I think talking with the individuals who are
15 pharmacists and physicians who work on labeling,
16 they are moving in that direction where they're
17 trying to get us more consistent. We're not there
18 yet. So right now what we have in labels are
19 opinions of different groups. So it may not mean
20 the same thing to everyone. But it's not as high
21 as a contraindication because if it was a
22 contraindication, it would be in the

1 contraindications section.

2 So sometimes when we have the "should not
3 co-administer," there's a little bit of other
4 wording around it that there may be cases where the
5 risk/benefit indicates you need to give these two
6 drugs together, which is what it really means. But
7 I agree those terms are confusing.

8 DR. PAU: Yes. I think it would be helpful,
9 if you really mean that, to add that separate
10 statement to it so that it will allow the
11 clinicians to make their clinical judgment based on
12 risk/ benefit.

13 DR. BARRETT: Marilyn?

14 DR. MORRIS: I would say the most useful
15 information is specific dosage recommendations, as
16 I've mentioned before. That's the most useful
17 information. It really tells the practitioner what
18 to do, decrease the dose to 20 milligrams per
19 kilogram. And also, definite contraindication.

20 Again, I agree with the last speaker, who
21 said some of the other information, you're not sure
22 if it means the same thing, if there's certain

1 times when you might want to still administer the
2 drugs together. So maybe that should be clarified.

3 DR. DAY: Ruth Day. I recommend that we
4 exercise caution about exercising caution. I have
5 heard that term come up in so many advisory
6 committee meetings. I serve on most of them at one
7 point or another. And people often ask, "What does
8 that mean? Should I slow down and do it anyway?"
9 Et cetera.

10 (Laughter.)

11 DR. DAY: So FDA might want to review all
12 these terms and see if some should be -- well, I
13 don't know -- dis-encouraged, right. Discouraged.

14 DR. ZINEH: Can I interject here and just
15 maybe hear some thoughts on what alternatives to
16 this might look like? Because what you're hearing
17 is the inherent tension between being overly
18 prescriptive and allowing the practice of medicine
19 to occur.

20 Where it's very obvious, we do things like
21 put it in contraindications. When you should
22 actually -- when we want something to be a speed

1 bump to the prescriber, you may start to see some
2 of this softer language, although it's not super-
3 soft. Right? It raises people's attention.

4 So if things like "exercise caution" or
5 "should be avoided" or things like that are not
6 adequately informative, what would some
7 alternatives to the full stop be?

8 DR. DAY: I think that one might just be
9 eliminated, perhaps. But some of these can be
10 turned into actionable terms. So it could be about
11 monitoring or something of the sort. So if it
12 could be turned into monitoring, that would be a
13 good way.

14 But there are a lot of ways to have a series
15 of terms that are arrayed in degrees of severity or
16 any other dimension. And part of the problem here
17 is that all these terms do not fall along a good
18 scale.

19 So I am sorry to be professorial, but there
20 are four kinds of scale. There's nominal, where
21 you just name things. There's ordinal -- they're
22 ordered in a way, and I'm not sure people can tell

1 which ones are worse and better here. And then
2 there's interval, and then there's ratio, where
3 each one is spaced in a certain way.

4 So I think taking a look at what are all the
5 terms that are being used and seeing if you can
6 locate them on a scale, and then see what scale you
7 might like to have -- is it a five-item scale or
8 something of the sort -- and then figure out what
9 some good terms for those things might be, and take
10 the ones that are incredibly ambiguous and just not
11 use them, or turn them into an action kind of term.

12 DR. BARRETT: Please. Doctor?

13 DR. MUZZIO: I have a little bit of a
14 feeling that we are trying to address this
15 situation as if it only happened here for the first
16 time. Scales of risk, degrees of risk, are common
17 in lots of other contexts. People come up with,
18 this is highly risky. This is kind of risky. This
19 is maybe risky.

20 Look at what people do in a variety of
21 contexts in risk management, from business to
22 homeland security to whatever else. And you can

1 come up with a scale where you tell people, this is
2 orange. This is yellow. This is whatever.

3 I'm trying to be quasi-humorous, but you
4 understand what I'm saying. Right? I'm getting at
5 that it's not that hard to say some things are
6 potentially very, very dangerous, and some things
7 are not.

8 In fact, risk has been defined, in the
9 context of manufacturing in the new GNPs, as the
10 product of how likely something bad is and how bad
11 it is when it happens. And that's one useful way
12 to look at it.

13 So in terms of useful things to know, by the
14 way, from the patient point of view, I'm a little
15 worried about the whole thing about how patients
16 can handle generic versions of things because
17 everybody would know Tylenol, right, but not
18 necessarily acetaminophen. Right? And that's the
19 best known, maybe. Right?

20 So there are lots of factors that -- again,
21 I'm thinking about my mother and my sister living
22 with my mom's seven medications, and do they know

1 that the generic version of this is that?
2 Especially because sometimes they're marketed under
3 brand names, too. Right?

4 So I don't know what you can do about
5 disclosing a whole family of things in a way that
6 people would understand it. But it would be good
7 to think about it.

8 DR. BARRETT: When I think of management of
9 the drugs, I think what I'd like to be able to say
10 in the labeling, if I had the information, was that
11 if you waited with one drug and gave the dose
12 six hours later, that you could give certain
13 combinations, perhaps, in place. Or I could
14 substitute one for another drug in the same class.

15 So when I think of something useful, it's
16 how do I maintain my therapy with the drugs that I
17 have been prescribed or other drugs I could have
18 been prescribed that would still allow me to stay
19 within my therapeutic window?

20 We've done studies where you have variation
21 in dosing practices, and you take a look at the
22 observance of adverse events or adverse drug

1 reactions that can be correlated with the co-
2 administration relative to more staggered dosing.
3 And you can clearly see this.

4 But when you have existing protocols or
5 existing practices -- and maybe this is outside of
6 the label -- and I could see a potential benefit in
7 relative risk by just staggering the doses, why
8 wouldn't you do that?

9 Partly the evidence I need to show that,
10 which is not really what you're asking, but if that
11 information was available, I'd like to see that in
12 the label in terms of being able to take two
13 medicines which maybe the risk was greater if I
14 gave them closer together than if I staggered them,
15 if that was in there. That would, I think, be very
16 useful information.

17 The other thing is, again, other lifestyle
18 issues associated with the drug interactions, that
19 would be helpful to be in there. We're again at
20 the level of the patient, where I know it relates
21 to dose.

22 Anybody else? Please, Kathleen.

1 DR. NEVILLE: So, Issam, I appreciate what
2 you're saying about not wanting to be prescriptive.
3 But I think the agency has done a masterful job in
4 the past of issuing, over time, nonbinding
5 guidances.

6 So while it's a fine line, I think it's an
7 easy line when it just takes one sentence or
8 suggested dose changes so that you're not
9 prescriptive. But I completely agree with Jeff
10 that there are so many things that the practitioner
11 needs guidance on out there, including lifestyle,
12 including levels of inhibition of various
13 inhibitors, that sort of thing.

14 One of the things we often talk about is
15 nobody uses the label like they should. They use
16 other databases. Practical information guiding,
17 not prescriptive information such as this, I think
18 would cause people to use the label more.

19 DR. MILLER: Michael Miller. I go back to
20 an earlier slide that says the goal of this
21 information is to inform the healthcare provider.
22 So I think when you write that language, you have

1 to ask yourself, what would a healthcare provider
2 do with this information? How would they use that
3 to manage a patient and to optimize the safety of
4 their care and optimize the therapeutic effect of
5 their care?

6 I think it speaks to the importance of end
7 user testing, and once you define who your end user
8 is, to go out and say, okay, these are the kinds of
9 directives and guidance we're going to give. How
10 does the end user understand how to use -- are they
11 all on the same page in what our terminology is?

12 That's a literacy principle. We don't want
13 to design information in the context -- these are
14 all very, very smart people around this table, and
15 we're talking in our language. Okay? There's a
16 world of people outside of this room that don't
17 understand that language.

18 That ranges from clinicians to patients.
19 And we're here in their interest, and we have to
20 talk in their language. And if we put complicated
21 things in the labeling, for a busy clinician to
22 then translate that -- if we give them guidance in

1 a complicated way that they don't understand, how
2 can we expect them to translate that into plain
3 language that the lay public can understand when
4 they're trying to manage a patient?

5 So I think we have to look to that end user,
6 whoever the end user is. And as we've talked
7 about, there's a lot of end users of this
8 information.

9 DR. MALONE: Dan Malone. I think the most
10 frightful words to a risk manager is "be careful."
11 And hence, for drug interactions, I think the most
12 frightful word is "monitor." Monitor the patient.
13 Well, monitor for what?

14 The more specific information that's
15 delivered to the clinician vis-a-vis all these
16 other comments, the better off they are. So I
17 think that if we can be specific about things that
18 need to be done or things that should be taken into
19 account, then you're better off than leaving it as
20 a very general statement that allows for "latitude"
21 but provides no information in terms of how to be
22 careful.

1 DR. HORN: This is John Horn. I'm looking
2 at page 19 from the material that was handed out,
3 and this is from the axitinib label. It discusses
4 3A4 or 3A5 inhibitors, and the last couple of
5 sentences say, "Subsequent doses can be increased
6 or decreased based on individual safety and
7 tolerability. If co-administration of the strong
8 inhibitor is discontinued, the Inlyta" -- or
9 however that's pronounced -- "dose should be
10 returned after three to five half-lives of the
11 inhibitor to that prior to initiation of the strong
12 inhibitor."

13 Wow. Right on, people. That is very
14 specific, very clear, and handles both the onset
15 and the offset of the inhibitor. That is perfect.
16 Very good. You've done it. So you know how to do
17 it, obviously.

18 So just saying, "Be careful, monitor," is
19 not enough. This tells you what to do. And if you
20 need to say, "Gee, maybe you ought to get a blood
21 level to check this," plasma level monitoring, be
22 specific. Monitor, somebody mentioned, liver

1 function if that's the side effect.

2 It's not hard again to figure out what to
3 monitor. And most physicians know that for the
4 object drugs. But adding that kind of language, I
5 think, is wonderful. That's exactly what I would
6 want if I was telling a physician, which I do a
7 lot, on what to do. This is what I would say.

8 In two sentences, I would tell them what to
9 do. That's it. So I think that that's not a lot
10 of bulk that you would have to add to the labeling.
11 But when you have that kind of specificity, put it
12 in there.

13 The whole idea of contraindicated, let me
14 just give you my one cent's worth of that. I don't
15 think anything is contraindicated because the
16 risk/benefit ration is what we're talking about
17 here. And for drug interactions, the risk is when
18 people don't know there's an interaction.

19 If you know there's going to be an
20 interaction and you adjust the dose
21 prophylactically, or you measure plasma
22 concentrations or monitor, the risk to the patient

1 is almost zero. It's very difficult to hurt
2 somebody if you're watching them. It's very easy
3 to hurt them if you give them the drugs that
4 interact and you don't know they interact and you
5 don't do any monitoring.

6 So monitoring is a really important
7 management tool, but it's also the most important
8 risk management tool, risk-eliminating tool, that
9 we've got. So anything you can do to enhance that,
10 I think, is going to be really beneficial for the
11 labeling.

12 DR. NEVILLE: For what it's worth, I was
13 just going to echo that because that's one of the
14 few sentences I read where I went, oh, my God,
15 that's it right there. And it cites other places
16 if you want more detail.

17 So if you don't need the detail, you don't
18 have it; but if you want it, you have other places
19 you could go. So I thought that was one of the
20 best statements in the whole 27 pages.

21 DR. BARRETT: Marilyn? Did you have
22 something, Marilyn? No? Okay.

1 Please.

2 MS. CABALLERO: I'd like to address just
3 what you just finished saying, Dr. Horn, and that
4 has to do with what I'm hearing here, is the
5 mission of FDA is to serve and protect the public.

6 If was wondering whether -- you addressing
7 the needs that the clinicians, the practitioners,
8 need, and that is to understand the effects and how
9 the medication works and be able to read the
10 warnings better so that they in turn can know which
11 medications to best treat the patients with, the
12 ultimate outcome, what I see here, is the outcome
13 for patient safety is going to be so much more
14 enhanced by what you're trying to accomplish here.

15 So to me, this is a win/win for the
16 clinicians because they'll be much better prepared,
17 and it's definitely a win/win for the patient, who
18 ultimately is going to benefit the most out of what
19 you're trying to do here. And I see such
20 deduction, and I applaud that as a consumer member.
21 Thank you.

22 DR. BARRETT: Shiew-Mei, you look like you

1 want to say something. No? Okay.

2 Please.

3 DR. PAU: So one question I have is, we
4 talked about monitoring, and in some cases there
5 are alternatives to a specific combination. There
6 could be an alternative from the same class, statin
7 being one of the examples.

8 I was wondering whether -- and in most of
9 the recommendations, it mainly says "should be
10 avoided" or whatever. But I'm not aware of whether
11 many of them, if there are alternatives, that there
12 are guidance for the clinicians, what else they can
13 use in those cases. And is that a role of the
14 label?

15 DR. ZINEH: This is a great question. Jack
16 is over there laughing. I think he's going to say
17 exactly what I'm going to say. So maybe I'll -- if
18 I get it wrong, amplify.

19 I think one of the major sensitivities
20 around FDA labels is endorsement of any specific
21 therapeutic modality. Remember I said at the top
22 of the day that the label guides how people can

1 promote certain drugs, or all drugs, essentially.
2 So you have to be very careful about comparative
3 claims. That's just one example of the thing that
4 you'd want to be very cautious of.

5 For that matter, the same is true, probably,
6 of linking out to a platform. So there was some
7 early suggestion that FDA could do an abbreviated
8 label and then link out to perhaps some third party
9 curated data or database, knowledge base.

10 There are some implications for that as
11 well. Is FDA endorsing platform A, B, C? There
12 are some sensitivities around that as well. So I
13 appreciate that point, and I think it raises some
14 of the difficulty in crafting labels to be
15 absolutely informative to the end user.

16 Jack, did I hit it?

17 DR. COOK: You did. But I would really like
18 it if everybody said, in case you have this drug
19 interaction, use this Pfizer product. I think that
20 would be phenomenal.

21 (Laughter.)

22 DR. HORN: This is John Horn. If you do

1 that, no one will buy our book. So please don't do
2 that.

3 (Laughter.)

4 DR. BARRETT: Shiew-Mei, please.

5 DR. HUANG: This is why it is important. At
6 times you will see we will put in the labeling that
7 this drug has no interaction with a certain drug.
8 But we wouldn't compare it to the other drug that
9 has severe drug interactions.

10 But obviously, we will put that in when
11 you see the other drugs in the same class has
12 interactions. We will just state the fact, but not
13 say the other drug. Or you can look for the
14 labeling yourself.

15 DR. ZINEH: I think that's a very important
16 point that Shiew-Mei is making. Pertinent
17 negatives are also actionable. They're very
18 important, I think, to the prescriber and to the
19 patient. So if you know what doesn't interact, I
20 think that's actionable.

21 I go back to the recommendations of really
22 putting only the actionable stuff in the label.

1 But remember, the label is deconstructed. In one
2 part you're talking about drug-drug interactions.
3 In the other part, you're talking about organ
4 impairment, kidney function, hepatic function, et
5 cetera.

6 It's up to some interpreter to synthesize
7 all that to make it relevant to their patient, the
8 person that they're seeing in front of them. So
9 it's very difficult to in some sense decide what is
10 actionable because that's going to be different,
11 depending on what the constellation of features are
12 for any given patient.

13 DR. BARRETT: Thank you. Please.

14 DR. MUZZIO: Just for clarification, you
15 don't mean has no interaction. You mean has no
16 known interaction. Right?

17 DR. ZINEH: No. I mean based on the
18 tested -- no. Has no interaction based on what the
19 empirical evidence suggests from the experimental
20 testing.

21 DR. MUZZIO: But which is what I'm saying.
22 Has no known interaction because the universe of

1 data is finite.

2 DR. ZINEH: I guess the null hypothesis was
3 accepted.

4 DR. MUZZIO: Which is not proof of lack of
5 existence of an effect. It's only proof that the
6 effect hasn't been observed with the available
7 data. Those two things are different.

8 DR. ZINEH: But my point is that you're
9 doing a dedicated study to rule in or out an
10 effect. And so that's the scenario I think that
11 was being -- that we're talking about here.

12 DR. HUANG: Yes. I think in some cases --

13 DR. BARRETT: Guys, let me just stop here
14 because Yvette's going to start punching me.
15 Please just look here, and I will direct traffic.
16 I'm just the messenger. No, just kidding.

17 Okay. Please.

18 DR. MUZZIO: But again, the most you can do
19 is fail to prove that an effect exists. You cannot
20 prove that an effect does not exist. So if you had
21 infinite data and you have seen every person on
22 earth, you might be able to say, "We checked

1 everybody and the effect doesn't exist for
2 anybody." But you don't really actually ever know
3 that the effect never exists. You just know that
4 with the data available, you haven't observed it.

5 DR. ZINEH: I think that's true for all
6 experiments.

7 DR. HUANG: I was going to say sometimes we
8 report that for a certain drug pair, there will be
9 no interaction, or at times will be specific,
10 indicating that for CYP-based, and then we'll list
11 which CYPs -- CYP3A, 2D6, and so on. This drug is
12 not a substrate. It's not an inhibitor. It's not
13 an inducer or transporter-based.

14 So it's very detailed and it's always under
15 certain conditions. When we say this drug has no
16 interactions, that's based on PK many times. But
17 the pharmacodynamics, we will also have certain
18 aspects included in the labeling. That's why the
19 labeling is very detailed.

20 DR. BARRETT: Any more comments on least
21 useful/most useful before we move to the next
22 question?

1 (No response.)

2 DR. BARRETT: Okay. The final question.
3 Under what circumstances should DDI results from
4 the literature be included in the prescription drug
5 labeling? Please discuss the factors that should
6 be considered to determine whether literature
7 reported DDI results are included in the labeling
8 qualitatively, general description of the DDI, or
9 quantitatively, the quantitative information may be
10 used for dosage adjustment.

11 Dr. Au?

12 DR. AU: Jessie Au. I was wondering, in my
13 work I always have to try to reproduce someone
14 else's work, and oftentimes it cannot be done. So
15 we say, okay, we are not good enough.

16 But how do you judge? Let's say you have
17 certain papers say one thing and certain papers say
18 another. It happens all the time. The study
19 design, that sort of goes back to number 1 -- study
20 design dictates what outcome you're going to get.
21 How do you make that judgment? And this is
22 qualitative, and then you have quantitative to deal

1 with as well.

2 So I'm discussing. In a sense, I'm just
3 presenting my side of the problem. And I try to
4 reproduce someone else's work, but you don't even
5 do lab here. So you cannot go in there and do it.
6 Right?

7 DR. BARRETT: Dr. Abernethy?

8 DR. ABERNETHY: Well, certainly if there are
9 considerable data on either side of a question,
10 that seems like that weakens greatly the likelihood
11 or the confidence one has in either finding,
12 meaning, I think, that you discount it quite a bit.

13 But I think a part of your question is, so
14 you think you have one very solid study, and you
15 know and you say, that was well-conducted. It
16 looks like it's analyzed properly, and the rest.
17 Is that enough? Or do you really want an
18 independent replication?

19 DR. BARRETT: Dr. Cook?

20 DR. COOK: I actually liked Dr. Zhang's
21 presentation where you went through that. I also
22 think if you can publish on that, that might set

1 the standard for investigators to actually provide
2 the type of data that you can look at and make
3 those judgments for us, or you can get the thing
4 that you want.

5 Again, I think that's something that -- the
6 higher quality data will be something that sponsors
7 encourage because if it is something where you
8 question the results of the study, that actually
9 creates more work for us rather than understanding
10 why the interaction occurred because we've got to
11 do the study over again to make sure that it did
12 occur.

13 DR. BARRETT: Dr. Venitz?

14 DR. VENITZ: Yes. I think the framework
15 that you presented, Dr. Zhang, makes sense to me,
16 and I think you've worked it out to a level of
17 detail that maybe escapes me at this time.

18 But there are two things that you might want
19 to consider adding. The first one would be, what
20 is the a priori expectation? Was this something
21 that you expected based on what you know about
22 similar drugs or not? If it's not -- in other

1 words, it's something that is totally out of the
2 blue, totally unexpected -- you might put your
3 burden of proof very high to demonstrate that this
4 is real. Okay?

5 As opposed to, well, you've got other drugs
6 that have similar drug interactions, and you just
7 happen to get a report in that says this one has
8 the same or similar interactions. That to me is
9 much more in line with the expectation.

10 The second one -- I think you alluded to
11 that when you presented it -- is, do we understand
12 the mechanism? As you could tell, I asked several
13 times, what makes a drug interaction for the
14 curators? What makes them more important?

15 Well, even if it's a case report or a series
16 of case reports, if there's a mechanism that is
17 plausible that already elevates the suspicion that
18 this is real, not just something that just happened
19 coincidentally. So the expectedness and the
20 mechanistic plausibility should be part of whatever
21 we end up using.

22 But overall, I do like the decision tree

1 that she came up with.

2 DR. BARRETT: Dr. Keirns?

3 DR. KEIRNS: Jim Keirns, Astellas. The
4 discussion about this topic that we had this
5 morning got me to thinking about how we might
6 engage the sponsors more in this process.

7 We were talking about the situation where an
8 independent investigator has done a study that they
9 believe shows some clear result; perhaps it has
10 some safety implications. And I think typically
11 now, if they've published their paper in one of the
12 journals that I routinely scan all the table of
13 contents, I'll follow up on it right away.

14 Otherwise, what's going to happen is that
15 once a year, we do put together an NDA annual
16 report. Somebody in my company runs a literature
17 search, and I can tell you, with a drug that's been
18 on the market for a long time and is widely used,
19 they'll give me about 200 pages of abstracts of all
20 this stuff. I go through it. And then if I see
21 it, ah. Well, that looks like something we ought
22 to follow up on. But it could easily be a year

1 before I see it.

2 So what I was thinking, if we could somehow
3 get the word out to the independent investigators,
4 is that companies are quite open to getting reports
5 of safety issues. We have this mechanism where it
6 can be submitted and then it will be evaluated.

7 I can assure you that if our
8 pharmacovigilance department gets one of these
9 reports that says something about a drug-drug
10 interaction, they're going to call me either the
11 same day or the next day and say, "Jim, help us
12 figure this out."

13 So I think there is more of an opportunity
14 for communication, whereas I think perhaps the
15 scientists outside may not really realize that the
16 scientists in the companies would love to get this
17 information as soon as possible to actually grapple
18 with it.

19 DR. BARRETT: Let me follow up on that
20 question before we move on. I was in a situation
21 where we published some information about the
22 potential for drug interaction in children, and I

1 got contacted by a sponsor in a very distant way.

2 I was sent a form in an email. Basically,
3 fill out this form. And there was no dialogue, no
4 chance to explain anything. It was just -- I'm
5 just saying that there's either end of the extremes
6 as far as this goes. So I definitely think the
7 dialogue is valuable and should occur. But I would
8 say there's big variations.

9 DR. KEIRNS: Yes. You have to realize that
10 the pharmacovigilance folks are dealing with -- and
11 there's also the complaint departments, if you
12 will, in the companies who are dealing with stuff.
13 And they have their procedures.

14 Yes, they may look kind of ham-handed to
15 you. But I believe, actually, that once the
16 information gets into the company, it does get
17 looked at by people who will understand what you're
18 doing and will follow back up with you. I know
19 that's true for the company I work with, and I
20 think it is for many others. I can't promise it's
21 true for every company.

22 DR. BARRETT: Sure.

1 DR. MORRIS: I like the proposed decision
2 framework that was outlined. My only comment was
3 with regards to as we're going down the yes column.
4 So first of all, are study results likely to have a
5 clinical impact? Is the study design adequate to
6 understand DDI? And if both are yes, you go to
7 evaluating the full study report.

8 But I think at this point, too, you'd want
9 to look at whether or not the study results are
10 consistent with other public literature or
11 anticipated based on what is known about each drug.
12 Again, this goes to the mechanism of the drug-drug
13 interaction, and it's consistent with what we know
14 about interactions.

15 So because this is based on one full study
16 report, I think you still want to go to the
17 literature and make sure that you're consistent
18 with the results that have been published even
19 though you're going down this yes column. But
20 otherwise, I think this is a very good approach to
21 looking at published literature and getting this
22 out into the package insert.

1 DR. BARRETT: Jack?

2 DR. COOK: One thing that I wonder if it's
3 a trap -- when we keep saying, is this a known
4 mechanism and the various variations, is it's
5 already stuff that's likely in that label.

6 So should we publish every drug interaction
7 with a 3A4 inhibitor and midazolam on midazolam's
8 label? I'd like stock in the paper Companies if
9 we're going to decide to do that.

10 DR. BARRETT: Dr. Zineh?

11 DR. ZINEH: Yes. I have a point of
12 clarification. It's a question based on what was
13 just said. If you introduce that question upstream
14 on the decision tree, you get into this possibility
15 of bias -- intellectual bias, publication bias, et
16 cetera -- because you're only dealing with the
17 things that have corroborated your previous
18 understanding. So I guess my question is, is
19 anyone worried about that?

20 DR. PAU: I'm not answering your question.
21 But I just wanted to make a point. I like the
22 decision tree that you put together, and it's good

1 hopefully to be able to let people that are out
2 there doing PK studies in academia and other places
3 to know that whatever they are doing, trying to
4 make sure that they have the sound study design to
5 do what might be expected.

6 I'm not saying that they should be aiming at
7 changing a label. But at least if they a priori
8 put together a design that would be able to lead to
9 some changes, that would be good.

10 My other point is that using the example
11 that is close to my heart, which is efavirenz and
12 rifampin, the study was done maybe 2004, 2005,
13 showing that there is about a 25 percent reduction
14 in efavirenz level. Nothing was done. There was
15 no change in label.

16 Subsequently, there have been multiple
17 studies that have shown that despite the
18 interaction, there's no change in efficacy.
19 There's some PK studies that came out. And out of
20 the blue all of a sudden, there was a change in
21 label to increase the dose to 800 milligrams, which
22 no one follows at this point as far as I know.

1 Then at the same time, there are other studies to
2 go against that recommendation.

3 My question is, where there are multiple
4 studies like that that are not done by the sponsor,
5 when will it take for it to get to the
6 level -- where it's not only one study but multiple
7 studies -- to get to the level where there will be
8 a label that will be changed back to where it was
9 before? Would there be action to be taken when
10 there is differences in data or differences in
11 findings?

12 DR. ZHANG: Let me just try to quick
13 response to that. I think, yes, when we deal with
14 those conflicting data, I think really we are also
15 in the same position as everybody else to judge the
16 information. And one criteria, we probably will
17 use as more risk/benefit -- if it would be wrong,
18 what could be the risk we will run into? So we
19 have to take one position, and let the time tell us
20 whether we made the right or wrong decision. I
21 think that's the generic answer, but in that
22 particular case, I don't know the details.

1 DR. BARRETT: Dr. Venitz, do you want to --

2 DR. VENITZ: Yes. Issam, I do think what
3 you're dealing with is basically a patient problem.
4 You have a priori expectations, and they may be
5 completely flat. You may know nothing. Then the
6 entire burden of proof that there is a drug
7 interaction that you care about has to be on the
8 experiment, the study that you're looking at.
9 However, if you have some prior expectation, then
10 the level of evidence that you need to get to the
11 same level of confidence post hoc is less.

12 Now, the whole thing is obviously
13 complicated by the fact that you have to realize,
14 as I said before, what the stakes are. So
15 sometimes the stakes are very high; even though the
16 evidence is not as conclusive as you'd like, you
17 may decide that you're still going to label it,
18 which I think is what you just said.

19 But I do think fundamentally you're
20 approaching this as a patient. So you have some a
21 priori expectations, no matter where you put them
22 in your decision tree.

1 DR. BARRETT: Dr. Miller?

2 DR. MILLER: Michael Miller. My only
3 concern about the algorithm is the criteria you use
4 to make judgments at each decision point. When we
5 evaluate studies in the clinical realm, there are
6 often rubrics, frameworks, for judging studies,
7 looking at design issues, sampling, all those
8 different approaches. Measurements.

9 I don't operate in the space in evaluating
10 pharmacokinetic studies, but I'm sure there's
11 probably some framework for doing that. And it
12 would be nice to know that when those decisions are
13 being made, they're based on a set of consistent
14 criteria across the board. And right now, as I
15 look at that framework, I can't tell. I may be
16 missing something, but that would be my only
17 challenge to it.

18 DR. NEVILLE: I would just urge you, as
19 we're going forward in this process, to keep
20 pediatrics in the forefront of your mind because
21 especially with all of the recent legislation, I
22 think we want studies that are no less rigorous,

1 but there may be fewer. And yes, some of this
2 stuff can be extrapolated, and yes, in general
3 children are on less medications number-wise so
4 they should have less DDIs. But the DDIs may be
5 different. So as you're developing this framework,
6 I would hate in five years as a pediatrician to
7 have to go back and reinvent it.

8 DR. BARRETT: If I think back to the
9 progression of questions you have here, under what
10 circumstances should results from the literature be
11 included, to me this gets at some of the points
12 that were discussed here. If it doesn't add value
13 from the standpoint of a different population or
14 different set of circumstances, I really think that
15 could be factored in.

16 It's easy to do that in an unbiased way
17 based on the fact if information exists or not. If
18 it is new information from a new population, new
19 dose level, or outside of the experience that's
20 currently in your labeling, then it should pass
21 that first hurdle as being potentially considered,
22 assuming that the rigor is there.

1 Again, in terms of the factors on whether or
2 not it's included, I think again the reasonable
3 setting under which the drug is being done,
4 assuming that there is IRB approval -- all that
5 obviously should be there. But reasonable numbers
6 of patients in terms of the trial, the design that
7 makes sense based on the kinetic attributes of the
8 molecule, those are what you would expect to be
9 there. But I think that should be formally stated,
10 that it has to be a trial founded in good science
11 relative to the attributes of the drug molecules in
12 question.

13 I think one of the other issues is when we
14 have a chance to learn something -- we do these
15 studies that are based on prototypes in order to be
16 more expedient and make some generalizations. But
17 where we can verify this with an actual in vivo
18 study, that's very reasonable to include in there,
19 and I think it adds value as a confirmatory DDI
20 study, that we were in fact able to generalize
21 based on this probe or not. So I think that
22 certainly would be a situation in which it

1 certainly would add value.

2 Again, other settings, particularly in
3 disease populations I think have a huge benefit,
4 even if they're done under a non-traditional, more
5 observational setting. And that maybe is in the
6 category of a qualitatively described drug
7 interaction. But I think it's very valuable to
8 have data in the target population where maybe
9 you're also considering on whether or not the
10 disease state does in fact make a patient
11 population more vulnerable to a DDI.

12 DR. MALONE: Dan Malone. There are a couple
13 issues I just wanted to make sure that were
14 included in the discussion, and one is the notion
15 that these well-conducted studies are usually done
16 in normal volunteers. And we're looking at
17 surrogate markers of outcomes, not necessarily
18 clinical experience, where patients may be placed
19 at risk.

20 It's really difficult to conduct those
21 studies. David Juurlink, who presented earlier,
22 has been doing some of that excellent work where we

1 have really good information about the risk
2 associated with harm with co-administration of drug
3 pairs.

4 I think that information is useful to
5 practitioners and useful to those people who are
6 going to consider prescribing those drug pairs
7 under the knowledge that there's a risk associated
8 with it.

9 The second point I want to make is that when
10 we've done studies to evaluate the quantity of
11 evidence associated with any series of
12 interactions, and I have in front of me a study
13 that we have not yet published, we've looked at it
14 with respect to theazole antifungals and statins.

15 When you summarize that evidence, the vast
16 majority of it falls into the case reports. And
17 not to promote the gentleman to my left, Dr. Horn,
18 but the only instrument we have available to
19 evaluate case reports is his instrument. Well,
20 maybe I should promote you. But anyway, he's a
21 good friend.

22 But the point I'm making is that when we

1 evaluate these case reports, it makes sense for us
2 to use some sort of tool to say, what's the
3 likelihood that this is a valid case report, and
4 separate the wheat from the chaff, so to speak.

5 Then the final comment I wanted to make was
6 on slide number 56 of the FDA's presentation this
7 morning, Dr. Zhang presented this decision tree.
8 It's on page 28 of the handout. I guess I just
9 have one minor disagreement with the decision tree,
10 and this asks the question 2c, are DDI results
11 consistent with other public literature? If it's
12 yes, then include it quantitatively. If it's no,
13 include it qualitatively.

14 I guess I have a difficult time
15 understanding the rationale for qualitative
16 inclusion of negative studies versus quantitative
17 inclusion of positive studies. In my mind, I would
18 think both you'd like to have in both quantitative
19 ways so that -- one study in and of itself it never
20 sufficient. I think the FDA has made that
21 abundantly clear in terms of drug approval, and
22 hence a negative study on a drug interaction or a

1 positive study in drug interaction, depending upon
2 how you look at it, wouldn't sway us one way or
3 another. But yet we'd want to be able to look at
4 the data.

5 So I'm just curious why, under 2c, there was
6 that distinction between qualitative and
7 quantitative data, and if I could argue for
8 including it quantitatively, I'll go there. So
9 thank you very much.

10 DR. BARRETT: Lei? Did you want to address
11 that?

12 DR. ZHANG: Yes. Sure. Thank you.
13 Actually, this qualitative/quantitative discussion
14 not just only applies to literature DDI. Could be
15 any DDI studies. So the reason we put it here, I
16 think at FDA we heard all the comments.

17 We want to strive to give more definitive,
18 more clear recommendation, which is quantitative's
19 ultimate goal. We want to strive to put it in the
20 label if we could, so give a more clear direction
21 to the physician what to do with drug interaction.

22 I think the reason we want to make this

1 subtle difference here is just due to the study
2 report details. If there's not enough detail,
3 there's not enough detail if we believe this DDI is
4 very likely to be true, then we are willing to take
5 that risk to take that data quantitatively.

6 But if there's no such mechanism, we will be
7 less likely to trust that data. Just we want to
8 wait for a better study report or better study to
9 get to answers that definitive quantitative change.
10 That's the difference here.

11 DR. MALONE: I totally understand that. But
12 question 2c doesn't ask that question. It just
13 says, are the results consistent? It doesn't say,
14 are the results reliable, valid? So that's why I'm
15 drawing that distinction in my mind.

16 DR. ZHANG: Yes. That question is already
17 answered in 1b. Already overall we believe the
18 study design is okay, so that already is a yes. So
19 we already believe the study design is okay; it's
20 just not enough detail for us to further judge the
21 analytical other aspects, PK aspects, of the study.
22 I think that's the difference here.

1 DR. ZINEH: But your point is that this is
2 not a methodological criteria. It's just how close
3 is it to what you expected. And if it's unexpected
4 but you believe it, why are you treating it any
5 differently? And I think that's a fair point for
6 future consideration.

7 DR. ZHANG: So your suggestion is mainly you
8 don't want to make that distinction; you just want
9 to accept it quantitatively?

10 DR. MALONE: Well, I'm not saying accept it,
11 accept the evidence. But I'm saying consider
12 treating both in the same fashion. So if you're
13 going to use one quantitatively, you should use the
14 other quantitatively. If you're going to allow the
15 reports of the positive study quantitatively, you
16 should report the negative study quantitatively as
17 well, is all I'm saying.

18 DR. ZHANG: Okay.

19 DR. COOK: Just a point of clarification. I
20 don't believe it's necessarily a negative study
21 showing no interaction. It was more about, was the
22 mechanism known and expected or unknown? I'm

1 probably reading too much into the table, but when
2 I first read this, known and expected would be I
3 know something about this.

4 This is probably a medication that will
5 quite often be concomitantly given. It's probably
6 worth updating the label as opposed to, yup,
7 there's another 3A4 strong inhibitor; I've already
8 got a whole bunch in the label, not likely to be
9 given. But gee, include it.

10 So that's how I differentiated the two. I
11 think the point is still good if the data can be
12 presented quantitatively. Even though you don't
13 know the mechanism of action, it still might be of
14 use. It's probably not extrapolable because we
15 don't know why it was caused. But if it's a decent
16 study, then it's at least providing something for
17 when those two drugs have to be given together.

18 DR. BARRETT: Marilyn?

19 DR. MORRIS: Marilyn Morris. I think I'm
20 looking at this maybe a little bit differently.
21 What I see here is you have a study and you don't
22 have all the data for that study. So you can't

1 thoroughly investigate the study design and all the
2 patient results.

3 The study results are not consistent. And I
4 don't mean consistent with just the findings of
5 that drug. I mean consistent with the findings of
6 related drugs with regards to, really, mechanism
7 underlying this interaction.

8 So I guess I wouldn't feel comfortable in
9 using that data if that was the case without some
10 further information, maybe even in vitro studies to
11 confirm, maybe, a potential mechanism, or something
12 of that nature, maybe some modeling studies. I
13 guess I wouldn't feel that that information is -- I
14 wouldn't be confident in using that information at
15 that point.

16 So maybe what you're presenting is somewhat
17 different than I'm interpreting it. But that's my
18 feeling with regards to this.

19 DR. BARRETT: Dr. Day?

20 DR. DAY: We've been discussing whether a
21 study gets into the label or not. Does FDA have a
22 policy about the weight of the evidence overall

1 across studies? Now, I know you can't go out and
2 do a meta-analysis yourself, and meta-analyses in
3 and of themselves have problems, and so on and so
4 forth.

5 But is there a general policy just to never
6 mention that there is a huge amount of data,
7 however that would be said, versus there are some
8 studies that show this but others the opposite? So
9 what about the weight of the literature in general?

10 DR. ZINEH: Yes. That's a great question.
11 The answer is there's not a general policy. The
12 practice is that appropriate caveats to the
13 interpretation of the information are typically
14 included.

15 I don't think we see that too much in the
16 drug-drug interaction arena. Where we do see that
17 is where there are maybe postmarketing or post-
18 approval studies that suggest some safety problem
19 or some failure of therapeutic response in a subset
20 of the population, and the data emerge after the
21 drug is approved. You really have to create a
22 synthesis of that information and really describe

1 in great detail, usually in the clinical trials
2 section of the label, what's the granularity around
3 the data.

4 There's no weight of evidence criteria per
5 se, and to our knowledge, this is actually the
6 first decision tree that we know of for any
7 discipline in the FDA and CDER in terms of deciding
8 what might go into a label in terms of published
9 literature.

10 DR. BARRETT: Dr. Muzzio? Oh, okay.

11 Please, Dr. Horn.

12 DR. HORN: This is John Horn. As I read
13 this, part of the results consistent with other
14 public literature, et cetera, I can't help but
15 think of the four or five theophylline/erythromycin
16 studies, all of which showed no interaction, and
17 then the sixth one showed an interaction. So under
18 this criteria, you'd throw the sixth one out, which
19 was actually the correct one.

20 That's, I think, a little bit of a risk that
21 you have to keep in mind when you use this
22 consistent -- I don't particularly care for that

1 because there's a lot of inconsistencies in these
2 studies, and it just makes me a little nervous when
3 you do that.

4 So I'll tell you what I use. What I teach
5 my students is that if you see a drug interaction
6 study that doesn't make sense -- it's not
7 consistent -- there's exactly two possible reasons
8 for that. One, you're too dumb to understand why
9 it doesn't make sense, and two, it's wrong. That's
10 it. There's no other options.

11 So if you see one that's inconsistent, it's
12 either wrong or it might be correct and we just
13 don't understand why.

14 DR. ZINEH: Just to clarify, in that
15 scenario that study would not be thrown out. If
16 that study had face validity, it would be
17 described, according to this, qualitatively. But
18 what we heard is that there's probably no reason to
19 treat that study, assuming that again it had
20 methodological rigor on face, and better yet if we
21 can get our hands on the data -- there would be no
22 reason to treat those differently from positive

1 studies. You'd want to describe the quantitative
2 aspect of that.

3 Is that fair, Dr. Malone?

4 DR. HORN: And I liked the work. I think
5 it's very useful.

6 DR. ZHANG: Actually, I have a question for
7 the database curators or vendors. How do you treat
8 those? I know internally you must have your own
9 criteria, your board, to discuss those things, like
10 how you treat those case reports versus literature
11 study versus observational study, what kind of
12 criteria you may come up with to share?

13 DR. MATUSZEWSKI: Well, much like the FDA,
14 we don't have an algorithm or an evidence weighting
15 system. Again, if there is a consistency, it's a
16 number of case reports. And again, if the case
17 reports have enough detail and they look like
18 they're rigorous enough, then that would be an
19 indication that we should give it some type of
20 notification in the database.

21 It might not be a contraindication. It
22 might be perhaps at either a level 3 or a level 2,

1 so either with some monitoring or perhaps use very
2 carefully, avoid if possible but the risks may
3 outweigh the benefits. But if they don't, then
4 again, that's something you could use.

5 So case reports, a single case report might
6 not trigger addition in the database. But if there
7 were a number of them -- again, a case series, if
8 it was a case control series -- that increase in
9 terms of comfort would be potentially something
10 that could be added to the database and we wouldn't
11 wait for it to necessarily appear on the label.

12 DR. BARRETT: Any final comments to the last
13 question?

14 DR. FLOCKHART: Just I think it's a very
15 well worked-through rubric. And it does, as some
16 indicated at the beginning, represent a skeleton
17 for other approaches to not just drug interactions
18 but adverse effects, so drugs' off-target effects.
19 I think you could use this in other contexts as
20 well.

21 DR. BARRETT: Dr. Zineh, would you like to
22 give us an assessment of the interaction or in

1 fact, challenge the committee to have discussion on
2 any other points that we haven't adequately
3 addressed in your mind?

4 DR. ZINEH: No. Well, first of all I want
5 to again, on behalf of our office and the Center,
6 thank everyone who served on this committee today.
7 We made the predictions at the beginning of this
8 day that it was going to be fruitful and inform
9 many of the things that we were going to be doing
10 moving forward. And I think it's fulfilled that
11 promise.

12 To my mind there are some dominant themes
13 that stood out. The issue of who the end user of
14 the label is, is clearly the major issue. And I
15 think that's what's been the major driver behind
16 figuring out these best practices, that
17 heterogeneity in who the end user is makes it
18 difficult to come up with best practices, and I
19 think this committee did a great job in helping us
20 get some thinking around those issues.

21 I don't believe that any of our questions
22 are outstanding. I think that the group has done

1 an adequate job in addressing those. And we just
2 again appreciate the efforts.

3 **Adjournment**

4 DR. BARRETT: Again, on behalf of the
5 committee, I think we were all very appreciative of
6 this issue being raised by FDA. And it's clear to
7 see the passion of the FDA in gathering the
8 material and really focusing the questions in a
9 very meaningful way.

10 I think you saw the passion from everybody
11 here that we all felt that this was all along the
12 right path of improving the labeling, both from the
13 standpoint of the sponsors, the academic medical
14 research community, regulatory community. So I
15 applaud you for the efforts in synthesizing this
16 and making it easy, I think, to have this kind of
17 dialogue.

18 So with that, we will adjourn the meeting.
19 Please remember to drop off your name badges at the
20 registration table on the way out. Thank you.

21 (Whereupon, at 4:02 p.m., the committee was
22 adjourned.)